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## **AGENDA – ANUSA STUDENT REPRESENTATIVE COUNCIL (SRC) 7 2019**

Monday, 30 September 2019

6:15pm, Marie Reay Room 2.02

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### **Item 1: Meeting Opens and Apologies**

Meeting open: 6:22pm

1.1 Acknowledgement of Country

1.2 Apologies

Received a number of apologies.

### **Item 2: Passing the previous meetings minutes**

Moved by Campbell

Seconded by Maddy

Status: Passed

Dominic HT moves procedural to move motions 8.1 and 8.2 to now.

Seconded by Isabella

Status: Passed

**Motion 8.1** ANUSA authorises \$6,000 to be transferred from Training line item to Clubs and Societies Events line item

Moved by James Howarth

Seconded by Dominic HT

**Mover:** Funding is needed. Had venue issues. Moved from Old Parliament House to New Parliament House.

Seconder waives right to speak.

Right of reply waived.

**Status:** Passed

**Motion 8.2:** ANUSA authorises \$10,000 to be transferred from Student Leadership Development Program to Clubs Council Grants Committee

Moved by James Howarth

Seconded by Dominic HT

**Mover:** Help Clubs funding. Close to coming past total budget. A lot of clubs still have debts to pay off and are keen to host more events. Demand is no less than last year.

**Seconded:** Waived right to speak.

Mover waived right of reply.

**Status:** Passed

Maddy Lezon moves motion to move 7.1 now

Seconded by Harsh

Status: Passed

### **Motion 7.1**

That the SRC adopts the following motion with binding affect, which will enter into force on December 1st, 2019.

#### Preamble

Currently the process for the nomination of the ANUSA President's nominee is completely lacking in transparency. The nominee is chosen by the President as a complete discretion with no oversight and no mandated criteria for appointment. This seems less than ideal. This process resulted in the appointment of a highly inappropriate candidate in 2018 who during their time on the Union had a bullying complaint initiated and upheld against them during their term on the Union. The individual was not removed or suspended during this time, even after the complaint was upheld.

This motion binds the President to nominate whoever SRC elects. This will make the process more transparent and less problematic. It also requires the nominee to report to SRC twice a year.

#### Operative Motion - Appointment of ANUSA Nominee on the ANU Union Board

1. At the first Student Representative Council (SRC) meeting of each year, elections will be held for the ANUSA Nominee to the ANU Union board.
2. The election will be held in accordance with section 6 of the Electoral Regulations.
3. Within five teaching days of the election at the SRC meeting, the President must appoint the successfully elected nominee under section 10(1)(f) of the constitution of The Australian National University Union Incorporated, and no one else. If the President is elected, they will sit themselves.
4. If no person is elected at the first SRC meeting, then the President may exercise their powers under section 10(1)(f) of the constitution of The Australian National University Union Incorporated at their discretion.
5. The SRC, may at any time, and by simple majority, remove the ANUSA Nominee. Upon removal of the ANUSA Nominee, the President must write to the ANU Union to remove the ANUSA nominee and new elections must be held immediately or at the immediate next meeting of SRC.

The President must appoint the successfully elected nominee under section 10(1)(f) of the constitution of The Australian National University Union Incorporated, and no one else or sit themselves if they are elected themselves.

6. Whoever sits in the position of ANUSA Nominee must report to SRC at the fourth and eighth meeting of SRC.
7. The term of the ANUSA Nominee lasts from their appointment to the appointment of a new nominee.

Moved by Jason Pover

Seconded by Kai Clark

Procedural motion to adjourn this debate to SRC 8.

Seconded by Kai Clark

Status: Passed

Procedural to move 8.3 to now passed by Kai Clark.

Seconded by Annabelle.

Status: Passed

**Motion 8.3** The SRC calls for a Special General Meeting in accordance to s13(17) of the ANUSA constitution. The specified business of the meeting can be found at reference AC

Moved by Kai Clark

Seconded by Tyrus

**Mover:** Meant to have OGM on Friday which did not happen. Motion to move an SGM – if you want to move an amendment to the topic itself, happy for it to happen at the SGM. Will be another OGM at the end of the semester where we hope to see more standing order amendments moved.

Procedural motion moved by Henri Vickers to amend reference 4.3.4 to remove “and police”

Kai Clark accepts friendly amendment.

**Seconder:** Tyrus

**Against:** Minor amendment to a lot of undemocratic changes. Anyone who is left-wing should speak against an SGM with purpose of moving standing orders to discipline people who have criticised ANUSA. Purpose is to exclude ordinary people from having a say on ANUSA matters. Clear attack on left-wing activists. Should be making more efforts to democratise the union.

**For:** Changes are a mixture of things sourced from Lachy and I. They will deal with fundamental issues the SRC has faced this year. Can criticise without derailing meetings.

**Against:** Proposed amendments are undemocratic. Would create operational issues and cause issues for Departments. There are better ways of achieving the purpose of the amendments to create a safer space. Need to engage with debate in a meaningful way. Would make ANUSA’s Constitution one of the most undemocratic in the country.

**For:** Most democratic way to discuss amendments is to go to the OGM where every member of ANUSA has the right to speak.

**Against:** Content of motions are undemocratic. Affecting rights of members to put motions to the committee. What has happened this year is that right-wing and conservative people who run the student union have been challenged by left-wing arguments. This has been responded to by shutting

down discussions. Students are censored by the Chair of the meeting. People from Departments and NLS should be opposed to this.

**Right of reply:** Most Representatives behind the proposed standing orders were democratically elected. Reps can change the standing orders back next year if they want. ANUSA has an open system. Almost no other student union allows ordinary members to move motions.

**Status:** Passed

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### **Item 3: Executive Reports**

- 3.1 President's report (E. Lim) [Reference A]
  - 3.2 Vice President's report (C. Clapp) [Reference B]
  - 3.3 Education Officer's report (T. Sibal) [Reference C]
  - 3.4 General Secretary's report (L. Day) [Reference D]
  - 3.5 Treasurer's report (D. Jose) [Reference E]
  - 3.6 Social Officer's report (M. Mottola) [Reference F]
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### **Item 4: Department Officer Reports**

- 4.1 Indigenous Department (S. Loynes) [Reference G]
  - 4.2 Women's Department (N. Apte) [Reference H]
  - 4.3 Queer\* Department (S. Neave) [Reference I]
  - 4.4 International Students' Department (H. Ang) [Reference J]
  - 4.5 Disabilities Department (M. Janagaraja) [Reference K]
  - 4.6 Environment Collective (M. Woodforde) [Reference L]
  - 4.7 Ethnocultural Department (A. Setipa) [Reference M]
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### **Item 5: Clubs Council Chair Report**

- 5.1 Report by J. Howarth (Chair) [Reference N]
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### **Item 6: General Representative Reports**

- 6.1 Report by Brandon Tan [Reference O]
  - 6.2 Report by Madeleine Lezon [Reference P]
  - 6.3 Report by Taylor Heslington [Reference Q]
  - 6.4 Report by Henri Vickers [Reference R]
  - 6.5 Report by Jade Lin [Reference S]
  - 6.6 Report by Issy Keith [Reference T]
  - 6.7 Report by David Harvey [Reference U]
  - 6.8 Report by Annabelle Nshuti [Reference V]
  - 6.9 Report by Jocelyn Abbott [Reference W]
  - 6.10 Report by Peter Sun [Reference X]
  - 6.11 Report by Ailsa Schreurs [Reference Y]
  - 6.12 Report by Harsh Thakkar [Reference Z]
  - 6.13 Report by Yasmine Poole [Reference AA]
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## **Item 7: Motions on Notice**

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### **Motion 7.2**

That the SRC creates the Off-Campus Students Collective. The Off-Campus Students Collective will operate as a committee under the terms of reference in reference AB.

The Off-Campus Students Collective will exist until a collective with the same name is created under the ANUSA constitution.

The Chair of the Collective will be obliged to report to SRC. The Chair will be entitled to any leadership and professional development opportunities made available to Representatives and Officers of the Association.

Moved by Harsh Thakkar

Seconded by Annabelle Nshuti

Amendment moved by Campbell to include the following item after the second sentence [ADD AMENDMENT]  
Friendly amendment.

Friendly amendment moved by Harsh.

**Mover:** Off-campus students historically underrepresented. Creates a need to implement structural changes to ensure representation. Will create a community running programs to assist off-campus students. Have consulted with Departments. Minor grammatical changes will occur.

**Seconded:** Tried to make a space for off-campus students over the past two years. Griffin Hall does fantastic work for off-campus students – Collective’s aim is not to hinder Griffin but to be an additional voice.

**Against:** People aren’t represented living off-campus because ANUSA has not done enough representation this year generally. Many people think climate change is one of the most significant issues at this moment. Activists have had to fight to get ANUSA to engage. Can mobilise students by going out there and mobilise students. Can mobilise students through issues. Bureaucratic solution to a political problem.

Procedural motion by Dominic to adjourn this debate to the next SRC. Dominic withdrew procedural.

Procedural motion by Jason to debate on whether to adjourn the debate. Seconded by Dominic.

Seconded – procedural: Apologies to Harsh for moving this without consulting. There are a number of amendments that people need more time to read.

Against – procedural: Amendments are not big changes. Just grammatical changes. Purpose of motion remains the same. Time-sensitive because want to ensure that the committee is elected.

For – procedural: Enormous amount in motion that goes to the ANUSA Constitution. Begins process of adding things to the SRC. Difficult for Representatives to receive the motion a few days in advance.

Against – procedural: Harsh has been working on this all year. All of the concerns that people have are potentially met by the amendment made before. Could mean that the Off-Campus Collective will not come into effect this year.

For – procedural: Well done to Harsh for consultation done so far. But there has not been enough time for consultation for groups within the SRC. Key Department Officers were not able to meet Department consultations.

Status: Procedural failed.

**For:** Faced barriers as an off-campus student. Vast majority of events are offered mainly to on-campus students, e.g. on-campus advertising. Problematic for off-campus students because attending events on-campus can be really difficult.

**Against:** I catch buses to uni. Access to campus is difficult. But that does not place me in the same category as the same categories as people who have been historically oppressed.

Point of clarification that the motion does not attempt to create a Department.

**Right of reply:** There are legal mechanisms in place to ensure that no one section of the community can dominate the committee.

**Status:** Passed.

Isabella moves a procedural for a 5 minute break. Seconded by Tanika. Passed.

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### **Motion 7.3**

#### **Preamble**

In an age of climate emergency, it has become apparent that we must not rely on these in the seats of power to rectify their continued wrong doings and value the planet over profits. The recent Global Climate Strike is the latest example of the will of the people no longer being represented in parliament but on the streets. Trying to further capture this public sentiment is the Extinction Rebellion (XR) movement, which is seeking to disrupt the system in order to change it. The three key goals of the movement are: 1) For the government to tell the truth and declare a climate emergency, 2) For immediate action, meaning net zero emissions by 2025 and 3) The creation of a citizens assembly to lead the government in matters of climate and ecological justice. These goals can be reached using nonviolent direct action as the core tactic of the movement, attempting through acts of civil disobedience to disrupt the status quo of the system and bring to light the need for climate action. The upcoming Spring Rebellion led by XR on October the 7th is the next Global climate event that will see thousands of people internationally committing acts of peaceful civil disobedience in order to change this broken system. As part of this XR ACT will be disrupting the traffic flows of Commonwealth Avenue bridge in an act of symbolic defiance.

#### **Motion:**

That ANUSA supports Extinction Rebellions (XR) Spring Rebellion on the 7th of October at 10 am Commonwealth Avenue Bridge Canberra. ANUSA will work with XR ACT youth and student group to help promote the spring rebellion by sharing the event on their Facebook page, newsletter and assist with providing financial support for 500 posters and 1000 leaflets for the further promotion of the event. ANUSA will all put out a statement endorsing the goals of Extinction Rebellion in this time of climate emergency and condemn the ANU's continued investment in the fossil fuel industry.

Moved by Grace Carter

Seconded by Grace Hill

**Mover:** School Climate Strike has shown appetite for action on climate change. XR does great work. Role of a student union to support these groups. The support that ANUSA had for the school strike was great, support for XR is an extension of that.

**Seconded:** Clear that there is a climate emergency. Political consensus has been to ignore it. Labor has said stance on climate change is unshakeable. Paying for this printing would be \$200 - \$250.

**Status:** Passed.

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### **Motion 7.4**

That this SRC reaffirms its support for full LGBTI civil rights and opposes all forms of discrimination against the queer community, including the denial of services or access to facilities on the basis of their sexuality. The SRC rejects the argument that the current religious freedoms bill before the Parliament has anything to do with genuinely protecting religion - it's simply cover for enshrining homophobia and transphobia. We condemn homophobia and transphobia of both the LNP, for their consistent attacks on LGBTIQ individuals, and the ALP, for deleting the words "LGBTIQ" in their policy platform, and being willing to "work with the government" on the religious freedoms bill. We oppose this bill in any form and see it as a desperate attempt by the bigots in parliament to restore their "right" to discriminate and hold homophobic and transphobic ideas after decisively losing the marriage equality plebiscite in 2017.

ANUSA commits to supporting protests by ANU students and the Canberra community against these attacks, including promoting, and encouraging members to attend, Equal Love Canberra's *now October 19th* Protest Religious Exemptions Bill: No Right to Discriminate! rally. *Promotion will specifically include promoting & sharing the event on Facebook, including it in the newsletter, and having leaflets available in the ANUSA office.*"

Moved by Grace Carter

Seconded by Sam Neave

**Mover:** Same motion as before but date has changed. Should put resources towards this.

**Seconded:** Waived right to speak.

Amendment posed to take a solidarity photo with all willing participants after the meeting has closed. Friendly amendment.

**Right of reply:** Would be great to see ANUSA show support through the photo.

**Status:** Passed.

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## **Item 8: Other Business**

### **Item 8.4**

That the General Secretary creates an electoral review working group for 2019, to convene following the formal conclusion of the General Elections. This working group will be open to all current members, volunteers and staff of ANUSA. The General Secretary, or a speaker nominated by the General Secretary, may present the working group's recommendations in the form of amendments to ANUSA's electoral regulations at the next general meeting of the Association.

Moved by Jacob Ellis

Seconded by Dominic HT

**Mover:** There was a similar working group last year. This is not in response to any particular event, it is just a broad overview.

**Seconded:** Right to speak waived.

Right of reply waived.

**Status:** Passed.

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## **Item 9: Meeting Close**



The next meeting of the Student Representative Council is scheduled to be on Tuesday Week 12

Expected Close of Meeting: 9pm

Released: 26 August 2019 by Lachlan Day

Meeting closed at 8:38pm

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## Reference A

### SRC 7 Report President

#### Summary

##### 1. Internal ANUSA Responsibilities

- Welcome
- Service Update
- Building Update
- Do better ANU
- Number 3 Bus Advocacy
- Kambri Advocacy
- Climate Strike
- Association Meetings
- SSAF

##### 2. University Responsibilities

- Respectful Relationships
- Committees: Academic Board, University Research Committee , IDEA Committee, Library Advisory Committee, Healthy University Strategy, TEQSA Re-registration working group, Timetabling Consultation
- Student Partnership Agreement

##### 3. Timesheet

###### 1. Internal ANUSA Responsibilities

- *Welcome*

Hi all!

I hope everyone is settling back into Semester well after the mid-sem break!

- *Service Update*

ANUSA has a new Community Life Officer – welcome Erin to our team!

- *Building Update*

No update.

- *Do better ANU, Open Day Strike*

This year ANUSA, Women's Department and IHC collaborated on a joint strike during Open Day.

The strike included installing banners, producing stickers and badges, striking from Open Day activities and setting up stations to allow current students to discuss their concerns with the residential experience at the ANU with prospective students and parents.

This action has followed 6 months of advocacy in this space which resulted in a Residential Forum that had over 400 attendees.

The key demands were regarding Pastoral Care, Financial Transparency, & Communication. Specifically, issues surrounding: inconsistent pastoral care models, opaque tariff calculations, lack of meaningful engagement with students and failure to meet promises made to students.

ANUSA will continue to advocate with IHC and Women's Department to ensure that clear action is taken in response. All activists should be proud of their work in this space and thank you to all those who assisted in making this strike happen.

- *Number 3 Bus Advocacy*

A motion from SRC 3 was passed. The motion is below:

*The SRC calls upon the ANUSA President to convene a committee made up of the ANUSA Vice President, the ANUSA Education Officer, the ANUSA Disabilities Officer and the ANUSA Student Assistance Officers to consistently communicate on this issue and collaboratively work together in the pursuit of accessible and available campus transport for students in the interim before the launch of the official ANU internal shuttle service in late 2019. Members of this committee should provide an update on this work in SRC 5 and in SRC 7 in 2019*

The Committee has met multiple times since the motion was passed and information has been put up on our website regarding the work of the committee. It can be accessed through the following link:

<https://anusa.com.au/advocacy/otheradvocacy/>

I have copied and pasted the content below:

### **The Number 3 Bus**

ANUSA continues to advocate for an accessible and inclusive campus. We believe that all students should be able to have a campus experience that is accessible and equal for all.

The removal of the Number 3 bus has meant that students have been disadvantaged through a lack of accessible transport options. ANU DSA and ANUSA continue to advocate for accessible and adequate transport on campus.

If you have been affected by the termination of the Number 3 bus and have faced increased difficulty with attending classes, please email [sa.admin@anu.edu.au](mailto:sa.admin@anu.edu.au) or [sa.assistance@anu.edu.au](mailto:sa.assistance@anu.edu.au).

### **The ANUSA SRC passed a motion during SRC 3 it reads as follows:**

#### **Preamble:**

The Number 3 Bus has been terminated since April 29, 2019. The ANU is seeking to implement a generous internal shuttle service that takes a comprehensive route looping around the ANU from the start of 2020, with a potential soft launch near the end of 2019. This shuttle service is excellent news - it is frequent, free and accessible. However, this does not change the fact that there is no consistent, comprehensive or reliable service to transport students around the ANU in the approximate six month period in between.

The sole existing service - the campus traveller/night bus takes 3 different routes that operate at irregular intervals at various times, has limited capacity and is not wheelchair accessible. Furthermore, the official website indicates a potential range of 20 minutes (10 minutes either way) for the arrival time of the service in question. In theory this is partially mitigated by the fact that it is able to be tracked via the ANU OK app - however, there have been consistent reports of this app not functioning as hoped.

This motion rests on three fundamental goals - that the campus traveller needs to arrive at allocated stops closer to the designated times on the timetable and needs to be trackable via the ANUok app, that strategic plans need to be formed to accommodate and assist with the needs of students who will suffer extraneous hardship as a result of this situation - e.g., increased difficulty attending class and that alternative mechanisms need to be implemented to ensure that students continue to feel safe on campus at night.

#### **Motion:**

The SRC calls upon the ANUSA President to convene a committee made up of the ANUSA Vice President, the ANUSA Education Officer, the ANUSA Disabilities Officer and the ANUSA Student Assistance Officers to consistently communicate on this issue and collaboratively work together in the pursuit of accessible and available campus transport for students in the interim before the launch of the official ANU internal shuttle service in late 2019. Members of this committee should provide an update on this work in SRC 5 and in SRC 7 in 2019

### **Where are we at?**

The Committee has met and in line with the motion has identified four main asks:

- That an internal ANU bus is set up for 2020 – *This has been confirmed with the launch of the new Campus Master Plan. The Committee are now wanting to confirm the specifics of the bus and ensure that there is significant and ongoing student consultation on the shuttle bus.*
- That the campus traveller arrives at allocated stops closer to the designated times on the timetable
- Accurate tracking of the campus traveller via the ANUok App
- That ANUSA continues to advocate and support those who suffer hardship as a result of this situation, specifically increased difficulty attending class

#### **What have we done?**

- ANUSA has contacted F&S to discuss the Shuttle Bus and the other four main asks
- ANUSA continues to support students adversely affected by the closure of the Number 3 bus through our Student Assistance Unit
- ANUSA has confirmed that a Shuttle Bus will start to operate in 2020.

#### **What are our next steps?**

- The Committee is requesting a commitment and timeline for the implementation of the internal ANU bus shuttle alongside continued student consultation on the matter.
- Advocating for a more accurate and on time campus traveller or asking for a revision of the current timetable if it is not feasible.
- Ensuring that the ANUok app accurately reflects the location of the campus traveller to ensure students aren't stranded on campus after dark.
- Continuing to support students negatively affected by the lack of reliable on campus transport

If you have any questions regarding the work of this Committee, please email [sa.admin@anu.edu.au](mailto:sa.admin@anu.edu.au)

- *Kambri (ANUSA's progress on advocating for a more student friendly and financially accessible booking policy)*

I have contacted the University regarding why there was internal miscommunication from their end regarding the booking policy and assurances that this won't occur in the future.

The Chief Operating Officer has sent an email confirming the following commitments that the University made during the forum. They are below:

- Investigate options for cyclist and pedestrian separation on University Avenue and other areas of Kambri
- Investigate the addition of extra bike racks at Kambri
- Continue to investigate the inclusion of a bike shop and/or bike repair stations
- Correct some ambiguity of language in the booking process about the cleaning costs
- Meet with ANU-affiliated drama and theatre groups to continue the discussion around pricing structures and booking process
- Publish the suite of drafts of the booking policy, with identifying information available. The exact mechanism for publishing these drafts is being investigated
- Further review the process in October, incorporating ongoing feedback provided by students and student associations.

ANUSA looks forward to working with the new COO to ensure that the above commitments are met.

In addition to work surrounding following up commitments made in regards to the Kambri Booking Policy, I have raised concerns with the following.

- 1) The unaffordable price point of multiple tenants in the Kambri Space – I was informed that businesses with higher price points altered their stock to include student friendly prices.
- 2) The lack of shade/heating in the outside sections of the precinct – The University is investigating options. This is particularly time sensitive given that Summer is approaching.

3) Issues surrounding pedestrian safety in the laneway.

For further feedback on the Kambri space, the University has a feedback form that has been posted.

- *Climate Strike*

Congratulations and thank you for all those advocates involved in this, specifically the ANUSA Environment Collective and the ANUSA Education Committee.

- *Association Meetings*

Since last CRC there was no meetings.

*b. SSAF*

ANUSA is currently in the middle of the SSAF bidding process which will inform the 2020 budget. There will be an opportunity for students to give feedback on proposed bids and I encourage all students to have their say on where they believe the money should be allocated. I would like to thank all those who contributed to this process including the 2020 ANUSA team.

2. University Responsibilities

- *Respectful Relationships*

CW: Sexual Assault and Sexual Harassment

RRSWG

The Respectful Relationships Student Working Group met recently and are still seeking clarification between the current RR Ambassador program and the Ambassador program run last year.

The Working Group continues to be concerned with the lack of movement on key student requests including the Code of Conduct, Reporting Tool and the three yearly survey.

- Committees: Academic Board, University Research Committee, Mental Health Working Group, IDEA Committee

<ul style="list-style-type: none"> <li>• Academic Board</li> </ul>	<ul style="list-style-type: none"> <li>• Hazel and the PARSA International Officer put forward a paper to Academic Board regarding International student experience in teaching and learning. I look forward to further discussion on this topic.</li> <li>• AB polling questions: As flagged in CRC, if anyone has any questions they would like me to submit to Academic Board polling questions, please let me know. This is noting that in order for the question to be included in the Academic Board Agenda, the majority of Academic Board need to vote for the question. Please contact myself and Hazel who are the Undergraduate students on Academic Board.</li> </ul>
<ul style="list-style-type: none"> <li>• University Research Committee</li> </ul>	<ul style="list-style-type: none"> <li>• No updates</li> </ul>
<ul style="list-style-type: none"> <li>• IDEA Committee</li> </ul>	<ul style="list-style-type: none"> <li>• The RRWG chair will be a permanent member of the IDEA Committee</li> </ul>
<ul style="list-style-type: none"> <li>• Library Advisory Committee</li> </ul>	<ul style="list-style-type: none"> <li>• No updates</li> </ul>

<ul style="list-style-type: none"> <li>• TEQSA Re-registration working group</li> </ul>	<ul style="list-style-type: none"> <li>• Next meeting scheduled for later this year. A 2020 ANUSA rep will be attending the TEQSA conference through University funding.</li> </ul>
<ul style="list-style-type: none"> <li>• Timetabling consultation</li> </ul>	<ul style="list-style-type: none"> <li>• No updates</li> </ul>

### *Student Partnership Agreement*

The Student Partnership Agreement is an agreement signed with Academic Board. The full agreement can be found on the website as can the previous SPA. The current SPA is a result of the 2018 CRC and PARSA representatives working out some of the key areas for Student Partnership with the University. The Student Partnership Agreement will be reviewed by the current CRC for 2020.

#### 1. Student Representation

<b>Project</b>	<b>Responsibility</b>	<b>Outcomes</b>	<b>Rationale</b>	<b>Progress</b>
Development of a policy for Course Representatives	DVC(A) ANUSA PARSA	Develop policy and procedures to standardise course reps and information flow across the university.	Practice for appointing Reps is in place but is uneven across Colleges – Need to advocate for a University wide policy to ensure best practice.	<i>Feedback will be gathered following Sem 2 trainings.</i>
Engagement with the Student Voice Australia project to contribute to and encourage Student Partnership across the sector	AB (Chair) ANUSA PARSA	Continued knowledge sharing within the sector regarding Student Partnership Agreements.	<i>As the National University, the ANU has the opportunity to take a leadership role in this space.</i>	<i>Publishing of our SPA. University engaging with Student Voice Australia.  PARSA attending student summit (day of SRC 4 so I was unable to attend). There is a second summit occurring and I hope that the ANUSA 2020 Academic Board representative can attend.</i>

#### 2. Equity

Project	Responsibility	Outcomes	Rationale	Progress
Admissions, Scholarships & Accommodation reform	DVC(A) ANUSA	The ASA needs clear timelines of review over the coming 5 years, and should be reviewed against established measures of equity and diversity. These KPIs for review should be developed in consultation with ANUSA.	<ul style="list-style-type: none"> <li>Reform will have considerable impacts on the student body and student concern that equity and diversity will not be achieved is best managed through working with students as partners.</li> <li>This aligns with the Admissions, Scholarships &amp; Accommodation project being led by DVC(A).</li> </ul>	<ul style="list-style-type: none"> <li>Currently the University is gathering initial data regarding the current ASA intake.</li> <li>ANUSA has approached the DVCA for feedback on how to best engage with this section of the SPA.</li> <li>There is a recommendation to discuss this further when forming the 2020 SPA.</li> </ul>

### 3. Wellbeing

Project	Responsibility	Outcomes	Rationale	Progress
Healthy University Strategy & Action Plan	Registrar of Student Life ANUSA PARSA	Focus is now the implementation of a Healthy University Plan. This must be done in consultation with students, noting that the plan will need to be iterative to respond to changing impacts on the health of the university.	It is important for the success of this project to work collaboratively to report on the implementation of this Health University Plan.	<ul style="list-style-type: none"> <li>First Healthy University Strategy meeting happened and the Vice President attended in my absence. This was the first meeting this year.</li> <li>As part of the Healthy University Strategy there will be a Suicide Prevention Strategy that will be created.</li> </ul>

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### 4. Quality Assurance

Project	Responsibility	Outcomes	Rationale	Progress
Review into the Future of Teaching and Learning	DVC(A) ANUSA PARSA	<ul style="list-style-type: none"> <li data-bbox="560 293 796 1469">• An annual meeting of the TLDC be held as joint between student representatives from every academic college, as well as college representatives who regularly sit on TLDC. This meeting, chaired by PVC(E) with a key leader from ANUSA and PARSA, could focus on significant aspects of education.</li> <li data-bbox="560 1496 796 1704">• Continue effective student input and feedback into the ILEAP project.</li> </ul>	<ul style="list-style-type: none"> <li data-bbox="815 293 1128 752">• There is a need to involve students in the strategic direction for teaching and learning and quality assurance set by ANU. This must include capturing the student voice in issue identification.</li> <li data-bbox="815 779 1128 954">• Students must be engaged at all stages to ensure the feedback loop can be closed.</li> </ul>	<ul style="list-style-type: none"> <li data-bbox="1147 293 1461 969">• <i>Joint TLDC occurred in August.</i> Currently seeking feedback surrounding how it went. Common feedback has been that having a joint TLDC earlier in the year may have assisted more with Agenda setting for the year. Thank you to the VP for organizing this and to the reps who attended.</li> <li data-bbox="1147 996 1461 1133">• The Vice President is assisting with the ILEAP project.</li> </ul>



5. Quality Enhancement

<b>Project</b>	<b>Responsibility</b>	<b>Outcomes</b>	<b>Rationale</b>	<b>Progress</b>
<p>A multi-dimensional instrument that captures student and staff evaluation of learning, teaching and the learning environment.</p>	<p>DVC(A) ANUSA PARSA</p>	<p>Continued student involvement in the Beyond Selt Project and actively seeking student feedback during the implementation.</p>	<ul style="list-style-type: none"> <li>• A new instrument is necessary to capture student feedback throughout the course in order to provide ongoing enhancement and responsiveness to the needs of students.</li> <li>• This aligns with the SELT Tool project being led by PPM.</li> </ul>	<ul style="list-style-type: none"> <li>• Cont in the proje</li> <li>• Pilot Sem</li> </ul>

<p>HDR Reviews by Dean, HDR</p>	<p>Dean, HDR PARSA ANUSA</p>	<ul style="list-style-type: none"> <li>• Development of an opt-in oral examination pilot for PhD candidates.</li> <li>• Development of best practice guidelines for the HDR experience, drawing on specific examples from the various academic colleges of the University.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral examinations are proving popular in PhD programs around the world as they can be more appropriate for certain disciplines. The fact that assessors are required to justify their opinion in conversation with other assessors provides the possibility of fairer outcomes. However, there may be unintended consequences from an oral examination in regards to potential discrimination. An opt-in pilot program allows for the ANU to explore this option in a methodical manner while reviewing potential drawbacks.</li> <li>• The HDR experience at the ANU varies considerably by discipline, college, and school. There are excellent examples at all colleges of certain practices which greatly improve the HDR experience in supervision, training, support, mentoring, business linkage, or social assistance. However, these are not all delivered consistently between colleges. Through reviewing these practices at the ANU colleges the AB can develop best practice guideline as examples for the other colleges to consider for implementation. This would foster a sense of collaboration between colleges, and promote an improved HDR experience.</li> </ul>	<ul style="list-style-type: none"> <li>• PARSA fo</li> </ul>
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3. Timesheet

Between the 26<sup>th</sup> of August and the 20<sup>th</sup> of September I worked 159 hours. During this time I took two days of leave.

As I have previously mentioned, please send me feedback if there are any further breakdowns that the SRC would find useful.

## Reference B

### SRC 7 Report Vice-President

#### Executive Summary

1. HELLO AND WELCOME 20
2. STUDENT SUPPORT 20
3. COMMITTEE MEETINGS 20
4. UNIVERSITY PROJECTS 21
5. ANUSA PROJECTS 21

## 1. Hello and Welcome

Welcome and congrats to everyone on making it through the last few weeks and to CRC 7! I Hope everyone had a restful break and is ready for the last few months of our term. Just wanted to flag, as usual, that you should all ask as many questions as possible and to flag anything with me before CRC if you think I haven't explained it well enough. Also let me know if I'm using any acronyms that you are not aware of. If I say that I'll take a question on notice, please send me an email at [sa.vicepres@anu.edu.au](mailto:sa.vicepres@anu.edu.au)

Noting this is a fairly short report because I was on leave for a week and because of the teaching break.

## 2. Student Support

I have engaged in a variety of student support ranging from academic issues to accessibility issues around the university. If you become aware of any issues significantly affecting students' learning experience, please send them through to me at [sa.vicepres@au.edu.au](mailto:sa.vicepres@au.edu.au).

## 3. Committee Meetings

Academic Quality and Assurance Committee (AQAC)	<ul style="list-style-type: none"><li>- Have not met since last CRC</li><li>- Next meeting Thursday 26<sup>th</sup> September</li></ul>
Teaching and Learning Development Committee (TLDC)	<ul style="list-style-type: none"><li>- Have not met since last CRC</li><li>- Next Meeting Thursday 3<sup>rd</sup> October</li></ul>

## 4. University Projects

Timetabling Review	Have not met since last CRC
iLEAP	<p>The iLEAP team are continuing to work with the convenors of courses set to pilot in semester 1 2020 to develop. They are also beginning to choose the subjects that will be piloted in Semester 2 of next year so they can develop them early.</p> <ul style="list-style-type: none"><li>- They will be reaching out to students to become iLEAP scholars and provide feedback on the classes and what's been done before they are delivered in semester 1 next year.</li></ul>

## 5. ANUSA Projects

Course Representatives	<p>Working with DVCA and AD(E)s on developing a policy to cement Course Representatives into the University Feedback Mechanism</p> <ul style="list-style-type: none"><li>- Seeking feedback from academic colleges, as well as people who have been Course Representatives both this semester and in previous semesters, about what the strengths and pain points were, both from ANUSA and the University to ensure that and policy and procedure that is developed is comprehensive as possible.</li></ul>
First Year Camp Review	A survey has been developed to be sent out to attendees, mentors and those people who would have been attendees and mentors this year. We will also be consulting with College Representatives.
Joint TLDC	Will be debriefing with College Representatives about this process and how it can be improved in future years.

## Reference C

### SRC 7 Report Education Officer

#### Summary:

1. Introduction
2. Workers Rights Campaign
3. Terms of Reference
4. 20th September Climate Walk Strike
5. Education Series
6. Low-SES/Low-Income Students
7. Education Conference Update
8. Refugee Campaign
9. Other Tasks
10. Budget
11. Timesheet

#### Introduction

Hi all, hope everyone's having a good start to term 4! Almost at the end!! SRCs can be a tough time and I'd just like to take this opportunity to say that I'm always here if anyone needs a chat or debrief after (or if you'd just like to hang out)! This report is largely the same as my CRC 7 report with an addition about the Terms of Reference.

#### Workers Rights Campaign

This is still going! We're hosting another Universal Lunch Hour in Week 10. The previous one was a great opportunity to connect with students and we're hoping to do the same thing this time. In addition to this, we're working with the Student Assistance Team to provide fact sheets to all of the students that take part in the Skill Up Program.

I also now sit on the 'Young Workers Council' which is currently comprised of representatives from various unions around ACT. This council aims to be a steering group of organising around Young Workers rights. The structure is currently evolving and will be updating soon I think. The plan is for Skanda (next year's officer) for also to sit on the council next year.

#### Terms of Reference

After the Education Committee meeting on the 23rd of September, a couple of edits were made to the terms of reference compiled by Harry Needham last year. These will be posted on the Education Committee facebook group for feedback and I will be putting them forward as a motion for SRC 8.

#### 20th September Climate Walk Strike

As I'm writing this, the strike is yet to happen, however, I will write it as if it has already happened since you'll only see my report then! Congrats to everyone who attended and supported school students in the wonderful movement they've started.

#### Education Series

This is happening - yay! We currently have three speakers locked in - Raewyn Connell (3rd October), Katrina Marson (14th October) and Margaret Thornton (9 October). We're probably going to add in a few more talks, in collaboration with the Young Workers Centre as well. Please please invite your friends and share the facebook events! Come along if you can as well :)

#### Low-SES/Low-Income Students

Yasmin and I are in the final stages of developing the survey, this and the facebook event will be up soon.

#### Education Conference Update

I am still waiting on Madhu's update, but here is Shivali's:

*This was the first time I had been to the NUS Educational Conference. I found this one to be quite informative overall, especially with the workshops and plenaries. Some of my favourite workshops and plenaries included the Mental Health plenary and From Poverty to Post Graduate.*

*The Mental Health plenary informed us about the various issues surrounding students and mental health, including the major barriers surrounding proper care – i.e. the stigma surrounding mental health, not knowing which services can help, and the cost of psychologists and other practitioners. Particularly, international students can't access the same resources as domestic students. To which the plenary informed us of Allianz partnerships with Headspace, where international students can now access services, including ways to raise awareness that help exists. The plenary also discussed how to give proper care to students, where they recommended an online mental health assessment to be a good option to see what a student's needs are, depending on the level of their issue, trauma, etc. It also discussed how to approach accessibility and reachability for regional students; including eheadspace.org online therapy where there are psychologists online who can assist.*

*The 'From Poverty to Post Graduate' workshop was informative in how it explained how hard it is to get out of the cycle of poverty, and how hard it is to explain your situation and circumstances to a person due to mental health problems and trauma. The workshop's aim was to educate people about what services can help to relieve poverty, including firstly what basic poverty is, the impacts of it – such as not being able to afford anything else other than basic necessities such as food and housing, becoming antisocial due to financial difficulties and its impact on mental health, and not being able to attend classes due to putting employment as the top priority. It also explained the flawed system within Centrelink, how hard it is to gain benefits, and how little it often helps students in poverty. Importantly how students have to provide extensive evidence of their special circumstances and financial hardships, how parental involvement is so crucial with Centrelink and how difficult it is when they do not give experience in finding real jobs, instead informing jobseekers to look for jobs and get the count. The workshop also informed us how student unions are working to help with this issue.*

*In addition to the educational content within the conference, I enjoyed being part of the Grassroots Independence faction. I enjoyed the debriefings we had, and discussing our different feedbacks for the NUS, the different panellists, how they chair plenaries and the several plenaries. It was refreshing to be part of a neutral faction in the midst of some of the intense factions at the educational conference.*

*In all I really enjoyed the 2019 Educational Conference, and I would love to experience it again.*

### **Refugee Campaign**

Refugee Action Committee, Ethnocultural Department and Education Committee is collaborating on this. The plan is to have a public stall in Kambri, a performance and a public lecture (probably from John Minns!).

### **Other Tasks**

Other things I have been working on besides the above include:

- Moulding the Acknowledgement of Country from the ANUSA Website for all staff and executive to add to their email signatures. I have passed this on to all ANUSA staff and executive, and hopefully they will all be adding this to their email signatures.
- I've been liaising with Skanda for handover purposes and have helped him in compiling the SSAF bid for 2020.
- Dash and I will be jointly acting as Returning Officers for the ISD elections.

### Budget

	Budgeted	Spent	To Spend
Food for Meeting 1	\$40	\$43.85	
Logo Design	\$250	\$250	
Snacks for Fair Work Panel & Gifts for Speakers	\$100	\$60	
Food for Meeting 2	\$40	\$38.40	
Food for Meeting 3	\$40	\$41	
Budget Party	\$250	\$213.85	
Materials for Kambri Stall	\$100	\$15	
Federal Election Debate	\$350	\$310	
Bush Week Trivia	\$1500	\$1390	
Education Conference Travel Expenses	\$300	\$240	
Education Conference Registration	\$1925	\$1925	
Education Conference Accommodation	\$800	\$838.16	
Food for Meeting 4	\$40	\$40	
Food for Meeting 5	\$40	\$29.82	
Food for Meeting 6	\$40	\$0	
Food for Meeting 7	\$40	\$18	
Res Hall Campaign	\$500		
Food for Meeting 8	\$40	\$25	
Printing Expenses	\$50	\$50	
<b>Totals</b>	<b>\$5,905</b>	<b>\$5,503.08</b>	

### Timesheet

Since the 22nd of August until the 25th of September I have worked 81 hours. Please email me at [sa.education@anu.edu.au](mailto:sa.education@anu.edu.au) if you would like a full breakdown of these hours.



## Reference D

### General Secretary Report

#### Executive Summary

1. Welcome
2. Upcoming Meetings
3. Clubs Council Returning Officer
4. Policy Working Groups
5. Regulation Changes
6. Interpretations
7. Governance Review
8. Handover

#### 1. Welcome

Welcome to SRC 7 and Term 4! Congratulations to representatives for getting this far, congratulations for non-representatives for continuing to show interest and contributing to ANUSA. As always if you have any questions or concerns about meetings, please do not hesitate to email me at [sa.gensec@anu.edu.au](mailto:sa.gensec@anu.edu.au)

#### 2. Upcoming Meetings

##### Week 11

- Tuesday: CRC

##### Week 12

- Tuesday SRC

- Thursday OGM

There are plans to hold a Special General Meeting to allow matters that were to be discussed at the OGM to be tabled. I will publicise this when I am given the request for the SGM.

#### 3. Clubs Council Returning Officer

As is my duty under the Clubs Regulations, I have nominated Taylor Heslington to be the RO for the upcoming Clubs Council Elections. I have full faith in her abilities and can't wait to see how the elections go! Best of luck to all involved.

#### 4. Policy Working Groups

##### *Media Policy*

As bound in an earlier SRC, I have hosted a meeting of the Media Policy Working Group. This session were plagued with legal questions that I had to refer to other members of the ANU community, and have been a lengthy process in getting answers. I do not think it is a reasonable ask to have a new draft of the policy completed by SRC 7 however SRC 8 would be a fair goal.

Having investigated the current Media Policy with staff, it would go against the current EA to change the Media Policy this year however a separate Media Policy for Students may be a way forward.

## 5. Regulation Changes

In light of SRC 6, a number of amendments were tabled for OGM 1's consideration. These largely revolve around safety at SRC meetings and empowering the chair to call out unsafe behaviour.

There are larger drafts of the Standing Orders being completely reformed floating around. I plan to hold more formal consultations on behalf of the drafters in coming weeks and holding another OGM later in the term if possible to pass more broad Standing Order Reform.

## 6. Interpretations

Over the past few weeks, I have made a number of interpretations surrounding SRC Standing Orders and Agenda setting.

## 7. Governance Review

Unfortunately, I have not received a document to consult on yet and I have been too busy to work in this space. My time has been taken up by priority issues (eg Safety at SRC) and tasks that I have been bound to do complete.

## 8. Handover

I have begun my formal handover with Taylor Heslington, the incoming General Secretary. I look forward to continuing this process in the next few weeks.

## Reference E

### **TREASURER'S REPORT**

Dashveen Jose

#### **Executive Summary**

- **Expenditure report**
- **SSAF**
- Bush Week
- Bank Australia
- Financial Review Committee
- Departments

#### **Expenditure report**

##### **Profit and Loss**

The Australian National University Students' Association Incorporated

For the period 1 December 2018 to 8 August 2019

Cash Basis

##### **Account**

**1 Dec 2018-8 Aug 2019**

##### **Trading Income**

Sales - BKSS	2,807.92
Sponsorship - External	78,524.71
SSAF Allocation	1,441,666.09
Ticket/Event Sales - Bush Week	237.00
Ticket/Event Sales - First Year Camps (FYC)	186.36

Ticket/Event Sales - O Week	119,764.44
<b>Total Trading Income</b>	<b>1,643,186.52</b>

### **Cost of Sales**

BKSS Food/Consumables	16,931.84
<b>Total Cost of Sales</b>	<b>16,931.84</b>

<b>Gross Profit</b>	<b>1,626,254.68</b>
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### **Other Income**

Interest	60,016.15
Miscellaneous (Sundry) Income	208.91
<b>Total Other Income</b>	<b>60,225.06</b>

### **Operating Expenses**

Accounting/Bookkeeping - Xero	24,981.53
Administration Expenses	355.68
Auditing	19,460.00
Bank Fees with GST	786.94
Bank Fees without GST	360.30
BKSS Non-food	6,337.15
Bus expenses	7,074.94
Bush Week - Events	14,005.51
Bush Week Food purchases	1,124.27
Bush Week General expenses	956.65
Bush Week Merchandise	4,595.80

C&S Training and events	472.28
Cleaning	616.47
Clubs Council Grants Committee	68,923.27
College Representatives	43.64
Committee projects - Sex and Consent Week	7,194.08
Consultancy	8,910.77
Department - Stipends	42,375.24
Department - Superannuation	855.00
Departments & Collectives	70,276.96
Education Committee	1,819.60
Equipment Hire expense	687.66
Fees & Subscriptions	1,670.37
First Year Camps	5,640.91
Health & Wellbeing Co-ordinator - ANUSA Contribution	120,643.98
Honoraria	2,500.00
IT Support & Equipment	50.84
Leadership and Professional Development	17,325.96
Legal Expenses	7,639.03
Marketing & Communications - Advertising	399.37
Marketing & Communications - Diary	7,024.20
Marketing & Communications - Merchandise	620.26
Marketing & Communications - Printing	3,929.24
Marketing & Communications - Software Subs	3,882.48
Meeting Expenses	728.73
NAIDOC Week	4,397.80
Non-committee projects	202.91
NUS	4,087.74

Other Employee Expense	23,004.25
Other Insurance	140.56
O-Week Events	209,502.14
O-Week Food purchases	3,480.07
O-Week General expenses	2,648.94
O-Week Merchandise	9,280.50
Printer	3,876.98
Salaries and Wages	613,447.87
Sponsorship - Canberra RCC	43,058.37
Stationery/General Supplies/Postage	4,359.09
Student Assistance Unit Grants	14,010.43
Student Assistance Unit Purchases - Grocery Vouchers	5,552.50
Student Assistance Unit Purchases - Pantry/Other	8,997.27
Student Assistance Unit Purchases - Student Meals	874.91
Student Engagement	8,096.45
Student Leadership Development program	107.01
Superannuation Expense	83,937.40
Telephone	100.00
Training	125.45
Utilities	1,569.35
Workers Compensation Insurance	7,960.64
<b>Total Operating Expenses</b>	<b>1,507,087.74</b>
<b>Net Profit</b>	<b>179,392.00</b>

**SSAF:**

According to the SSAF agreement between ANUSA and uni, there is a section explicitly stating to 'add GST to each instalment amount when invoicing the university'. Unfortunately in the past, we have been invoicing the Uni instalment amounts inclusive of GST rather than exclusive. For

example, we should have invoiced the Uni \$675,375.03 instead of \$613,977.30 for the second instalment this year. I am currently following up with the Uni on recouping the extra 10% which ANUSA should be entitled to.

Note: Doesn't have a material impact on the Association's finances in previous years as we never went over budget and any unspent SSAF simply gets paid back to the Uni.

**Bush Week:**

Liana and I are currently still reconciling Bush Week expenses on Xero. There are still some outstanding payments which are being dealt with. Once all expenses have been reconciled in Xero, I can download all transactions and make a P&L like for O-week.

**Bank Australia**

I have finally synced Bank Australia with Xero! I have tested the \$10 transaction and it appears on Xero (see picture below for reference).

**Financial Review Committee**

Unfortunately, according to ANUSA's constitution in the Financial review Committee section states '*(d) they are elected to, appointed to, or nominate for any position listed in Schedule 1 of this Constitution or the position of University Council Member.*' This means individuals who have nominated themselves in the upcoming elections would make them ineligible to carry out duties as an FRC member. I'm currently consulting with Eleanor to explore options available to us.

**Departments:**

Liana and I are currently working with departments to ensure financial reporting will be adequate for the audit next year. We have requested for reports for the period 1st December 2018 to 30th May 2019.

Due to recent officer and exec changes within the Women's, Ethnocultural and International department, Liana & I are adjusting stipend schedules. The newly inducted members will need to provide TFN declarations, Superannuation form & employee details.

**Reference F**

**No Report was received from the Social Officer at the time of this publication**



## Reference G

### STUDENT REPRESENTATIVE COUNCIL 30/9/2019

#### ANUSA Indigenous Officer's Report

Sarah Loynes

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#### Executive Summary

1. Past, ongoing and upcoming events
  2. National Indigenous Student Conference
  3. Multicultural Party with Ethnocultural Department
  4. 'I'm Not Racist But' anti-racism campaign with ANUSA, Ethnocultural Department and International Student Department
  5. Union of Aboriginal and Torres Strait Islander Students accreditation
  6. Congratulations to the 2020 PARSA Aboriginal and Torres Strait Islander Officer
  7. Expenditure
- 

1. Past, ongoing and upcoming events

#### *Past Events*

Since Week 7, the Department has introduced a new event into its schedule of ongoing events; Wellbeing Weekends. Wellbeing Weekends is hosted every Saturday during the teaching period from 2-3:30pm at the Tjabal Centre and is a chance for all Indigenous students to relax whilst partaking in several cultural activities. These activities include cooking/baking with native foods, weaving and painting. These events are run by Secretary and Officer elect Maddy Crowe and me.

In Week 8, the Department co-hosted Multicultural Party on Friday September 27<sup>th</sup> 6:30-10pm at ANU Union Bar with ANUSA Ethnocultural Department. More details about this event can be found in the 'Multicultural Party with Ethnocultural Department' section of this report.

#### *Ongoing Events*

Coffee Catch Up events continue to be held every Monday during teaching period at The Street Theatre 11am-12pm. Attendance has been consistently steady.

Since SRC 6 a Department feedback form has been published on both public and private Department social media platforms as well sent out via email to Indigenous students. Although we have not yet received any responses, our Department meeting in Week 7 was well attended in comparison to previous meetings throughout Semester 2, and we were able to reach quorum. We will continue to keep the form open for feedback throughout the rest of the year, even though our meeting attendance has increased. Our next Department

meeting is in Week 9 on Wednesday October 2<sup>nd</sup> 6- 7pm.

*Upcoming Events*

In Week 9, the Department will be hosting an autonomous brunch event at The Street Theatre 10am- 12pm on Tuesday October 1<sup>st</sup>. The decision to run this event was made following an online poll posted to the Department's private social media platforms and sent out via email to Indigenous students. It is

likely that said event will run in Week 11 as well on the same time and day. Alongside the brunch event the Department will be co-hosting 'I'm Not Racist But:' Campaign Launch and Panel on Wednesday October 2<sup>nd</sup> 12-1:30pm in the Marie Reay Teaching Centre with ANUSA, ANUSA Ethnocultural Department and ANUSA International Student Department. More details about this event can be found in the "I'm Not Racist But' anti-racism campaign with ANUSA, Ethnocultural Department and International Student Department' section of this report.

In Week 10, the Department will be running our karaoke event, known as Koorioke, at Soundbox Karaoke Bar on Friday October 11<sup>th</sup> 8-11pm. This is an event that is always greatly received by students and is looked forward to by the cohort. Like the autonomous brunch being held in Week 9, the Department has also made the decision via poll results to run a casual study session and dinner event fortnightly on Tuesdays 5-7pm for the rest of the semester starting on October 8<sup>th</sup>. This event is likely to extend into the examination period, and thus become a weekly event to support students during that time. Our Department AGM is also held in Week 10. Following the result of a different poll put out by Secretary Maddy Crowe, the AGM will be on Monday October 7<sup>th</sup> 6-7pm at the Tjabal Centre. I will be the Returning Officer hosting our internal Department elections, due to Maddy's conflict of interest with being the current Officer-elect.

## 2. National Indigenous Student Conference

In the second week of the Semester 2 teaching break, across September 10<sup>th</sup> to 13<sup>th</sup>, five undergraduate Indigenous students attended the Union of Aboriginal and Torres Strait Islander Students' (UATSIS) annual National Indigenous Student Conference. We were fortunate this year that the conference was hosted in Canberra, specifically at the ANU Crawford School of Public Policy, which enabled a greater number of students to attend outside of the Department executive team. Over 70 Indigenous students across the country attended the event, and thus the event itself proved a great opportunity for Aboriginal and Torres Strait Islander students, at both an undergraduate and postgraduate level, to create networks as both individuals and for those who were student representatives, as spokespeople for their respective associations, guilds or unions. I would like to congratulate the 2019 UATSIS President and 2018/2016 ANUSA Indigenous Officer Braedyn Edwards to the incredible feat it was to put on such a conference and for establishing what will become in the years to come a staple event in the Indigenous student calendar to attend.

## 3. Multicultural Party with Ethnocultural Department

In Week 8, the Department co-hosted Multicultural Party on Friday September 27<sup>th</sup> 6:30-10pm at ANU Union Bar with ANUSA Ethnocultural Department. Multicultural Party was an exciting night full of various performances from artists of colour (such as Dj Vizu, Dj BazY, Soul Sistas and Kirrah Amosa) and delicious food and drink, with tickets at only \$6 each. Thanks to the great work completed by the Ethnocultural Department with the promotion of the event, we were able to sell all 150 tickets available prior to the night and thus did not sell tickets at the door on the night. It was the hard work of Ethnocultural Officer Aisha Setipa and the volunteers on the night, particularly our MCs ANUSA Womens' Department Co-Officer Nupur Ate and Indigenous Department Secretary Maddy Crowe, that led to the success of the night.

The Multicultural Party was primarily funded by the successful application to the Department funding pool made by both the Indigenous Department and Ethnocultural Department. Through the Department funding pool, we applied for \$6,000 to cover the costs of artist performance fees, the hospitality rider, equipment hire, AV services and the food and drinks package. All costs not covered

by the application is shared equally between the aforesaid Departments or covered by ticket sales. See below the expenses for this event.

Item/service	Cost
Shen & Mrittika (dancers) set	\$130.00
DJ Vizu set	\$150.00
DJ Baz set	\$150.00
Kirrah Amosa set	\$1,500.00
Soul Sistas set	\$150.00
ANU Union Bar food and drinks package	\$3,350.00
Security (4hrs)	\$240.00
AV equipment hire and services	\$962.50
Hospitality rider for artists	\$27.20
<b>Total</b>	<b>\$6,659.70</b>

4. 'I'm Not Racist But' anti-racism campaign with ANUSA, Ethnocultural Department and International Student Department

In Week 9, the Department will be co-hosting 'I'm Not Racist But:' Campaign Launch and Panel on Wednesday October 2nd 12-1:30pm in the Marie Reay Teaching Centre with ANUSA, ANUSA Ethnocultural Department and ANUSA International Student Department. This event will signify the launch of our anti-racism campaign focusing on sharing the experiences of casual racism people of colour have had on campus and explore what ways in which we can combat against it as individuals, collectives and as a larger association. The panel itself will form a key part of the event, with all 3 panellists' being all people of colour from different levels of the university as each member will be either an ANU staff member, postgraduate student or an undergraduate student. A free lunch will be provided to all event attendees, with vegan, vegetarian and gluten-free options available.

As a part of the 'I'm Not Racist But' campaign is the development and publishing of a photo campaign taking the voices of students of colour both physical spaces on campus and onto social media. Thanks to the amazing work of Indigenous student and photographer, Rachel Armstrong, the photo campaign will include portraits of students of colour accompanied with vignettes sharing an experience of casual racism they have had on ANU campus. This photo campaign will be launched on Wednesday October 2<sup>nd</sup>, in line with the launch date of the larger campaign.

5. Union of Aboriginal and Torres Strait Islander Students accreditation

Unfortunately, due to the nature of the Department not being its own association, guild or union and being a part of the wider ANUSA, our accreditation to the Union of Aboriginal and Torres Strait Islander Students (UATSIS) has had to be revised. In order to accredit to UATSIS in accordance to their constitution, ANUSA itself will have to call a referendum to accredit itself to the union rather than just the Department Officer and the Department's

members. Thus as discussed during our Week 7 Department meeting, a motion was passed that the ANUSA Indigenous Department would not pay accreditation fees to UATSIS until the issue of how we would accredit is explored further to align only the Department to the union and to allow such a vote of accreditation to be held by and for Indigenous students on campus. A motion to have the current budgeted amount assigned to UATSIS accreditation

(\$1000) reallocated to alternative budget lines will be discussed and voted upon at the next Department meeting on Wednesday October 2<sup>nd</sup> in Week 9.

6. Congratulations to the 2020 PARSA Aboriginal and Torres Strait Islander Officer

I would like to give a belated congratulations to Blake Edwards, for his appointment as the 2020 PARSA Aboriginal and Torres Strait Islander Officer. Although, I will not be the ANUSA Indigenous Officer coming into most of the time of your term, the ANUSA Indigenous Departments looks forward to working more closely with its PARSA equivalent to support Aboriginal and Torres Strait Islander students at the ANU. I look forward to collaborating on more events like the PARSA Playdate – Indigenous Painting Workshop with Gillawarra Arts on Sunday August 4<sup>th</sup> in celebration of National Aboriginal and Torres Strait Islander Children’s Day.

7. Expenditure

Due to not providing the expenditure reports for my SRC 5 and 6 reports, below there are 2 tables; one including only expenses covered by the Department baseline budget that it operates on every day, and one including only the expenses for ANU NAIDOC Week.

Expenditure from Semester 1 Week 11 to Semester 2 Week 8

<b>Dat e</b>	<b>Event/activity</b>	<b>Cost</b>
22/ 5	Wk11 Coffee Catch Up	\$21.12
22/ 5	Wk11 Koori College Night	\$11.68
22/ 5	Top End Wedding film screening	\$57.55
24/ 5	Semester 1 Stress Less packs*	\$72.15
29/ 5	Wk12 Coffee Catch Up	\$18.50
3/6	National NAIDOC Awards Ceremony	\$2,183.20
23/ 7	Bush Week/Wk1 Autonomous Brunch	\$118.00
24/ 7	Bush Week/Wk1 Department Meeting dinner	\$77.55
26/ 7	Solstice x Indigenous Department: Jewellery Workshop	\$15.00
5/8	Wk3 Coffee Catch Up	\$32.50
6/8	Thank you brunch to ANU NAIDOC Week volunteers	\$68.20
7/8	Wk3 Department Meeting dinner	\$39.60
12/ 8	Wk4 Coffee Catch Up	\$24.00
16/ 8	Dumpling Friday**	\$188.00
16/	Tjabal End of Year Dinner contribution***	\$90.00

8		
19/ 8	Wk5 Coffee Catch Up	\$22.30
26/ 8	Wk6 Coffee Catch Up	\$16.70
16/ 9	Wk7 Coffee Catch Up	\$36.30
18/ 9	Wk7 Department Meeting dinner	\$67.50
21/ 9	Wk7 Wellbeing Weekend	\$17.79
23/ 9	Wk8 Coffee Catch Up	\$16.00



	<b>Total</b>	\$3,193.64
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\*Although we did not end up giving our Stress Less packs during Semester 1, all purchases put towards will instead contribute to the packs made for the Semester 2 examination period.

\*\* In Week 4 the Department collaborated with the Tjabal Centre to co-host their ongoing Dumpling Friday events held monthly for Indigenous students and staff on the ANU campus.

\*\*\* As a part of the contribution we make to the annual Tjabal End of Year Dinner, the Department purchase gifts to all Tjabal Centre staff members in thanks for the support and guidance they have provided to Indigenous students. Due to one of the staff member's going on maternity leave, we opted to provide her gift early in order to simultaneously congratulate her and thank her for her work.

#### ANU NAIDOC Week Expenditure

<b>Date</b>	<b>Event/activity</b>	<b>Item</b>
30/7-2/8	Wayapa Wurruk	\$100.00
29/7	Launch	\$682.56
29/7	Gamilaraay workshop	\$706.00
30/7	Panel	\$2,187.01
31/7	Writing workshop	\$550.00
1/8	Universal Lunch Hour	\$5.30
1/8	Fireside Yarn	\$71.18
2/8	Bush Tucker workshop	\$385.00
3/8	Concert*	\$28,768.92
28/7-4/8	ANTAR Sea of Hands	\$550.00
N/A	Marketing	\$338.64
	<b>Total</b>	<b>\$34,344.61</b>

\*Note that there are outstanding costs that have yet to be calculated into those associated with the concert, specifically related to equipment hire.

## Reference H

### SRC 7 Report Women's Department

*Content warning: mentions of sexual assault and harassment, institutional betrayal*

#### Executive Summary

1. Open Day
2. Continuing Projects
  - a. Constitutional Reform
  - b. Bank Australia
  - c. Semester 2 SASH Campaign
  - d. Deputy Elections Open
3. Events
  - . End of Semester Wind-Down
  - a. Rapunzel Room Spring Clean
  - b. Climate Strike
  - c. Book Club
  - d. Study Sesh
4. Advocacy
  - . Respectful Relationships
  - i. Student Working Group
  - ii. Working Group
  - iii. Student Ambassador Program
  - a. Other
    - . Clubs Council Policy
    - i. SRC Standing Orders
5. Pastoral Care
6. Expenditure
7. Timesheet

#### Further Information

##### **1. Open Day**

The Women's Department in conjunction with ANUSA and IHC ran a coordinated Open Day strike urging the ANU to do better in terms of student welfare in general advocacy and SASH advocacy spaces. Branding around Open Day included pink banners which were hung on the ANUSA and Fenner Balconies and pink badges and stickers with the message "Do Better ANU". The Women's Department ran a banner painting session to make the "Do Better ANU" banner. Residential halls were involved in the Open Day actions by displaying pink signs expressing their grievances with the ANU in terms of a lack of pastoral care and an unjustified increase in tariffs. Some residential halls also refused to give tours to prospective students as an act of protest against the university. In terms of the Women's Department specifically, our actions included a main desk run by the department wherein current students, prospective students and parents were able to participate in writing and sending a stock email to Vice Chancellor Brian Schmidt and Provost Mike Calford as concerned parties asking for greater transparency surrounding SASH policy and general student safety. Participants could also sign their names on a petition to be sent to Brian Schmidt and Mike Calford expressing the same message. In addition to this we had also set up a 'Do Better Wall' on which people were able to write messages to the university in terms of how it can do better by its students. There were also Women's Department volunteers who were walking around approaching students and parents alike to speak to them about why ANU students were striking and why the university had been turned pink for the day. The core areas we were striking for on Open Day were a lack of transparency on part of the university, the unfair burden placed on student advocates and the lack of respect for student advocates, especially

in the SASH space. In terms of the success of the event, we believe that it went really well. It was nice to see parents and prospective students especially engaging really well with our message and wanting to see a change being made in the way the ANU treats its students. The success of the Open Day strike was also due to the cooperation of everyone involved and the Women's Department would like to thank ANUSA and the IHC for their support and involvement in the strike.

## **2. Continuing Projects**

### **a. Constitutional Reform**

In the process of updating our constitution to include a debit card in addition to our two-to-sign bank account, we realised that there were a number of inconsistencies in our constitution that are not in line with what our current practices are. As such, we have created a working group, run by our secretary Jess, who will be updating the constitution to bring it in line with what we currently do. We expect these changes to be passed before the end of the academic year.

### **b. Bank Australia**

Since the last SRC, we have successfully moved over to Bank Australia and now have our account there. We have not moved most of the money from our Service One Alliance account nor closed it as we are keeping it open for auditing purposes, but will make the transfer over before the end of the academic year. We have also passed a constitutional amendment to allow the Women's Department to have a debit card in addition to our two-to-sign account, as previously we have been operating on a reimbursement system. The transfer of money to the debit card will still have to be authorised by two trustees of the bank account, and we are currently in the process of obtaining this account and card.

### **c. Semester Two SASH Campaign**

We are currently in the process of organising the speakers for the Semester Two SASH panels. We are still hoping to run a panel on issues in the broader SASH space such as vicarious trauma and compassion fatigue, and a keynote speech on the history and current state of defamation law in Australia. We would love to hear any recommendations for speakers, if people would like to send them to [sa.womens@anu.edu.au](mailto:sa.womens@anu.edu.au).

### **d. Deputy Elections Open**

We have opened nominations for Deputy Officer as of the 16th of September. Anyone who identifies as a member of the department and has attended three collective meetings is welcome to apply, with no previous experience required. Please send any nominations with name and u-number to [sa.womens@anu.edu.au](mailto:sa.womens@anu.edu.au)

### **e. Bossy**

Bossy is looking for submissions for their fifth edition! If you are interested in writing something, please send your pitches or drafts to [anubossmag@gmail.com](mailto:anubossmag@gmail.com) by October 6th. Visual art submissions are also welcome.

## **3. Events**

### **a. End of Semester Wind Down**

On the 29th of September, the Women's Department hosted an End of Semester Wind Down, which mainly consisted of having snacks, chill music and a wind-down to wrap up Term 3. Not too many people came (about 4-5) but it was a nice opportunity to end Term 3 on a relaxing note.

**a. Rapunzel Room Spring Clean**

On the 19th we had a spring clean of the Rapunzel Room with members of the committee and Rapunzel Room Portfolio. We cleaned the Rapunzel Room and also successfully managed to get some misc items removed from the room, including a weed whacker, an old vacuum and a broken whiteboard. A big thank you to Miriam and Iga for helping us clean and tidy the room.

**b. Climate Strike**

On the 20th of September, the Women's Department was proud to have been a part of the university contingent to the Climate Strike, and more broadly as well the worldwide Climate Strike. We had our own small contingent within the wider university one, and carried a banner painted by our collective that read 'destroy the patriarchy, not the planet.' We received a lot of positive feedback on our sign and our contingent, and are proud to have been a part of a global movement that is asking our world leaders to acknowledge the climate emergency for the crisis that it is. A huge thank you to the Environment Collective for their work in organising the university contingent.

**c. Book Club**

On the 27th of September, we would have had a book club meeting discussing the book "We Should All Be Feminists" by Chimamanda Ngozi Adiche. Unfortunately, no one came to the last meeting, but we think it can mainly be attributed to the time in semester being close to mid-semester exams.

**d. Study Sesh**

On the 25th of September, we also held a Study Sesh, where collective members were invited to come study in the Rapunzel Room with us and snacks. 3 collective members came, and a big thank you to Jess for organising that wholesome event.

**4. Advocacy**

**a. Respectful Relationships**

**i. Student Working Group**

The Respectful Relationships Student Working Group met on the 18th of September to discuss the progress of the Unit and its future. Overall, both ANUSA and PARSA were predominantly concerned over the upcoming Universities Australia survey regarding sexual assault on Australian university campuses. Furthermore, with the end of representative terms looming, we discussed our concerns regarding how well all of the advocacy done this year will continue next year. It would be a shame if the kind of coordination exhibited in the Open Day strike actions was not maintained for next year's incoming advocates. We also discussed the fact that students are the ones who run O-Week which is now going to be a two and a half week long affair and are hardly compensated for it. We also discussed how, in previous Respectful Relationships Working Group meetings, a large portion of time is spent reading out reports from attendees explaining their actions between meetings. These kinds of proceedings are inefficient because not enough time is allowed for attendees to listen and simultaneously formulate questions in regards to the report and it also means that topics of high importance may not be discussed at all or are discussed insufficiently. The Student Working Group submitted these concerns and concerns over feedback for the Code of Conduct and Online Reporting Tool to be added to the next Respectful Relationships Working Group meeting's agenda.

**ii. Working Group**

The Respectful Relationships working group met on Wednesday the 25th of September. Overall, the entire meeting was not as productive as we had hoped. With respect to the questions ANUSA and PARSA had about the Code of Conduct, much of the response from the Respectful Relationships Unit and most of the staff present was evasive and unhelpful. Specifically, staff members including Tony Foley began to discuss the fact that two separate codes of conduct needed to be written with one applying to staff and one applying to students. Such a discussion was incredibly frustrating as the most recent Code of Conduct student advocates had received was one that applied to the entire ANU community. This Code had been distributed to ANU students and feedback had been gathered and submitted to relevant ANU staff. Despite this, we were faced with another potential iteration of creating a Code of Conduct meaning the efforts students had made with respect to the Code of Conduct were not acknowledged. Furthermore a lack of consensus on the progression of the Code of Conduct and the lack of awareness from senior staff members like Tony Foley with respect to the progression of the Code of Conduct is a huge oversight on part of the ANU and is just not good enough. This being said, discussions regarding the other agenda items the Student Working Group (see above section) were somewhat useful. With respect to our concerns regarding the Universities Australia survey, we were told that the delays with the pilot surveys are not down to the ANU and that, given the triggering nature of the SASH survey, the RRU will be publicising resources and communication for students who are impacted by the survey during its pilot, before and after. Discussions still need to happen regarding ANU Counselling's involvement in this space. With regards to O-Week, the current framework around policies surrounding this time say that O-Week is the hard deadline for necessary support services and policy changes to be implemented. The RRU will be emboldening expectations surrounding the Consent Matters module during this time as well. Finally, with regards to the Online Reporting Tool, all we have been told so far is that the RRU is currently training the services that will be using the tool.

**iii. Student Ambassador Position**

Both Working Group meetings as were discussed in the previous sections raised concerns regarding the position of Student Ambassador for the RRU as a volunteer as opposed to a paid position. The Women's DEpartment looked over the position descriptions written for the position when it was a paid one and compared it to the position description as it currently stands. Both were deemed to be virtually indistinguishable and what's more is that the description of the volunteer position was much more vague and placed volunteers in a role that required them to spearhead any RRU initiatives. The volunteer description on the other hand looked at the Student Ambassador position as something that was a more assistive role for the RRU. These concerns were raised at the Working Group meeting. We were told by the RRU that the training provisions for the current position were more vague as volunteers were able to customise their training depending on their interests. A reason for not paying Student Ambassadors that was given to us was the fact that the role has fluctuating hours and that establishing an hourly payment would be difficult. The issue was also raised that international students have visa restrictions that preclude them from working in such positions. With regards to the latter, this is a false conception and no such preclusions exist for international students. We also believe that fluctuating hours is not a good enough excuse to deny students remuneration for work that is emotionally taxing and potentially triggering. That being said, the RRU did explain that pastoral care options will be provided to Student Ambassadors from their team leaders and from ANU Counselling.

**b. Other**

**i. Clubs Council Policy**

We have been consulting with the Clubs Council on their Reprimand & Penalties Policy, and have been attempting to make the policy more comprehensive and sustainable for survivors and student advocates. There is a clear need for the policy to incorporate survivor informed practices, and for there to be clear pathways that are to be followed in instances where they are necessary.

**ii. SRC Standing Orders**

We have been consulting with the rest of the SRC and the ANUSA executive on reforming the standing orders for meetings, with the key goal of making meeting spaces safer and more accessible for student representatives and the general student body.

**5. Pastoral Care**

We have assisted a few students in their concerns around what avenues they are able to pursue around SASH incidences and safety on campus.

**6. Expenditure**

<b>Purpose</b>	<b>Item</b>	<b>Amount</b>
Open Day	Officeworks Paint Post-it notes	\$34.82
	Top Bargain Paintbrushes Placards	\$14.99
	Wow Store Paint	\$15.00
	<b>Total</b>	<b>\$64.81</b>
Collective Meetings	Week 6	\$27.34
	Week 7	\$31.25
	Week 8	\$26.80
	<b>Total</b>	<b>\$85.39</b>
Burlesque Class	Fees for Jazida  Upon doing an audit of our finances we realised that we had somehow failed to pay Jazida for her class that she gave in May 2019. We have since transferred her the money and apologised for the mistake.	\$250.00
We Stand With Survivor T-Shirts	T-Shirts bought from PromosXchange  150 shirts at \$8.67 each (GST excluded) so total of \$1427.25.	\$127.25

	<p>We sold 141 shirts and made back \$1300 as we sold some shirts at \$5 to those who volunteered with us for Open Day. As a result it was an overall expenditure of \$127.25.</p> <p>We will still make a rough donation from the sales of the shirts to the DVCS as promised, and will cover that cost ourselves as a Department.</p>	
End of Term Chill-Out	Costco Food and snacks	\$65.62
Isaac Butterfield Alternate Event	Food Pizza from Dominos Drinks	\$74.83
	<b>Grand Total</b>	<b>\$667.90</b>

## 7. Timesheets

Since the 28th of September, we have worked 40.5 hours. We both took leave for most of the mid-semester break, with Jin taking leave from the 1st of September until the 8th of September, and Nupur taking leave from the 1st of September until the 17th of September. A majority of our time has been spent in advocacy, meetings, and admin. Please email us if you would like a more detailed breakdown.

## Reference I

### Queer Officer Report SRC 7

#### *Introduction*

Hi all,

Not much to report this meeting. However, I'd like to wish everyone good luck for the coming month re assessments. The Queer\* Department recognises that this is an extremely stressful time for all students and if you need any assistance please do not hesitate to ask.

#### *Advocacy Deputy Resignation*

During the mid-sem break our advocacy deputy resigned from their position. I'd like to thank them for their hard work throughout the year and wish them all the best for the future.

#### *AGM*

This Thursday the Queer\* Department is holding their AGM. Please refer to our Facebook group for the details or contact Sam at [sa.queer@anu.edu.au](mailto:sa.queer@anu.edu.au)

#### *Finances*

Item	Cost
Meeting Food	\$15

*\*Short and sweet SRC reports are the best!\**



**Reference J**

**No report was received from the International Officer**

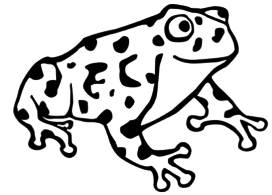
**Reference K**

No Report was received from the Disabilities Student Association

## ANUSA Environment Collective SRC 7 Report

Last updated: 27/08/19

### Executive Summary



1. Recent events and activities
  - a. ANU Students at Adani Blockade
  - b. September 20 Strike
  - c. Floriade walkover
  - d. Cooling the planet
2. Expenditure

### ANU Students at Adani Blockade

The Enviro Collective supported eleven students to visit the Adani Blockade in North Queensland over the mid-semester break. Below are two comments from students, detailing the experience of being at the blockade. In future, the EC hopes to support even more students to attend the blockade, and will advertise widely to encourage more students to take part.

*I initially decided to go to the blockade because the camp declared Red Alert and I was particularly concerned about the extinguishment of Native Title of the W&J people. I was particularly enthused after hearing that I could contribute in several ways without getting arrested. I had a fantastic experience at the blockade and learnt a range of skills that I can bring back and share with the ANU and Canberra community. This includes learning AUSLAN, participating in media release and photography workshops and non-violent direct action training. Additionally, I felt I could make a real contribution to the blockade through helping out the legal support team and participating in menial tasks such as washing and gardening. I think it is important for students considering whether to go up is that you can do as much or as little as you like, and there is no pressure to participate in actions that you are uncomfortable with. All skills and time are valuable, and if students have the ability to go up, I absolutely recommend it. I also got the opportunity to make connections with activists all across the country and hear their stories, which often forced me to reconsider my own activism and views. I am very grateful for the EC to be able to fund this trip, which I otherwise would not have been able to afford. I would first like to say thank you to the Enviro Collective as I would not have been able to attend without the financial and organisational support of the EC.*

*In early September we travelled to North Queensland to attend the Frontline Action on Coal blockade (Camp Binbee) in response to their Red Alert. Frontline Action on Coal seeks to disrupt and draw attention to climate vandalism with direct action.*

*The Adani mine, if it goes ahead, will open up the entire Galilee Basin to coal mining. The amount of carbon that would be released when that coal is mined, transported, and burnt is huge. We are already facing a future of climate disaster and there is no need to make things worse. The cynical manipulation of the public by the Murdoch Media and the Queensland Government disgusts me.*

*We were taught, through various workshops and skill sharing sessions, how to organise effective actions which abide by the principle of non-violence. We were exposed to the amount of planning and forethought that goes into staging protests. I had little exposure to media/messaging in relation to activism and had the opportunity to learn from more experienced activists.*

*Something which has stuck with me from the camp is the importance of good facilitation when discussing contentious ideas and planning important actions. I hope to return to Camp Binbee soon.*

### **September 20 Strike: ANU Contingent**

Hundreds of students and staff gathered in Kambri to march to Glebe Park to join the biggest rally that Canberra has seen for decades. The uni contingent included many parts of the ANU community, from the Women's Department to students and staff from the School of Art and Design.

In the lead up to the event the EC collaborated with the ANU Amnesty chapter to create placards and banners. We also spent the weeks in the lead up to the strike postering and flyer-ing around ANU.

### **Floriade Walkover**

During the mid-semester break, in collaboration with Brandan Tan, one of the general representatives, the Enviro Collective hosted a walkover for students to Floriade. This was a great social opportunity for students in Canberra over the break to visit Floriade, and also for the EC to collect information about and network with people running sustainable initiatives on display at Floriade.

### **Cooling the Planet**

On September 18, the EC collaborated with Slow Food Canberra and See-Change to fund tickets to their event, Cooling the Planet - a workshop focused on exploring changing land management practices that can be part of the solution to climate change.

## Expenditure

Item line	Cost
Fliers, posters, banner resources, Facebook boost for uni contingent	\$470
Printing and paints for Extinction Rebellion	\$475
Petrol costs for students attending Djab Wurrung Embassy	\$111
Transport costs for students attending Adani Blockade	\$532
<b>Total</b>	<b>\$1588</b>

## Reference M

### SRC 7 Report Ethnocultural Department

## Executive Summary

1. Department Activities
2. Expenditure
3. Timesheet

### 1. Department Activities

#### **Ethnocultural Exec**

On the 5th of August, we held elections for the position of Secretary and we are happy to announce that Niroshee Ranjan will be our new Ethno Department Secretary! On the 19th of August during our collective meeting, we officially opened nominations for all positions on the Ethno Exec.

#### **African Studies**

I am currently looking at having an African Studies Centre, or program of some sort, established here at ANU. Knowing that ANU regards itself as a world-class university yet has never had a course on Africa till this semester (POLS3040 - Conflict and Change in Sub-Saharan Africa) is ridiculous. I have already had discussions with Campbell, Dr Richard Frank, and Dr Valentine Mukuria from the Western Sydney University; she has had experience in trying to establish such a centre at Macquarie University. I am not expecting the program, or centre, to be up and running by the end of the year however I do think that it is about time that the university has a serious discussion about this and realize that studying Africa is more than the small discussions had on the genocide, government instability, and diseases on the continent. Africa is so much more than that and to still not acknowledge that is absurd.

#### **Multicultural Party**

The Indigenous Department and the Ethnocultural Department is collaborating on a Multicultural Party which was inspired by Pride Party. The event will be taking place at the ANU Union Bar, and will be showcasing a dance group, a singer (ANU Alumna, Kirrah Amosa), and a few DJs.

We are also looking to provide a wide variety of food from different cuisines. We believe that this event will provide a space for members of our collective to enjoy themselves and see themselves represented in both the food, performances and music.

#### **NUS Edcon**

I had the privilege of attending Edcon which NUS hosted at the University of Sydney from the 30th of June to the 4th of July. I would first like to take this opportunity to thank Tanika for all her hard work and for giving me this opportunity. Initially I was quite excited to be amongst other student leaders and activists, and have the opportunity to attend panels and workshops which focused on issues that university students had voted as issues that impacted them the most.

There were a number of panel discussions and workshops which I thought would be most beneficial to both the collective and the projects that we are running, and myself. I had anticipated a large amount of stupid to be thrown around however I did not expect it to derail workshops and prevent students from having proper conversations on how to tackle problems that affect everyone regardless of political affiliation. I found this to be incredibly frustrating and stressful, particularly in situations where I was called a 'fascist' for wanting to attend a workshop on how to offer and improve free services offered to students on campuses. Whilst I did gain some insight on the workings of NUS, as well as useful information on how to tackle these issues that we face, it was incredibly draining for the wrong reasons.

#### **Coffee Sessions**

Since the last SRC, we have had one WoC and one QTPOC coffee session. Both went well, and we are looking at having a MoC coffee session next week!

## **2. Expenditure**

02/08/2019 Naidoc Concert (10 subsidized tickets) - \$116.40

03/08/2019 WoC Coffee - \$58.50\*

19/08/2019 Collective Meeting - \$25.80

29/08/2019 Coffee Session - \$44.60

30/08/2019 De-Stress Session (Pizza) - \$46.90

**Total: \$292.20**

\*Costs are split with the Women's Department

## **3. Time Sheet**

Since the 30th of July, I have worked 54 hours. Please email me if you would like a more detailed breakdown

## Reference N – Clubs Council

### SRC 7 Report Clubs Council Chair

#### Executive Summary

As things begin to come to a close for the year, Clubs Council continues to work in the interest of our clubs and societies. Working groups of various policy and regulations are progressing, whilst the Executive has controlled expenditure to ensure that grants continued to be funded. Preparations have been underway for CCM4, in which we will be hosting our elections for the Executive.

#### **1 The Team**

The team has been busy with its various working groups and final reform agendas, which should conclude before the end of our term. Funding has been the biggest focus beyond these working groups, with the Executive turning its mind to the shrinking availability of funds. There has also been internal considerations of the Executive's structure and roles.

#### **2 Affiliations**

136 clubs and societies have been successfully affiliated with the Clubs Council. A new and more comprehensive Affiliation Policy was successfully passed at CCM3, thanks to the efforts of Cahill and Jason. The new policy more accurately addresses requirements of affiliating clubs and simplifies the re-affiliation process for already-affiliated clubs and societies.

#### **3 Communications**

The Clubs Council Facebook page has around 230 likes. Communications Officer Ji has been working hard on improving Clubs Visibility, leading the respective working group. Ji has worked with ANUSA on a number of proposals, including re-designing the ANUSA website to better accommodate interested clubs and students who are or wish to be involved with the Clubs Council.

#### **4 Community**

With all trainings out of the way, the Clubs Council will now be hosting three 'handover' sessions for clubs executives seeking to handover their role to the incoming executives for next year. The Clubs Ball date and theme has also been announced – Into the Depths – with tickets now available for both ANU and non-ANU students.

#### **5 Funding**

Currently expenditure (including pending acquittals) of the Clubs Council grants budget is at \$149,563.94 of the increased \$155,000.00 according to our internal Clubs Funding Payment Run (Funding Officer's figures in his CCM4 report are likely to be more accurate!). The Council Executive in cooperation with ANUSA has diverted its personal budget of \$5,000 to the Clubs funding budget, allowing further grants to be paid. It is likely the budget will run out of money at the current rate by mid-October unless further funding is secured.

#### **6 Conclusion**

Despite the relative intensity of the more recent weeks of the Executive's work, the team continues to universally contribute to the continued functioning and improvement of the Clubs Council. Although the original Community Life Officer, Sam, is no longer with



us, Administrative Assistant Ian has been fantastic and picked up a lot of the clubs workload in Sam's absence. I look forward to seeing everyone at Clubs Ball, make sure to book your ticket now on the Facebook event!

## **Full Report**

### **1 The Team**

The team has currently been focused on its working groups and clubs funding as its main priorities. The remaining working groups are:

Affiliations Reform; now re-drafting the affiliations forms that clubs are required to fill out, as its original purpose – to develop and pass a new Affiliation Policy – has been fulfilled.

Clubs Visibility; oriented around visibility for our affiliated clubs and societies, especially digital visibility.

Constitutional Reform; investigating changes to the Clubs Regulations under the ANUSA Constitution, in order to improve the Executive's functioning and more clearly define the roles of its officers.

Disciplinary; re-working the Reprimands and Penalties Policy in coordination with various other student organisation.

Executive Compensation; seeking to work with ANUSA and the CCE in investigating potential compensation schemes for Executive officers, including possible stipends and honoraria.

Executive Policy Reform; re-working the Executive Policy, a lot of which currently either fails to address significant structural issues within the Executive or includes various provisions which are now unnecessary or obsolete.

These working groups should conclude either with plans for future changes or findings to be provided to the Executive.

Funding has been a particularly significant focus for the Executive given the dire straits the budget appears to be in. There is little money left to fund further student activities, and the Executive has turned its mind to this shrinking availability when considering discretionary grants. Internally, there has been some review conducted regarding the Executive's structure and functions, which has culminated in lengthy meeting discussions regarding its involvement with other student groups.

### **2 Affiliations**

The Clubs Council consists of 136 different clubs and societies. The list of affiliated clubs and societies, as well as their Branches, can be found here:

[https://docs.google.com/spreadsheets/d/1Pgv3Wt8mIL4Pp0V\\_7HpU8-Vi5SBaxLLwEdstW\\_AxIfU/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1Pgv3Wt8mIL4Pp0V_7HpU8-Vi5SBaxLLwEdstW_AxIfU/edit?usp=sharing)

The new Affiliation Policy 2019 was passed at CCM4, with changes ensuring made to address various inconsistencies in the old policy, as well as new provisions making the re-affiliation process simpler for clubs and societies that have already previously been affiliated. There have been changes as well to governance requirements of clubs.

### **3 Communications**

The Clubs Council Facebook Page now has 230 likes (and 240 'followers'!). Communications Officer Ji has been working hard on improving Clubs Visibility, leading the respective working

group to improve the online visibility of affiliated Clubs Council bodies with ANU students. Ji has worked with ANUSA on a number of proposals, including re-designing the ANUSA website to better accommodate interested clubs and students who are or wish to be involved with the Clubs Council. These changes should ensure that clubs are given a greater focus in ANUSA, and provide the information necessary for students to get involved with clubs and societies on campus.

#### **4 Community**

With all trainings out of the way, the Clubs Council will now be hosting three 'handover' sessions for clubs executives seeking to handover their role to the incoming executives for next year. These handover sessions have been organised by Community Officer Ebe, and will have various Executive officers in attendance to help executives in the handover process. The Clubs Ball date and theme has also been announced – Into the Depths – with tickets now available for both ANU and non-ANU students. I encourage everyone to come along, as its sure to be a fantastic night. The night has been organised in cooperation with ANUSA, with Ebe and ANUSA Social Officer Matthew planning the event.

#### **5 Funding**

Currently expenditure (including pending acquittals) of the Clubs Council grants budget is at \$149,563.94 of the increased \$155,000.00 according to our internal Clubs Funding Payment Run (Funding Officer's figures in his CCM4 report are likely to be more accurate!). The Council Executive in cooperation with ANUSA has diverted its personal budget of \$5,000 to the Clubs funding budget, allowing further grants to be paid. This extra money has been diverted from the Executive's food/meetings budget, and should provide that bit more for grants to be funded. At current rates of expenditure, it looks likely that the budget will run out of money by mid-October which may result in grants not being adequately funded.

#### **6 Conclusion**

Despite the relative intensity of the more recent weeks of the Executive's work, the team continues to universally contribute to the continued functioning and improvement of the Clubs Council. Although the original Community Life Officer, Sam, is no longer with us, Administrative Assistant Ian has been fantastic and picked up a lot of the clubs workload in Sam's absence. I look forward to seeing everyone at Clubs Ball, make sure to book your ticket now on the Facebook event!

## Reference O – Brandon Tan

### General Representative Report

Brandon Tan

What an election! Congratulations on everyone who was elected last week to be a member of ANUSA 2020!

Gen Reps don't usually receive a handover, save for a few projects. If you'd like to hear about my experience on ANUSA this year or find out any miscellaneous tips, please feel free to message me to get in touch!

#### 1. Summary of my stuff

For the intentions of this report, I'll just be giving a summary of the general volunteering I've done.

- General volunteering around O-week and Bush week, I loved the atmosphere around both market days this year as they were extremely vibrant.
- Editing and sourcing material for the first year guide. It's a really great guide, and one I wish I had on me when I started uni four years ago. I hope it'll be reprinted for next year.
- Was part of the first semester's honoraria committee, as the general representatives member.

For a more detailed breakdown of some of the successful personal projects I've been up to, check out my report given during SRC 5.

#### 2. Upcoming stuff

More "holiday" events should be on their way! I have consulted with a number of student initiatives about collaborating on hosting their activities during the upcoming break. Meanwhile, grab a slice from an "end of term" pizza party this Friday I'm organising at the BKSS!

I plan to follow-up with a number of inquiries I had launched at the beginning of the year, will update in future SRC reports if need be.

Meanwhile, I currently have plans for a secret project for the last leg of my term as a Gen Rep, and I hope to have consulted with the relevant parties by the time of this SRC.

## **Reference P – Madeleine Lezon**

Gen Rep Report SRC 6

Madeleine Lezon

### **Regional Students Advocacy Project**

- Main report in SRC 5, don't have a lot to add to it from the last week.
- Gave recommendations to the SRC in the lead up to election season to be acted upon this year and next.
- Have spoken to several people running next year about continuing on regional work! 😊
- By the time this SRC has happened I will have updated and submitted the report from last SRC to the Division of Student Life.
- Currently working on some motions to submit to SRC 7/8 to action some recommendations as well as providing support to Yasmin with her low SES work!

### **Other work throughout the year**

- Edited and contributed to first year guide! Was a fantastic opportunity to get a few of the main regional issues I personally had dealt with (learning about transport, working rights, etc) and built friendships with other people on the SRC!
- Volunteered with ANUSA during Bushweek!
- Selected as Eden's delegate to the ANU Union Board so have been attending regular meetings etc.
- Other casual day-to-day helping out with ANUSA.

## **Reference Q – Taylor Heslington**

### **SRC 6 report – Taylor Heslington (General Representative)**

#### **1. Project – Combined Residents of Wamburun (CROW) Terms of Reference**

As per my SRC 1 report (refer to this if you would like more detail), I completed a project which involved drafting a Terms of Reference for CROW. I'm happy to report that CROW was successfully established at the start of the year. Through conversations with CROW President Adam Grossenbacher, who played an integral role in the initial formation of CROW, I have learnt that CROW's structure is working quite well and that its formation has been overall quite successful.

#### **2. Social involvement**

One thing that I really wanted to do this year was to get involved with the Social portfolio and help with the two biggest weeks of the year – O-Week and Bush Week. In O-Week, I was a Volunteer Coordinator, which involved assisting the O-Week Coordinators with aspects of event organisation in the lead up to O-Week and managing volunteers during O-Week. Then in Bush Week, I was a Volunteer for a few events. During both O-Week and Bush Week, I helped with the promotion of ANUSA to undergraduate students through working the ANUSA stalls that were set up during these weeks.

#### **3. Electoral Regulations Working Group**

Towards the end of semester one, I participated in the Electoral Regulations Working Group that was chaired by General Secretary Lachy Day. I attended all three meetings, and contributed to discussions regarding the changes that were to be proposed to the Regulations. In collaboration with other members of the Working Group, I then drafted and proposed the new exclusion zones that were eventually passed and incorporated into the Electoral Regulations.

## Reference R – Henri Vickers

### General Representative Report

Henri Vickers

#### Project: Student/On-Campus Workers Rights

##### 1. Information and services

*Progress largely made by Education Officer Tanika Sibal, Canberra Students for Fair Work and the Young Workers Centre.* Tanika has hosted several events with them (payslip health clinics, workers' rights trivia night). CS4FW has produced some materials alongside doing research into employment practices at Civic Grill'd and is growing as a project going into semester 2. The Young Workers Centre launch happened on Wednesday of week 2. They have been running stalls at O-Weeks at ANU, UC and CIT, and providing comprehensive information and help on their website. Information and services are thus mostly being otherwise provided. Since August and through March 2019 with the release of the recommendations of the Migrant Workers Taskforce, the onus on the university to provide this information has been highlighted,<sup>1</sup> and I would be interested in pursuing pressuring the administration to follow those recommendations. In regard to multilingual information, I'm interested in getting in contact with the Migrant Workers Centre in Victoria and sound them out about what could be done in Canberra.

##### 2. Organising and action

*Largely no action.* While I was aware of businesses underpaying at Pop-Up while it was operating, there was difficulty in persuading people to come forward about exploitation. There certainly are business(es) breaking labour law operating in Kambri, but the similar difficulty on how to approach and encourage workers there to speak out exists. I'm hoping to have discussions with people working on the Young Workers Centre on how to feasibly organise campus workers together, the Young Workers CBR Facebook group is a starting point but growing campus-specific organisation needs work. Taking a considerably lower course load and not having federal election commitments will allow me to begin this process more seriously, I'm hoping to advocate for this to be a part of CS4FW's approach as well. The YWC is also planning to provide some organising training for young workers, which outside my role as general representative, I've been part of the fundraising drive for, and I'm hopeful that the education officer and committee will be interested in facilitating YWC running on-campus workshops. In my mind, this is where student-run groups can be the most effective and potentially more effective than the university. Having organised workers is key to any labour strategy.

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<sup>1</sup> <https://www.ag.gov.au/industrial-relations/migrant-workers-taskforce/Pages/default.aspx>

### 3. Tender contracts and business rules

*Basic research, not followed up.* There are a variety of models, particularly those from local government, that this could take, including:

- the Secure Local Jobs Code:<sup>2</sup> Introduced in the ACT, the Code seeks to ensure government work is given to contractors meet “[high] ethical and labour standards”. It does this by entrenching and emphasising the rights of employees of government contractors to union representation, information on unions and non-discrimination due to union affiliation, in addition to paid time for attending union delegate training among other requirements. In this sense it maintains the role of established unions as effective advocates for workers’ rights, however the political content may cause issues for its inclusion re: ANU on-campus businesses, and the nature of work on ANU (hospitality and retail) being very different to the nature of government contractor work (construction).
- Increased damages: Increasing the damages for wage theft has been shown to be an effective means of deterrence, with some analyses pointing to it being more effective than civil or criminal penalties.<sup>3</sup> In 2017 the government passed legislation introducing new penalties with 10 times the fine for serious contraventions of workplace law,<sup>4</sup> the effect of which is hard to measure. The idea of having multipliers on backpay or damages takes that to another level and penalises breaches the greater the breaches are in terms of underpayment; however, disincentives don’t stop businesses which fail to heed them. Mechanisms have to be able to root out wage theft and other violations, not simply punish them when they are revealed which simply doesn’t occur enough (particularly for international students over visa limits).
- Migrant Worker Taskforce/Council for International Education recommendations: these recommendations by-and-large stick to greater onus on universities to inform international students of their rights and provide referrals to redress schemes through the Fair Work Ombudsman. I’m personally sceptical about solely relying on ‘informing’ as the means to solve the wage theft crisis, particularly for international students, and particularly when the most vulnerable are those working beyond what their visa allows due to the unaffordability of paying tuition, rent and food, who fundamentally cannot be helped by the FWO as coming forward will reveal their breaking of the law as well. The only recommendation with any onus on the universities to do more to inform from the government or expert members groups has been requiring education providers to require “on-campus businesses... to comply with state and federal workplace laws”:<sup>5</sup> one would’ve thought the definition of laws was a requirement to comply. I’ve submitted an ESOS (Education Services for Overseas Students) pertaining to when recommendations pertaining National Code of Practice for Providers of Education and Training to Overseas Students might be implemented, and what they might look like, but outside of that and information the solutions are limited and vague.

While this will be likely the most difficult element of an anti-exploitation campaign to pursue, it is nonetheless essential. The Student Service Delivery Working Group of the

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<sup>2</sup> <https://www.legislation.act.gov.au/View/di/2019-47/current/PDF/2019-47.PDF>

<sup>3</sup> <http://faculty.wcas.northwestern.edu/~djg249/galvin-wage-theft.pdf>

<sup>4</sup> <https://www.holdingredlich.com/blog/the-new-protecting-vulnerable-workers-legislation>

<sup>5</sup> <https://internationaleducation.gov.au/International-network/Australia/InternationalStrategy/Council%20for%20International%20Education/Documents/Package%20of%20Actions%20On%20Student%20Workplace%20Exploitation.pdf>

Council for International Education implementation plan has recommended education providers ensure workplace law compliance,<sup>6</sup> which as before mentioned is rather weak language, but points to an onus on the ANU to set up some sort of mechanism to deal with this. I look forward to further exploring this.

Overall my participation in implementing, organising or informing student workers has been fairly limited for a variety of reasons and other commitments during first semester, but I'm excited to move forward with these central pillars in the coming semester and in the future.

### **Deputy Education Officer**

As Deputy education officer I aided the Education Officer in managing and representing the Education Committee. In that role I helped facilitate meetings of the committee, manage social media and perform secretarial roles. I worked with the Officer to meet with graphic designers and put together the education committee logo. I also participated in the Kambri booking fees campaign, representing the education committee and providing a stall during the impromptu 'victory lap' markets, alongside attending several public forums, student- and university management-run.

### **NUS Education Conference**

I attended NUS Education Conference in early July. Particularly interesting were workshops about the system of course representatives at UWA, how it works with student partnership and particularly the idea of each level of the university having systematised student representation. Climate change was a focal point for student political action, and I think despite not being explicitly linked to education in the here and now, needs to be part of all our activism given the severity of the consequences of inaction.

### **SRC and GM Attendance**

I have attended SRCs 1, 3 and 4, and sent proxies to SRCs 2 and 5 due to conflicts with work shifts. I was unable to attend the first attempt at OGM 1 but attended the AGM.

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<sup>6</sup> <https://internationaleducation.gov.au/International-network/Australia/InternationalStrategy/Documents/Council%20outcomes%20-%20issues%20addressed%20by%20Student%20Service%20Delivery%20Working%20Group%20-%20August%202018.pdf>



## Reference S – Jade Lin

### General Representative Report 2019 (CW: domestic violence, sexual assault and harassment, institutional betrayal, drug usage)

Jade Lin

1. A quick introduction that will make the rest of the report make a little more sense
2. Acknowledgment of support
3. Context and confusion about the nature of General Representatives reporting
4. Drug education at the ANU and reinvigorating pastoral care
5. Underage students' inclusion at events
6. ANUSA General Representative Page and "What Does ANUSA do?" infographics
7. Leadership of new residential halls
  - a. Handovers for future inaugural presidents
  - b. Recommendations for the university about the structures necessary to allow these residential halls to thrive
8. Deputy Head advocacy and failure of ANU to respond appropriately
9. Burnout in student leadership and ANUSA's role in supporting strikes, better working conditions, pay and pastoral support

1. A quick introduction that will make the rest of the report make a little more sense  
Hello! My name is Jade Lin, I'm a second year Economics/Arts student, and I ran on a platform about underage student engagement and improving understanding of domestic violence in young people. Little did I know, I wouldn't just be a Gen Rep in 2019, but also the very lucky President of a wonderful college called Wright Hall. This has meant, quite clearly, that I've not met my latter election promise; I am deeply sorry, and I hope that a greater understanding of DV is brought to campus by another student in the near future. Instead, the projects that I have worked on this year have been primarily in the residential space, with projects specific to Wright having significant enduring value to the broader community. I have not been the best Gen Rep by far, but not for a lack of trying; I'd like to especially give Issy Keith a shoutout for the amount of work she's done for the Wom\*ns Department, and thank her for her enduring efforts.

Feel free to shoot me an email about any of this work, and I'll help you out where I can.

2. Acknowledgment of support
  - Brandon Tan has been a stellar Gen Rep who has encouraged me to contribute what I can to the Gen Rep page, and posts all my graphics after I do them!
  - The Departments and their Officers — they've checked my graphics, and offered helpful suggestions, although I'm always learning (see incoming visual descriptions in the Facebook text for the "What Does ANUSA Do?" series). They also are just legends and deal with a lot of quite difficult stuff, which is so commendable given they're students themselves.
  - My Head of Hall, Samitha Ramanayake — he's dedicated an inordinate amount of time to this university, through the establishment of Griffin and now in the pastoral care and administrative roles at Wright. He's an absolute champion and has taught me a lot about resilience, criticism, and supported me in some tough decisions.

- Wright Hall Association of Members — when I've had to duck off to do ANUSA things, others have picked up my slack. They've been an incredible committee to work with and for, and will leave a lasting legacy on the residential space of ANU.
  - ANUSA executive — Eden, Campbell, Dash, Lachy, Tanika and Matthew have all been so supportive and have helped us understand the university's bureaucracy. Importantly, they've all been understanding of all the various issues I've dealt with this year in work and in life, and I have never felt that they've asked too much of me, or that they haven't done enough.
  - The Interhall Committee — much of the action we've taken this year, and the leadership choices I've made, have needed the other Presidents for advice, affirmation, and support. They do so much and love their halls so very much, and have all faced so many barriers this year.
3. Context and confusion about the nature of General Representatives reporting
- Gen reps do a lot of the little stuff — volunteering at short staffed universal lunch hours, moving stuff around, volunteering an hour here or an hour there to put up posters, etc.
  - Perhaps this is a good way of trying to work out what Gen Reps are supposed to do — by my best measure, it's something to do with keeping the exec accountable and providing some unallocated man-power to ANUSA.
  - A lot of Gen Reps have a lot of other responsibilities (College Reps also) because it isn't a paid role, and we have pressure points at lots of times in the year, and unlike say College Reps, the fact that our role is so poorly defined means there's a blurring of what's "ANUSA Gen Rep work" and what it is to move about in communities we love and do our best to serve them.
  - Sorry if this report then isn't correct/you feel that too much of my work is in the residential space/other. It's something for next year's Gen Reps to keep in mind.
4. Drug education at the ANU and reinvigorating pastoral care
- Held the Wright Hall Drug Safety Forum, featuring Dr David Caldicott, James Pope and Sophie Aboud, two ANU students. I'd like to formally acknowledge how brilliant they all were — the feedback for all the speakers was exceptional. I'd also like to acknowledge SEEF for their financial support of the event.
  - This forum 1. collected data on the types of drug use, perceptions of drug use and safety mechanisms in drug use 2. deconstructed experiences of drug use and provided further information on harm minimisation 3. sought to build trust in the pastoral care system at Wright Hall.
  - Key findings:
    - A very simple drug education, in an hour or two, can improve students' capacities to make decisions about drug usage significantly.
    - Open forums improve trust in pastoral care systems, particularly when you are able to see Senior Residents as one of you, and when policies surrounding, for example, drug usage or possession, are explicitly outlined — it gives you a publicly made promise you can hold the institution to
    - Pastoral care information, when interesting and relevant, with good speakers, can be fun, as well as a broadly worthwhile use of time. This increases the impact of such pastoral care information.
    - Having data about your hall's drug usage prevalence is useful in informing future Senior Resident training in responding to drug-related incidents.
    - **All halls, and potentially the broader university, ought have a compulsory O-Week forum with important information about where to get good drug safety**

**information, penalties for drug possession, where to get help without getting in trouble, and how to look after a sick friend.** Halls should also hold follow-up forums based on drug exposure, and all such forums should be non-judgmental and based in principles of harm minimisation.

- The terminology surrounding drug usage in Canberra is foreign to many groups, including international students. Every effort should be made to make pastoral care events relevant to international students by bringing everything back to first principles. Not everyone has had an Australian drug education.
- This forum's results, both in data and in a handover about the nature of future drug education events, have been made available to all the Halls and to Campbell Clapp.
  - The handover will be made an appendix of this report
  - The drug forum results are available, but it's a really large document. Please email me if you'd like to see them.
- The forum showed me the uneven drug education attained in high school, and the importance of the university's role in providing it, because the alternative is extremely dangerous drug usage, and a large scale stigmatisation and division that is not conducive to a tolerant or healthy university environment.
- The university ought take these recommendations extremely seriously because they directly impact student safety.

#### 5. Underage students' inclusion at events

- Pretty easy one, given our great Social Officer, Matthew Mottola.
- Friday Night Party was originally advertised as 18+, and then I emailed to check what the age restriction was, and eventually it was all-ages. Quick fix, just something for all future Social Officers to keep in mind.

#### 6. ANUSA General Representative Page and "What Does ANUSA do?" infographics

- I am collecting information about ANUSA and putting it into extremely simple infographics and Brandon Tan is disseminating these via the ANUSA Gen Rep Facebook page.
- This project is borne of the dissatisfaction of many students during ANUSA elections and the oft-asked "What Does ANUSA do?"
- An issue it faces is low likes on the Gen Rep page, but hopefully in time this will grow, especially if the Gen Rep page gains some legs and varied content.
- These infographics are also more broad-use than the page, as they can easily be printed and popped up around campus in O-Week and election times to give students a subliminal understanding of ANUSA's significant role in student life at the ANU.
- This project can easily be adapted by a future Gen Rep, and is an easy way to contribute to the visibility of ANUSA and re-illuminate the disillusioned.

#### 7. Leadership of new residential halls

- a. Handovers for future inaugural presidents
- In progress
  - b. Recommendations for the university about the structures necessary to allow these residential halls to thrive
- To be discussed further with IHC, but to be made public once created to hold the university to a certain standard
- Serious concerns are currently around corporatisation, using rent to fund external investors meanwhile cutting back on pastoral care funding, lack of Deputy Heads and underpaying of Community Coordinators, and confusing division of responsibilities between various contractors.

8. Deputy Head advocacy and failure of ANU to respond appropriately
  - Promised mid-year review by Chris Grange is apparently a one-hour consultation, with all the halls on all issues that have arisen, that would have occurred by the time this report was tabled
    - This is not in good faith when hours were spent last year explaining the expected, negative outcomes of having only one senior pastoral care staff member instead of two. Such outcomes have eventuated and the university has put its hands over its ears and are singing “20 year master plan” to cover up its rampant mismanagement of pastoral care.
  - Have spent a lot of time writing letters to the community, meeting with IHC and writing letters to the Provost, Mike Calford, the then-Registrar of Student Life, Belinda Farrelly, the Deputy Vice-Chancellor (Academic), Grady Venville, and Vice Chancellor, Brian Schmidt.
    - Grady responded to the first letter, surrounding the Deputy Head issue, with a cursory email saying they appreciated student concerns
      - This letter will be available in the appendix

A second letter surrounding why not having a Deputy Head of Hall failed to meet the spirit of the Nous Review, signed by Wright Hall Association of Members, as well as the residential committees of Wamburun and Fenner, received absolutely no response. This is appalling from a university that pretends to care about student welfare and that spent so much money on a Nous Review.

- This letter will be available in the appendix
  - Further actions will be taken in regards to this issue. I personally have had enough of dealing with university bureaucracy and inaction when I watch the effects of its failures every single day in my community, and the student body should be too.
  - Ultimately, I’ve worked long and hard to make it clear to the university that it should care, and although this is somewhat in IHC’s purview, given how many students are residential or part of Griffin, ANUSA, sitting on far more committees than IHC and knowing far more about the broader university, ought take an active role in condemning any roll-backs of pastoral care. Young people in halls are vulnerable and require a high level of pastoral care and sense of community.
  - The ANU, and ANUSA, have blood on their hands if they do not do everything in their power to ensure the best possible level of pastoral care is met, especially when the only reason we’ve been given for restructuring and cutbacks is funding. Cut your own salaries, or broader university projects like urban renewal, not young people’s wellbeing.
9. Burnout in student leadership and ANUSA’s role in supporting strikes, better working conditions, pay and pastoral support
    - This comes hand in hand with item 8.
    - When the university fails, it is volunteers and insecure workers who take upon the university’s burden to look after its students. This is unacceptable. The university should pay their Community Coordinators for their hours, Griffin Hall’s pastoral care staff, and provide more legitimate contracts for Senior Residents and have Deputy Heads of Halls so that student leadership can debrief.
    - More action will come on this front, just wanted to flag it in case anyone has the time or energy to take up some advocacy, but a lot of it’s in the works because of the absolute pile of garbage that the university has left us on item 8.
    - I also just want to flag that August 1<sup>st</sup> and the university’s response to it left me appalled and exhausted. I cannot imagine what it would be like to be a fifth year

student who has been in pastoral care and other leadership positions and spent so long advocating for some change on the issue, to have symbolic words waved in your face but to have to sit there and be degraded by the university's lack of appearance at the sit-in, and to be degraded by the lack of action and transparency. Shame on the ANU. There's a good reason why student leadership burns out, and it's because ANU knows that inaction can rub out the brightest of flames. It's unfair to survivors, and to advocates, and it's bad for the university's own mission of bringing excellent leaders to the fore of our society.

Thanks for reading! Hope I get some angry emails from University staff tomorrow.

### **Appendix 1 "We need a Dep Head"**

Dear Professor Venville, Professor Calford and Vice-Chancellor Schmidt,

Wright Hall is a wonderful and vibrant community, but its pastoral duties currently sit entirely on the shoulders of one man. Samitha Ramanayake (Sammie) has been a tremendous Head of Hall, but one person can only do so much. We truly believe that it is impossible for one person to do the entire job, and as such, implore you to support us in getting a Deputy Head of Hall. This letter comes from the perspective of the Wright Hall Association of Members, and we are choosing to release our thoughts now as opposed to at the midyear review with the rest of the college Residential Committees affected because we feel that we are already at a tipping point and that we need a Deputy Head before the middle of the year. We also think that our perspective as an entirely new college, undergoing significant cultural creation as well as building issues, we particularly need a Deputy Head as soon as possible. I cannot speak for the other colleges, and I hope you listen to their voices too on this matter, but logically it makes sense that the issues that have arisen are fundamentally due to having one rather than two staff members, rather than that one being ineffective.

As is right, Sammie has to prioritise pastoral issues. As a result, there is no senior staff member available for long stretches of time, as he deals with critical pastoral incidents, severely hindering the ability to resolve other issues in a timely manner e.g. disciplinary complaints, building maintenance issues and contract issues with caterers. As a result of his inevitable unavailability, leadership team members and students with pressing concerns, put off speaking to him, or simply do not speak to him, allowing for example, working relationships to devolve without mediation. Sammie often finds out about issues weeks later, at which time they have deepened or simply festered, and his job is made even harder.

Most importantly, disclosures of violence are incredibly difficult to manage with only one senior staff member. Once the alleged perpetrator or survivor speaks to him about it, the other cannot, due to best practice in supporting individuals in this situation. This has meant that disclosures have had to go to Katie Boyd, the Bruce Head of Hall—without knowledge about the students involved, without them knowing her and being comfortable enough to tell her about incidents, and altogether being a bizarre and confronting disclosure process that undermines the respectful relationships work that ANU has put so much effort into. I would note that this is against the spirit of the Nous Review, and that if Sammie is this busy, so is Katie, and being plunged into another Hall's disclosures is an altogether unnecessary part of their jobs. Their priorities are their own Halls, and as a result, it's hard for them to find time for another Hall's issues. Additionally, the gendered nature of sexual violence adds another difficulty—Sammie is male, and so female survivors are not necessarily comfortable with going to him with these issues, and they may not be comfortable telling a stranger (Katie) about

them either. Without a differently gendered Deputy Head, we are restricting the ability for individuals to disclose or make official disciplinary complaints, and that is deeply problematic. Even if it isn't a gender issue, having only one known senior staff member reduces the ability to disclose—if people, for any reason, are uncomfortable with disclosing to Sammie, we are preventing their disclosure. There are immense reputational costs to this issue, and more importantly, costs to survivors.

Sammie's "do everything" role also creates enormous conflicts of interest in disclosure. For example, when complaints are levied against a member of the Residential Committee, or a Senior Resident, there is no second senior staff member on hand who does not have a strong working relationship to deal with the complaint. It's messy, and allows for claims of bias, where there need not be any. Sammie is also managing external stakeholder relationships—inherently something is compromised in trying to be everything to everyone.

In not having a Deputy Head, the Community Coordinators have had to do jobs that are administration tasks, and jobs they shouldn't be doing, including room allocations. The Community Coordinators were charged with planning our Commencement—this is an administration duty. The Community Coordinators are obviously then working beyond the allocated hours that Human Resources are willing to pay for, and are struggling to get paid for those extra hours. They also feel they have been undertrained, and still don't have access to many systems that they require (e.g. access to lists of students) to complete regular Community Coordinator tasks.

There are severe lags in administrative issues because Sammie's priority is fundamentally pastoral. That makes it incredibly difficult for student leadership to execute their roles—the fire evacuation procedure was finalised two weeks ago in late March, when we moved in in late January, despite having at least eight fire alarms between those times. This is a safety hazard.

Additionally, from a Residential Committee point of view, access to our equipment to run events that are vital to college life has been extremely limited. Our storerooms are rightly not Sammie's priority, but we should be able to play sports, and music, and not have to spend weeks and weeks chasing up keys getting cut and storage room solutions. We are still in a temporary storage room that is a study room, and two months in, still don't have access besides calling the duty Senior Resident or propping a door open to a room with thousands of dollars of our assets—it's a waste of their time, and a waste of our time, but we've just had to make do because this isn't anyone's priority. The point is, it's a simple but important task, but there's no one to carry it out.

On the note of low-priority, administrative issues, building defects have been put on the backburner because of the thousand and one things for staff to do in a new building. Residential Committee assets have been stolen because the cupboards don't have appropriate lock systems in the Reheating Pavilion, defected arts assets have been in limbo because the Arts Representatives had a communication breakdown between them and Sammie due to his lack of time, and the same issues are brought up every meeting but they are backlogged. A lot of student money and equipment have gone to waste.

From a Residential Committee perspective, it is frustrating that some of our initiatives that require some staff support simply cannot happen. For example, our Greens Representative was elected on the mandate of getting chickens for the Hall, as Burton and Garran Hall have.

She put in a lot of work working out how to execute this, and was told at the end of that that point blank, Sammie didn't have time to deal with it.

Overall, the result of not having a Deputy Head of Hall is that the Head of Hall is given a lot more to do, and we are deeply concerned about his health and the high likelihood of burnout with the lives of 428 students in his responsibility. Tasks have just fallen through the cracks, and student leaders have had to take on even more than what they already do.

Where there is only one person in a senior leadership position, two problems are created for that person—that person really struggles to take leave, as is necessary to promote positive mental health and as should be observed through best practise in employment, and in the case that Sammie resigns, there is no one with the institutional knowledge to take over unless that succession is planned far in advance. Both of these situations are deeply unfair to the overall performance of the Head of Hall and for the longevity of the college, but most importantly, to the health of the Head of Hall.

There is no real alternative. To continue to have no Deputy Head of Hall would just burn out our present Head of Hall and leave a huge gap of expertise, and in the meantime, significant pastoral and administrative issues will continue to exist due to understaffing. We implore you to help us in gaining a Deputy Head of Hall.

Sincerely,

Wright Hall Association of Members

## **Appendix 2 “Dep Head + Nous”**

Dear Professor Calford, Professor Venville, Vice-Chancellor Schmidt and Ms Farrelly,

The Interhall Committee are sorry to be writing to you again about the issue of our lack of Deputy Heads of Halls, but unfortunately due to the University's inaction, we are still experiencing many of the issues we initially contacted you about. Additionally, in this letter, we would like to make clear that the university is failing to meet the Nous Review recommendations with its current pastoral care model for the Halls without Deputy Heads.

The ANU prides itself on its residential experience, and in its proactive response to the AHRC report into sexual assault and harassment (SASH) on campus. As a result, the Nous Review recommendations are incredibly important in maintaining both of those pillars of the ANU identity and community.

Importantly, all of the Nous Review recommendations have been accepted by the ANU, albeit largely with “ongoing” end dates.

The Interhall Committee notes that the currently staffing structures of Fenner Hall, Bruce Hall, Wright Hall and Wamburun Hall are unlikely to be sufficient meet the Nous recommendations, and the management responses ANU itself has set. Each of these Halls has a Head of Hall as its senior staff member, no Deputy Head, and two Community Coordinators who in most cases, are later year undergraduate students.

We point to the Nous Review Recommendations:

- 2b: Roles which oversee Senior Residents should ideally be full time professional roles (e.g. Residential Deans of Students) and at minimum should be postgraduate students employed at 0.5 FTE or above.
- 3: All residences introduce and implement a process through which student leaders who have received a disclosure (identified and non-identified) participate in a follow-up meeting with a staff member with the relevant skills to offer support and ensure access to professional services.
- 4c: Monitor the extent to which their student leaders understand and follow the protocols for responding to sexual assault and sexual harassment, and examine the factors driving non-compliance.
- 7: A Sexual Assault and Harassment Pastoral Care and Support function that have the capacity to provide immediate emotional support to survivors and alleged perpetrators. This unit should observe practices of separating support that is provided to survivors and alleged perpetrators, including scheduling appointments with separate counsellors and different times of the day.
- 12: The ANU implement Residential Cultural Change plans with annual monitoring and report from all residences to assess the extent to which residences are maintaining positive, supportive and inclusive cultures that function to minimise sexual assault and harassment.

On Review Recommendation 2b and 3, given the colleges mentioned above have over 400 students each, there are many Senior Residents and many disclosures. In addition to managing other kinds of pastoral care, administrative issues and managing the disclosures in and of themselves, a singular Head of Hall physically cannot have sufficient time to adequately follow up on and pastorally support every student leader who has received a disclosure (Recommendation 3), monitor student leaders for their compliance in protocol and adequately retrain or admonish said student leaders if protocol wasn't followed (Recommendation 4c), and effectively implement structural change and manage monitoring and reporting (Recommendation 12). Managing sexual harassment and assault disclosures on top of the logistics and pastoral care of over 400 students, to the standard encouraged by the Nous Review, requires more than one senior staff member at each of these colleges.

Additionally, Recommendation 7's proposed unit has not come into play yet. In the meantime, its principles should still be observed; support provided to survivors and alleged perpetrators should be separated with separate support staff. The status quo involves either a Head of Hall breaching best practise with supporting multiple involved parties, or one of the parties being sidelined and offloaded onto a staff member from another college who they have no reason to trust and no established relationship with. I note this Head of Hall from another college is also dealing with significant numbers of disclosures from within their own Hall, and many other issues at the same time. It is then difficult for them to prioritise external disclosures or understand how best to deal with them.

Ultimately, to fully implement the Nous Review is to recognise that having singular Heads of Halls at these residences is insufficient in creating safe and productive spaces of disclosure and support for sexual violence.

We would urge the university finalise details of the review into the lack of Deputy Heads and work closely with the Interhall Committee to meet the Nous Review recommendations.

Yours sincerely,



Jade Lin, President of the Wright Hall Association of Members  
Adam Grossenbacher, President of the Combined Residents of Wamburun  
Patrick Doyle, President of the Fenner Residential Committee

### Appendix 3 Drug Forum Handover

## Drug forum handover

### Structure:

3 panellists (doctor, student, senior resident) and an MC

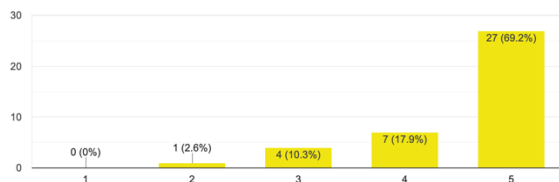
- A Popin poll (will be made available with this document) was made prior to the event, and the projector used to display the URL to log in.
- Students given about 10 minutes to do the poll.
- Snacks distributed throughout (thank you to SEEF).
- Results put up on the screen one question at a time (as the MC, moving forward more quickly, looking at which ones had interesting responses).
- Panellists asked to look at the answers to each poll and give comment—comments included statistical data about comparison to the rest of the country, risk factors for certain drugs, anecdotes of situations relating to the question, important information they felt people should know pertaining to the question and safety.
- Questions prepared beforehand woven into the questions the MC asked the panel while moving through the poll answers.
- A halfway break was taken.
- Returned to questions from the floor for 30 minutes.
- Event concludes.

### What went well?

- The panellists were absolutely phenomenal, and we would absolutely recommend their usage again. The composition was also good—students create a more casual, less technocratic, and more peer centric environment, and the doctor’s friendly manner and technical knowledge complemented them well. This was responded to well by students (see below).

If you attended the event, how did you find the panel in terms of reliability, communication and content?

39 responses



•

### Any feedback for the panellists?

13 responses

Popey provided excellent more student focused content that students could connect with, the doctor (forgot name) provided amazing political and scientific implications as well as both being great at speaking. Sophie did a wonderful job of tackling Wright Hally policy as well as meaningful examples from her own experience.

Dr Caldicott was extremely knowledgeable and communicated really well

really appreciated use of humor

The drug expert, I forgot his name sorry, wasn't patronising at all which was great and refreshing

They were super good, always try and get people like that was great knowledge, balance & experience.

i loved the non-judgemental vibe and the clear but casual speaking style. made everyone feel comfortable but we still gained knowledge

It was a great privilege to be able to hear from Dr Caldicott's medical experiences in particular. Every panel like this should include a trained medical professional into the future.

Amazing!

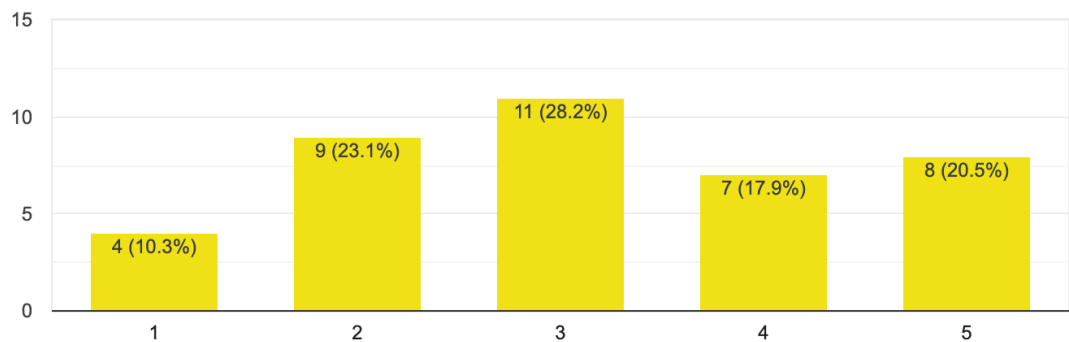
The frankness and maturity they all showed was great. It was such a refreshing change from the usual DRUGS WILL KILL YOU DONT DO DRUGS boring shit we heard for years in PDHPE lessons.

They were amazing

- 
- Only 10% of students who responded to the follow up survey said their ability to make decisions about drugs had improved "very little." All other students gained varying amounts of knowledge about good drug taking decisions.

### Do you think your ability to make decisions about drugs has improved, and if so, by how much?

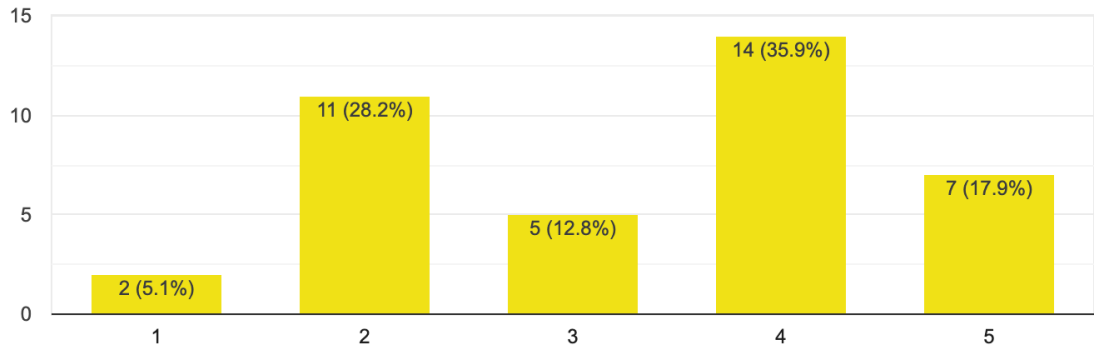
39 responses



- However, it is important to note that the impact here is varied. More discussion to be had in the next section of this handover.
- A majority of respondents would feel at least somewhat comfortable talking to an SR about drug usage. Compared to the less than 20% who during the Popin said they'd ever confided anything in an SR, this is a vast difference. However, the 20% response rate to this follow up survey may be creating that difference.

## How comfortable would you feel talking to an SR about drug usage at college?

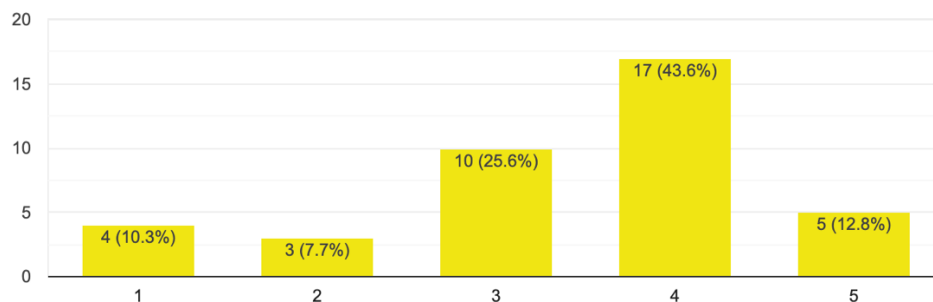
39 responses



- 
- Anecdotally and verbally, students commented that they felt a lot more knowledgeable about drugs, that they found the event fascinating, that they were happy that a taboo issue was being addressed in a non-judgmental and friendly way, and that clarifications on Wright's policy were made. These are enormously positive comments, and if they improve the pastoral care experience of even those students, the event was very worthwhile. However, obviously not all 200+ students spoke to me in person after the event or did the feedback form. This makes it very difficult to know the breadth of the impact, despite understanding the depth for a few students.
- On the whole, the event seemed to be fun, as over 50% of respondents rated it a 4 or 5.

## How much did you enjoy the event?

39 responses



- - However, for 18% of respondents found the event very unenjoyable.
- Feedback from drug users was that it was helpful that the AFP was not present at the event as initially planned. This is as they would have felt less open to expressing opinions or voting in the poll.
- The data we've gained from the Popin poll is tremendously helpful in informing SR training in specific drugs, and in understanding the shape of the community. Further discussions with the Head of Hall will ensue in the near future regarding how best to utilise this data.
- Smashing the stigma! A lot of students commented that it made it clear that although there are many political opinions and personal moral judgments about drug usage, it was clear after the forum that the college, and indeed student leaders', primary concern is safety. This was the big aim of the forum.
- Snacks help keep people involved and their attention high (keeping sugar high).

### Things to improve for next time

- Structure of the event: compulsory forum in O-Week that is a broad-based panel, with opt-in follow up panel events and Q and As dependent on drug exposure (e.g. a panel for students regularly exposed to drugs, vs one for students who have an academic/medical interest in it).
  - Compulsory O-Week forum: In O-Week, students are less likely to out themselves as being regular drug users/entirely inexperienced in O-Week, so having a compulsory session where they're all lumped in for the most basic information is important in keeping them safe and breaking down the stigma, such that the follow up events are also successful.
  - Follow up events: drug education doesn't stop with a singular panel. Students who may have gotten deeper into drugs later on in the year may require additional levels of support, i.e. not just "call the ambulance/an SR," but instead "first aid advice" (from a student survey response) they can use if a friend is in serious danger and drug-specific signs and information.
    - Some residents complained that they already knew everything we had to say about drugs, and others noted that it had opened their eyes entirely. There is a serious difference in understanding of drugs, and tailored forums are very important for targeting these two groups.
    - For a forum targeted at students who are heavily-drug exposed, the MC should be a drug user from within the community to better represent their interests and make it feel like the forum is more for them.
- The event should be only an hour long, as students got restless, and the length of the forum was the primary complaint.
  - If the event is still two hours long, then consider including more interactive things (the poll was a good start, but getting people standing and interacting in smaller groups may also be a good idea to prevent restlessness).
- There is potential for the event to be integrated into the Consent Matters module, or a rollout of pastoral care information done similarly to Consent Matters to maximise impact on students.
- Follow up survey should be done before students are allowed to leave the event
- Although we are very thankful to SEEF for the funding, it is an additional layer of bureaucracy.
- Accessibility for international students who aren't as familiar with the terminology/drug culture in Australia/Canberra/ANU is an issue with a forum like this. I would suggest they have additional chats before the event with the international representatives to clarify what things mean, why we're talking about them, and so forth.

## Reference T – Issy Keith

### SRC 6 Report

Isabella Keith

General Representative

*Content warning for report: Sexual assault and sexual harassment advocacy, August 1<sup>st</sup>,  
institutional betrayal*

### Executive Summary

1. Introduction
2. Assessment of election policies
  - a. *Policy 1: Exploring representations of diversity in residential student leadership teams*
  - b. *Policy 2: Centralising support services for student leaders*
  - c. *Policy 3: Directly engaging residential advocacy teams with ANUSA*
  - d. *Policy 4: Intersectional disability advocacy*
  - e. *Policy 5: Intersectional discussions around sexual violence*
  - f. *Policy 6: Intersectional discussions around mental health*
3. Project update
  - a. *Objective 1: Surveying residences*
  - b. *Objective 2: Consulting with departments*
  - c. *Objective 3: Discussions with Division of Student Life (DSL) and Division of Objective 4: Student Administration (DSA)*
  - d. *Objective 5: Online survey of past and present advocates*
  - e. *Objective 6: Respectful Relationships Unit Consultation*
4. General Representatives Facebook page
  - a. *Future direction and handover*
5. Off-campus transition work
6. Wellbeing Committee
  - a. *Student leadership wellbeing*
  - b. *Mental Health First Aid*
  - c. *Interhall end of year leadership training*
7. Women's Department
8. Election Guide Publication
9. University of Melbourne Women's Officer Correspondence

## **1. Introduction**

Hi everyone, I have presented two reports at SRCs so far (SRC 2 and SRC 4), but this is just a quick note to contextualise some of the things I mention in this report which is admittedly much lengthier than my other two. The preamble to Motion 8.1 at SRC 5 which compelled Gen Reps to report at SRC 6, mentioned that it was supposed to bring to light “small contributions” Gen Reps have made to ANUSA that we may not have felt warranted a full SRC report. This is in line with the Constitutional role of a Gen Rep which states that we “shall provide general assistance to the activities of the Association and in consultation with the Executive, or as determined by the SRC, undertake specific projects and advocacy during their term.” My previous two reports at SRCs have been in regards to my ‘passion project’ on residential advocacy roles, which I will also update on here, but there are other things I have included in this report which aren’t directly related to my passion project and fall more into the “general assistance” category.

A few other small “general assistance” things I’ve been doing as a Gen Rep which aren’t mentioned in the remainder of the report include: assisting the Gen Sec by minute-taking at SRC 2, 3, 4 and 5; O-Week and Bush Week volunteering; attending all SRCs and some CRCs; and generally aiming to hold the Executive to account at meetings by carefully reading reports and asking questions about anything that is unclear.

## **2. Assessment of election policies**

In the spirit of accountability and transparency and with ANUSA elections for 2020 having just finished, I have decided to assess my election policies from last year when I was running for Gen Rep, and how these promises have been going. My full policy from last year’s election is available at an archived version of the Refresh ANUSA website:

<https://web.archive.org/web/20180813030740/https://refreshanusa.squarespace.com/isabella/>

### **a) Exploring representations of diversity in residential student leadership teams**

My first election promise as above has manifested largely as promised, in my main ‘passion project’ which I have updated the SRC on, at SRC 2 and 4 earlier in the year. I have worked with IHC, ANUSA Departments, and various people holding advocacy roles at residential halls

and am currently drafting a survey to collect more data in this area. I will expand on this later on in my report in Section 3.

b) Centralising support services for student leaders

This is something I have been working on in my capacity as Deputy Chair (Advocacy) of the ANUSA Wellbeing Committee. This is manifesting a bit differently to my election promise, where I proposed “a centralised and accessible portal of support services for student leaders across campus, particularly support services that are external to residences and separate from peer support networks”. Instead this is looking more like a survey of the experiences and opinions of student leaders across campus and exploring ways in which ANUSA and the ANU can better support them. I will mention more about this later in my report in Section 6A.

c) Directly engaging residential advocacy teams with ANUSA

Through my involvement with the Women’s Department I have been directly involved with and attended meetings organised by the Women’s and Queer\* Officers of ANUSA with their counterparts within residential halls. These meetings have been very productive and I hope to see them continue as I feel they are very valuable spaces for discussion between ANUSA and residential halls in the advocacy space.

d) Intersectional disability advocacy

I stated that I wanted to “promote the suggestion that all residences have a disabilities officer, and that these officers works closely with DSA to advocate for people with disability”. This promise, however, is one that has cropped up in my residential advocacy project that I have mentioned before. It is a suggestion that I have included in my draft of recommendations that I plan to share with the Division of Student Life (DSL) later in the year, after I have finished my survey.

e) Intersectional discussions around sexual violence

I think this has largely manifested in my work with the Women’s Department, such as helping to run the August 1 events in collaboration with ANUSA and PARSA (see Section 6 for more details). The Women’s Department has taken a very intersectional approach to advocacy

around sexual assault and sexual harassment (SASH), running non-autonomous events in this space. I hope to continue this in our Semester 2 SASH campaign which I am currently helping to plan in my capacity as Deputy Women's Officer.

f) Intersectional discussions around mental health

I am largely exploring this through the Wellbeing Committee which, despite being renamed from the "Mental Health Committee", still concerns itself with mental health as a part of wellbeing more broadly. I will mention this more in my report later on particularly in Section 6B.

### **3. Project update**

Following on from my SRC 2 and 4 reports, I wanted to provide a brief update on my Residential Advocacy Project, including the 5 objectives I presented across those reports.

a) Surveying residences

As mentioned in my SRC 4 report, a survey was a significant objective of my project, which I initially undertook with the help of the Interhall Council of Presidents (IHC) and the ANUSA x Residential Halls Advocacy group, comprised of women's, queer\*, and related advocates at residential halls, as run by the ANUSA Women's and Queer Officers. I am now in the final stages of drafting a public survey, though I acknowledge I mentioned at SRC 4 that I wanted this to be published during the winter break, so progress is evidently a bit slower than I would have liked.

b) Consulting with Departments

This is ongoing and I plan to continue to consult with the Departments following these survey results. I am very mindful that I am not part of all ANUSA Departments and do not want to make assumptions on behalf of other communities.

c) Discussions with Division of Student Life (DSL) and Division of Student Administration (DSA)



This objective has not begun to happen yet as I was hoping to compile more data and recommendations before meeting with DSL and/or DSA to understand the kinds of suggestions ANUSA can officially make to residences from a practical perspective. ANUSA Vice President Campbell has been helping me on this objective and we have agreed to further finalise some data and recommendations before reaching out.

d) Online survey of past and present advocates

As mentioned in sub-section A - I am now in the final stages of drafting a more public survey, though I acknowledge I wanted this to be published during the winter break, so progress is still a bit slower than I would have liked.

e) Respectful Relationships Unit Consultation

I plan to continue to consult with the RRU for feedback on my formalised recommendations once they exist, as well as support in implementation. Ben Gill was very helpful earlier in the year in offering advice and feedback. He has now left but flagged the project with Sue Webeck, the Unit Manager, so I will follow up with her once I have finalised my recommendations.

#### **4. General Representatives Facebook page**

The Gen Rep Facebook page, as I mentioned in my SRC 4 report and Brandon Tan mentioned in his SRC 5 report, is going very well. Ailsa Schreurs and Annabelle Nshuti have requested access since Brandon's report, as we have left access open to any Gen Reps who wish to post content on it. Ailsa posted some great Plastic Free July content and Annabelle is planning to promote some of her work for off-campus students. We also posted SRC 5 reports on the page as both Brandon and Madeleine Lezon delivered reports on their projects. We have done some cross-promoting of other events such as the NAIDOC Concert, August 1 Sit-In, and Queer\* Ball. Jade Lin has also been creating some great content explaining what ANUSA does, in a series of simple short graphics! I'm sure all of the aforementioned will probably include more about their work.

a) Future direction and handover

As elections quickly approach, so does handover. Brandon and I were very mindful that we wanted this page to continue into the future and serve as a platform where people can access an accessible backlog of work done by Gen Reps. As Brandon mentioned in his SRC 4 report, there will be handover written specifically for the page. Kate Melhuish, ANUSA Communications Officer, is also an admin on the page, and hopefully this will aid the transition process.

## **5. Off-campus transition work**

Along with Annabelle Nshuti, I have been thinking about the transition to living off-campus that many on-campus ANU residents undergo each year. We are in the early stages of planning advocacy work in this space, particularly drawing attention to ANUSA's off-campus engagement and the work of communities such as Griffin Hall. We plan to work closely with residential halls over the next couple of months to achieve this, ideally with a more defined plan by Term 4.

## **6. ANUSA Wellbeing Committee**

Since my last SRC report I have also been appointed as Deputy Chair (Advocacy) of the ANUSA Wellbeing Committee, alongside Jocelyn Abbott who is Deputy Chair (Events). Along with the Chair, ANUSA Vice President Campbell Clapp, we have been planning out the rest of the year in the Wellbeing space. We had our first Committee meeting for the semester on Wednesday of Week 2 and will be continuing to meet fortnightly.

### **a) Student leadership wellbeing**

Within my role I have been especially interested in exploring the wellbeing of student leaders across campus, including residential hall leadership positions, ANUSA reps, ANU student ambassador roles, volunteer positions, and any other 'leadership' role students may take on. This was one of my election policies from last year. I am planning to release a simple survey to collect data on how self-identified 'student leaders' feel about their positions, including their wellbeing overall, the number of hours they spend on their position/s, if they are paid or on a scholarship, if they felt like they received adequate training, and if they felt supported in their role. I think this data will be very interesting and help to build awareness around the particular needs of student leaders across campus, including the need for proper training and support

structures. This survey is in its final draft stages and I am planning to run the questions by the Committee before publicising it, most likely in the mid-semester break.

b) Mental Health First Aid

Jocelyn and I were thinking it might be useful to explore options to potentially provide abridged Mental Health First Aid (MHFA) training to the ANU community for free. One of our Committee members mentioned that the ANU Chaplain can provide MHFA training for free if ANUSA pays for the booklets needed for the training, so we are exploring that as an option at the moment. We feel this would increase mental health literacy on campus and help people to support their friends in a crisis while seeking medical support.

c) Interhall end of year training

One of our Committee members proposed that interhall end-of-year leadership training, normally extended to Senior Residents and Residents' Committee members at residential halls, but now being expanded to other leadership teams on campus such as ANUSA reps, could also be a good place to explore student leaders' wellbeing and potentially provide input into areas of training that might be valuable. This is something I am also looking into at the moment and reaching out to Tania Willis who is currently planning interhall training.

## **7. Women's Department**

As Motion 8.1 compelled Gen Reps to report on work they had been doing within ANUSA, I felt that it might be valuable to explore some of my other contributions to ANUSA that don't directly fall under my role as Gen Rep, just for the sake of full transparency. Up until Week 2 I was the Secretary of the Women's Department which involved maintaining meeting records, ensuring constitutional compliance, distributing agendas and weekly newsletters, and working closely with the Women's Officer, Deputies and rest of the committee to run events and advocacy projects. As of Week 2, I have stepped up into the role of Deputy Women's Officer following Priyanka Tomar's resignation from Women's Officer and previous deputies Nupur Apte and Siang Jin Law's movement into the Officer role. To prevent any conflicts of interest between my Gen Rep role and my Deputy Women's Officer role, I will not ever hold the proxy vote for the Women's Officer at an ANUSA meeting. This is based on a discussion with Gen Sec Lachy Day who advised me on the constitutionality of holding both roles.

## **8. Election guide publication**

Along with this year's probity officers, Bec Donald-Wilson and Brandon Tan, as well as Kai Clark and Campbell Clapp, I also contributed to the ANUSA election guide publication that came out in Week 1. I would highly recommend that anybody running for ANUSA reads the publication! (I wrote this point for SRC 6 before it was postponed so this point is kind of not relevant any more but for this re-submitted version for postponed SRC 6 I still felt like it was worth leaving it in as something I have been working on).

## **9. University of Melbourne Women's Officer Correspondence**

Skanda Panditharatne, who attended the NUS Education Conference (EdCon) over the winter break, put me in contact with Hannah Buchan, the Women's Officer at the University of Melbourne. Hannah presented a workshop at EdCon about extending student unionism to colleges, and was seeking feedback on ways that student unions could better connect with and provide services to students in residential colleges. I have been in contact with her to share some of my work in the residential advocacy space that I have done as part of my role on ANUSA.

## Reference U – David Harvey

David Harvey

### SRC 6 report and Accommodation draft report

In this report I am going to outline the rent changes over the past few years, where problems have arisen and where I expect them to arise for future residences so that ANUSA can help to push the ANU in the right direction. In addition to this some empirical analysis of the rent and budgets of ANU students. This year I have been mostly focused on considering these issues and worked with the Canberra Times on an article about this as well as continued dialogue with Fenner hall leadership and other SRC members working these issues as well as working on general advocacy.

ANU's master plan includes huge changes to its residences, some have already happened such as Fenner and Bruce and others are in the pipeline, I have heard from several people that BnG is the next to go with a remodel for Ursula planned at some point and there is another student accommodation village of several hundred students planned just past Burgmann. ANU appears to be pushing for a completely on campus experience for most students and is expanding the accommodation guarantee to encompass post graduates as well. While many of these changes have been branded as making ANU a university for the 21<sup>st</sup> century and as some have noted more in line with images of prestigious universities overseas they have also brought about huge increases in the average rent and a removal of affordable options.

Rent Data:

ANU currently has one of the highest proportions of students living on campus in Australia<sup>7</sup>, it also has one of the lowest rates of low SES enrolment<sup>8</sup>, given this I think rents have played a large part in making ANU accommodation a barrier to attendance and a serious inhibitor towards student success due to high work requirements distracting from time spent on study or extra curriculars. Given this I think cost of living is a serious concern to ANUSA and rent is a key part of this, we need the data to lobby the ANU and understand the issues.

College	2016	2017	2018	2019
BnG	211.85	215.62	220.44	227.45
Bruce	369.25	392.05	401.56	423
Burgmann	384	384	412	428
Davey	211.65	244.97	246.73	255.89
Fenner	211.85	221	231.34	290
Johns XXIII	378.5	378.5	410	424
Kinloch	221.4	254.9	256.68	266
Lena				
Karmel	215.25	234.4	236.14	244
Ursula	369.25	376.97	385.97	396
Wamburun				288
Warrumbul	206.29	229.42	231	241
Wright				400

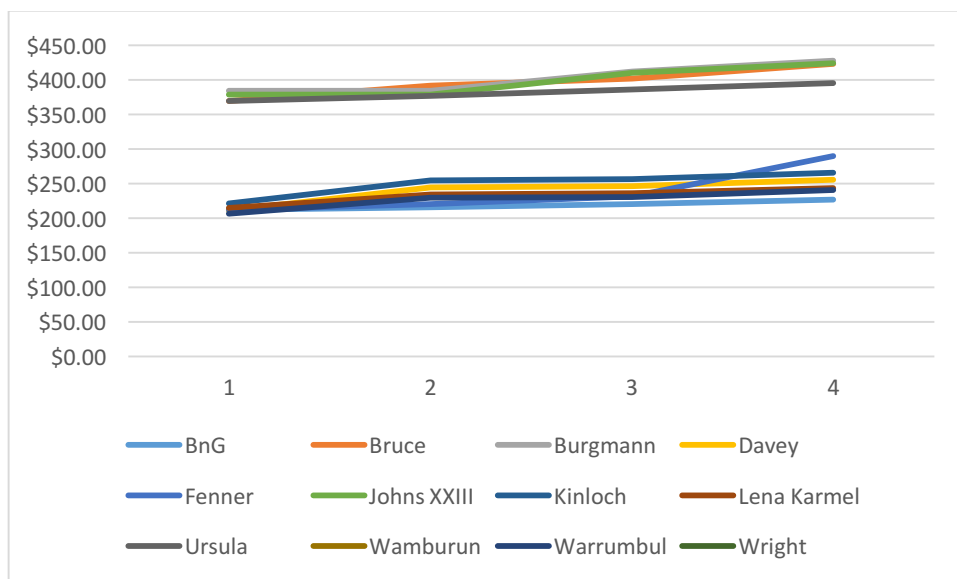
In order to quantify rent changes, I have collected the rent data from 2016 to 2019 and just had a look at the averages. In the final version I would like to collate some information on student incomes and bursaries and so on as well as consider external Canberra accommodation options, but this is all for now.

This is the graph of rent from 2016 to 2019 (1 to 4), it doesn't look super illustrative unfortunately but the distinction between self-catered and

catered is quite distinct.

<sup>7</sup> <https://www.anu.edu.au/about/quick-statistics>

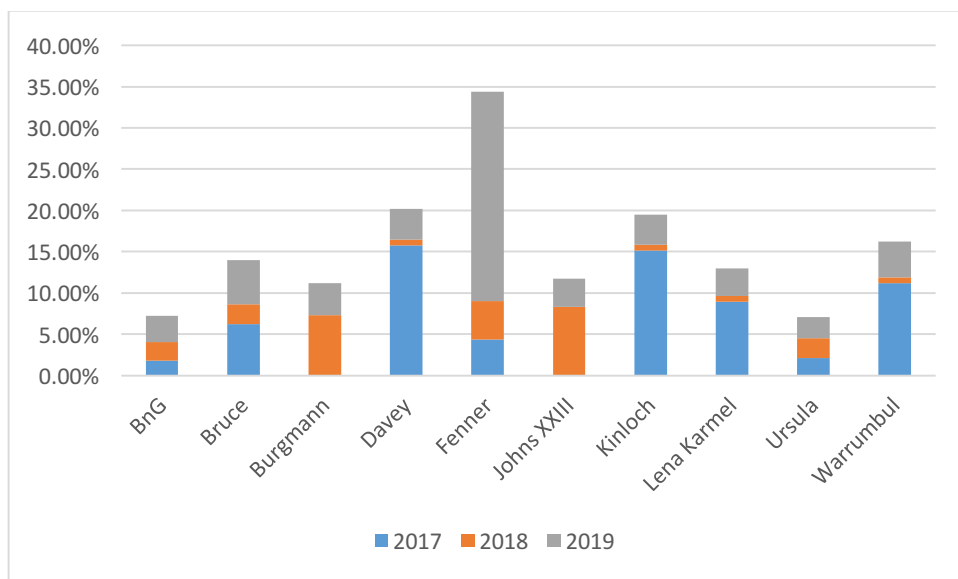
<sup>8</sup> <https://services.anu.edu.au/files/guidance/ANU%20Student%20Statistics%20%28June%202019%29.pdf>



To further contextualize the data here, I also calculated the rent increase % from year to year as well as the average increase for each college over this time period. It is interesting to note that the average was 5.14% across all colleges. (In the final version I would like to control for CPI but I didn't have time/ the excel knowhow). 5.14% is clearly above inflation.

College	Avg increase
BnG	2.40%
Bruce	4.65%
Burgmann	3.73%
Davey	6.72%
Fenner	11.45%
Johns XXIII	3.91%
Kinloch	6.49%
Lena Karmel	4.32%
Ursula	2.36%
Warrumbul	5.41%
Average	5.14%

College	2016	2017	2018	2019
BnG	#####	1.78%	2.24%	3.18%
Bruce	#####	6.17%	2.43%	5.34%
Burgmann	#####	0.00%	7.29%	3.88%
Davey	#####	15.74%	0.72%	3.71%
Fenner	#####	4.32%	4.68%	25.36%
Johns XXIII	#####	0.00%	8.32%	3.41%
Kinloch	#####	15.13%	0.70%	3.63%
Lena Karmel	#####	8.90%	0.74%	3.33%
Ursula	#####	2.09%	2.39%	2.60%
Warrumbul	#####	11.21%	0.69%	4.33%



This graph is the cumulative increase in rent from 2016 to 2019, given that we have had relatively low inflation this shows cost increases of at least 5% over inflation for every college except for Ursula and BnG.

What is particularly concerning to me when looking at these tables and the anecdotal experience of my peers is that it's the affordable options that are being lost. Fenner and some of the Lodges all have relatively high levels of rent increase, if these are too expensive then people are really locked out of coming to ANU. This is where future efforts are important, the tariff increases at current colleges as well as the lack of plans to introduce anything really affordable (Wamburun coming in at 288 is just crazy) in the future will leave ANU with few options beyond BnG, which as previously mentioned is already set for renovation (renovation perhaps?). Which is already oversubscribed and has many people each year sent to other accommodation options.

Other areas of concern:

Unilodge ownership or co-management has caused issues with the access to pastoral care and the removal of deputy heads (At Fenner and Wright at least) has also created problems. While I can't speak much to these issues beyond Fenner Hall I would like to try and collate some data from other halls on these problems. In addition to all of this there has been a woeful amount of consultation on any of these changes and future ones, the ANU seems content to drag its feet on this issue. Having sat on the Fenner consultation for the current building there were plenty of recommendations we made that were outright ignored for the new building.

Further plans:

There was a residential review meeting yesterday which I was unable to include in this report, the response from the university to concerns raised there from IHC members and residents will inform the direction I take the rest of my project and future versions of this report in. Further actions will be hopefully consulting with Fenner residents and incorporating this report with other work from Gen reps. Ideally I would like to "pass the torch" in a sense if there are other gen reps working in the same areas next year, continuity is where the most progress will be made.

Sources:

<https://www.anu.edu.au/study/accommodation/advice-procedures/changes-to-student-accommodation>

<https://services.anu.edu.au/planning-governance/performance-measurement/quick-stats>

[http://www.aair.org.au/app/webroot/media/pdf/AAIR%20Fora/Forum2009/Papers/7-1\\_Marr.pdf](http://www.aair.org.au/app/webroot/media/pdf/AAIR%20Fora/Forum2009/Papers/7-1_Marr.pdf)

<https://www.anu.edu.au/study/accommodation/cost-comparison>

[https://law.anu.edu.au/sites/all/files/media/browser/sra15691\\_2017\\_ug\\_guide\\_v11\\_fa\\_web.pdf](https://law.anu.edu.au/sites/all/files/media/browser/sra15691_2017_ug_guide_v11_fa_web.pdf)

<http://www.anu.edu.au/files/resource/2018-ANU-UG-Guide.pdf>

<http://www.anu.edu.au/files/resource/SRA173996%20UG%20Guide%20v21%20WEB.pdf>

<http://www.anu.edu.au/files/resource/SRA182007%20UG%20Guide%20v11%20%28WEB%29.pdf>



## Reference V – Annabelle Nshuti

### **Annabelle Nshuti's General Representative Report Off Campus Students**

My overarching project for 2019 has been to continue on with my work from last year regarding how best to engage off campus students.

During O Week, Harsh Thakkar and I organised an off campus students' picnic next to Chifley Library. It was an amazing turnout, with over 30 people in attendance. There was food, drinks, chats, music and fun times galore! However, last semester, I was only able to organise 4 lunches, as I, personally, had a severe health issue that occurred in April. I was a bit disappointed with myself, as I wanted to organise a few more events, especially during the mid-semester break. However, I'm compensating by doing more events this semester – whoop whoop!

The 4 lunches that I organised last semester were held at the BKSS. I held two at the 'old BKSS', in which around 10 people attended – which is the average attendance that we usually have. Food and drinks were provided. However, when we moved to the 'new BKSS' in the Di Riddell Building, attendance was quite low. I primarily assume that this has to do with the fact that I held the third lunch in May, and students still weren't aware that ANUSA and the BKSS had moved.

However, I truly find these lunches valuable, as it's a mix between regulars and new students. It's an awesome opportunity for others to meet up and chill. The next lunch is on Wednesday, August 14<sup>th</sup> from 12pm – 1pm at the BKSS. Please come if you're an off campus student!

This semester, I'm planning to bring back the off campus outings. I did these last year, and they were hugely successful. For this term, I am planning to organise a Civic meet up in Week 5 and a Gungahlin meet up in the mid-semester break. Two people are helping me organise these events, so a massive thanks to them! I am also hoping to organise a social event in the mid-semester break, either laser tag, bowling, or an outing to Floriade (#flowersarecool). There may also be a Belconnen and Queanbeyan event – if you'd like to host either of these, please get in touch with me!

I am also hoping to organise an end-of-the-year partae – last year we had a Halloween-themed night; twas fun, it may happen again! If you'd like to help out in organising these events, or if you have any ideas for events, please email me at [sa.generalreps@anu.edu.au](mailto:sa.generalreps@anu.edu.au). Also like this page to keep up to date on events (#backingmyself)

<https://www.facebook.com/groups/165386127487895/>

### **O Week in a Day**

Alongside Matthew Mottola, we organised 'O Week in a Day.' Initially, I proposed this idea because I wanted to help engage students who had either arrived late or had a packed schedule during O Week. It was held on March 7<sup>th</sup>, 2019 in Week 3. There was a Welcome Breakfast, which was held at the BKSS. It was on at the same time as the BKSS's own free breakfast, however, we also bought extra muffins, juice, and fruit.

We held a lunch and tie-dye event next to Chifley with ANU Sports. There was Universal Lunch Hour happening at one side, and the tie-dye on the other side. ANU Sports had set up on Chifley Meadows, and they had a stall as we as organised. Lastly, we held a dinner event on Kambri Lawns. It was the most successful event of the day, with the food gone basically in less than 5 minutes. Overall, the event went well: I believe that it was great to experiment with how best to engage with students who may not have otherwise engaged with ANUSA, especially having the breakfast at the BKSS, we were able to bring new students there and bring them to realise that this space exists.

### **Residential Space**

I am working with Isabella Keith regarding how best to engage with residential students who are thinking of moving off campus. This was expressed to me last year when a few residential

students reached out to me wondering how to engage with the group once they moved off campus.

We are hoping to organise sessions in Term 4, modelled on the O Week and Bush Week teams' 'How to Adult' sessions, specifically the sessions on 'housing and tenancy' and 'services across Canberra.' I am also planning to organise an event with the off campus students' group specifically for residential students. It'll be a great way to promote the group, as well as letting students get an idea of whether they'd like to join the group.

## Reference W – Jocelyn Abbott

### Jocelyn Abbott – General Representative Report

SRC 6, Tuesday August 13

#### Summary

1. Wellbeing Committee
2. ANU Board of Appeals
3. General involvement
4. Academic network

*CONTENT WARNING: mental health*

#### 1. Wellbeing Committee

Part of my initial goal when running for General Representative last year was to make information on deferred exams and extensions on assignments readily available to students. I have found that being a part of the Wellbeing Committee has expanded these goals far beyond simply providing information. Thus, my goals have developed through an existing committee rather than as a 'passion project as such'.

Most of my work right now is going to the upcoming 'Wellbeing Week' in Week 10. As Sub-Chair in charge of events, myself, Isabella Keith, Campbell and the Committee will be running events from Tuesday to Friday centred around University Mental Health Day and the ANU's Mental Health Symposium on Thursday October 10. We're hoping to get in a series of speakers from ANU Counselling or the broader ANU Counselling network to give short targeted and recorded talks on topics like 'How to respond to a crisis', 'Low effort, high energy meals', 'Supporting family through mental illness', 'What do to when you can't do anything'. I have upcoming meetings planned with ANU Counselling. The rest of the week will include events like a forum on religion, a collaboration with batyr, an event run with the ISD, bringing back the greyhounds (if possible), publication of student testimonials and free food/opportunities for people to get to know one another.

We're also looking to make condensed versions of the Mental Health First Aid training available to any student at the ANU, potentially in semi-regular sessions with no cost to participants.

Aside from this, I've also kickstarted a weekly 'Wellbeing Walk' which will hopefully run for the first time this week on Wednesdays at 11am from Kambri. I'm hoping to set up a partnership with Ivy and the Fox or Mocan and Green Grout to get cheaper coffee for our walkers. This should be a good regular social event, as well as an opportunity to stretch the legs and see more of ANU/Canberra.

#### 2. ANU Board of Appeals

Through ANUSA, I have also been elected as a student representative to the ANU Board of Appeals. I will soon undergo training, and will sit on this committee for the next two years.

#### 3. General assistance

I was heavily involved in responding to student queries on the 'New@ANU' facebook page at the beginning of the year, and spent many hours fielding questions from new students, both in comments and through direct message.

I have also volunteered generally through the year, helping with events like universal lunch hour, the O Week Market Day ANUSA Stall, and running tie-dying at 'O Week in a Day'.

#### 4. Academic network

In the remaining semester I am also looking to set up a networking event where students have the opportunity to invite an academic along to an organised coffee or evening event. The logistics of this are yet to be worked out, but I'd initially like to work through a particular academic college to test student and staff interest.

## **Reference X – Peter Sun**

### **In Progress Project: Running the IDS election 2019 as probity officer.**

#### **Issues involved in the last year ISD election:**

Last year was very quiet in the ISD election, only one ticket, Together ISD, got involved. In addition, quite a lot of international students had not been notified or being informed about the ISD election. A probable reason might be due to the lack of marketing in different social media. Another prominent issue they've got is that ISD requires a more diverse and multi-cultural aspect. Most of the ISD members originate from Asian countries. However, as we do not only have Asian international students in ANU, we also have students coming from America, Europe and Africa. It will be optimal to garner the support of international students from those continents to join the ISD next year.

#### **Roles:**

As per notification, I am currently assuming the position of Probity Officer under the International Students Department. Now this news should unsurprisingly trigger the most important question, why. As someone in their 3rd year, I can appreciate the progress the university and ISD have collectively made ANU the best it can possibly be for all its students, especially the international students. However, the job isn't done and there will always room for improvement. There are still some issues that need to be addressed in order for us as a community to make the most out of our ANU experience.

To stay on trend, here's some of the spiel on what I, as the Probity Officer of ISD, strive to achieve:

- Improve club funding and bettering funds management
- Coordinate with the university to find reasonable solutions to keep campus life affordable and fair
- Supervising the proceedings of the ISD executive teams and overseeing the meetings as well as final decisions made for the various events/ activities

#### **Project Underway:**

Assuming the position of probity officer, I strive to promote the ISD election in multiple different social media platforms, including Facebook, WeChat, Twitter and Instagram, in a bid to garner support from various students coming from a diverse background. My main target objective is to bring students from different races and ethnicities together, providing them with the chance to participate proactively in the events held by the ISD in the future. By partnering with other student associations, I will be able to grow the student community of ISD and garner support from students from different backgrounds and other student associations.

Next week (week 4), I will attend the coffee chat event and hold effective discussions with the other officers and participants regarding the election reform and the various procedures we would need to take into account for the upcoming elections in order to make it a truly successful one. As there were only 4 roles available for students to apply for last semester, the result of getting one ticket was foreseeable. The lack of interest from students was probably due to the lack of advertising done on our part. Hence, I intend to introduce more roles and boost the advertising done by ISD this semester.

Before the elections (After the study break), I will be in close contact with the current President of the ISD, implementing training sessions to accommodate for their needs and prepare them adequately for the upcoming elections.

Moreover, during the election period, I will, to the best of my capabilities, supervise the proceedings of the elections and enforce all regulations governing the proceedings, with compliance to the 2018 electoral regulations.

## Reference Y – Ailsa Schreurs

### SRC 7 Report

#### General Representative – Ailsa Schreurs

Work since last report/SRC:

- Helping with Climate Strike (creating awareness video with other Gen Reps)
- Continue running the ANUSA Gen Rep Facebook page
- Working on creating a combined Gen Rep handover document.

## Reference Z – Harsh Thakkar

### SRC 7 Report General Representative – Harsh Thakkar

#### Project Summary

As a gen-rep, I ran on a platform to create an off-campus collective under ANUSA which aims to increase the representation and welfare of off-campus students as a part of long-term solution to the issue of lack of representation of off-campus students within ANUSA.

I started working on this project at around January and had a meeting with Campbell and Lachy, who guided me on how to approach this project in order to finish it timely manner. Based on their recommendation, I have reached out to various stakeholders in this area such as Griffin Hall and have had meetings with them. We have been running consultation with the off-campus students through different means to scope out the need for an off-campus collective. As of now, I am working on a draft constitution for the collective and I ran consultations in week 5 and will be running another session in week 8.

#### O-Week Event

During the O-Week, I and Annabelle ran Off-Campus Students picnic. The event was successful, and the attendance was significantly higher than anticipated.

#### Off-Campus Student Survey

As a part of our consultation for the off-campus collective, we carried out a survey to understand the priorities of the off-campus students and to see if there is a need for an off-campus collective. I would like to thank Campbell (ANUSA VP) for helping me out in setting up this survey.

We received a really good response to the survey. 408 people responded to the survey, which is nearly 5.8% percent of the Off-Campus student body at the ANU. The data we received is very diverse and well spread out. The data is overwhelmingly in favour of the collective. I will aim to release a full report of the survey would be made public around SRC 7.

#### In-Person Consultation

We ran consultation for the off-campus collective in week 5. Around 10 people attended the consultation and we had a good discussion around the expectations and priorities of off-campus collective. It would give us an idea on what do they expect the collective should do and what its structure should look like. Consultations were built up on the feedback we received from the Off-Campus Survey and you can find the minutes of the consultation in appendix A. We are hoping to run another session of consultation in the mid-term break during the day time hours. Various members of the executive and the SRC have assisted me in setting up and helping me run these consultations for which I am very much thankful.

#### Stakeholder Consultation

In this whole process I have been in contact with/ had meeting with various stakeholders. Meetings were planned in order to consult with them on issues ranging from Off-Campus Students to governance. All the people I have had a meeting with/ will be meeting with in future will be mentioned below.

##### Have Consulted:

- 1) Bernadette Morris (ANU Wellbeing)
- 2) Madhur Chhabra (ANU Wellbeing)
- 3) Melanie Greenhalgh (Respectful Relationship Unit)
- 4) Adele Tyson (Griffin Hall)
- 5) Mina Kim (Former ISD President)



- 6) Lachy Day (ANUSA)
- 7) Campbell Clapp (ANUSA)
- 8) Eden Lim (ANUSA)
- 9) Tanika Sibal (ANUSA)
- 10) Annabelle Nshuti (ANUSA)
- 11) Taylor Heslington (ANUSA)
- 12) Priyanka Tomar (Former Women's Officer)
- 13) Tony Foley (ANU Chancelery)
- 14) Tania Willis (ANU)
- 15) James Ardouin (USYD SRC)

Have a meeting planned:

- 1) Dominic Harvey-Taylor (ANUSA)

### **Draft Constitution**

I have started working on drafting a constitution/terms of reference for the off-campus collective. I have had consultations with several current and former SRC members in order to understand how to write a good constitution and what governance practices should we employ in order to ensure transparency and accountability in the operations.

### **Appendix- A**

#### **Structure?**

- Committee
- Club
- Collective

#### **Constitutional recognition?**

- Will pass a motion at SRC to have the SRC endorsing the collective

#### **Expectations of the Group**

- Social meet ups (mixers, bbqs, drinks, games nights)
  - Events organised keeping last buses in mind
- Meet on campus → to figure out cool places to hang out on campus
- Help finding accommodation → fact sheets, easily accessible online information about tenancy in the ACT, how to find a place, where to find a place
- Mentoring programs
  - People who can share general knowledge (about what suburbs to live, the fact that it's cold in Canberra, general knowledge about uni)
- Transport → public transport + parking
  - Public transport → info on public transport, what areas have last buses at what times
- Different needs for the different stakeholders
  - Off-campus Canberran
  - Off-campus ex-ressie
  - Off-campus domestic
  - Off-campus international student
- Knowing Canberra more
- Pastoral care support
- Build relations with the Student Housing Co-Op

#### **Leadership Structure of the group**

- Number 2 (centralised)
  - Group prefers this
  - First year reps could be general and not necessarily committed to one structure

## Relationship with ANUSA and Griffin Hall

- ANUSA
  - ANUSA constitutional reform + the administrative burden that comes with that
  - Line item in the ANUSA budget
  - Support from executive and professional staff
    - Community Life Officer
  - Using ANUSA's services + spaces
    - The BKSS
    - Market Day
    - O-Week
  - Having events early, straight after O-Week
- Griffin Hall
  - Needs to be advertised as an advocacy space rather than Griffin Hall 2.0
  - Rooms?
  - MoU with Griffin
  - Maintain good relationship

## Advocacy v Social

- Social
  - PROS:
    - Collaborating with Clubs
    - Creating a community
    - Meeting new people
    - Having events on and off campus
      - Allowing off-campus students to facilitate local (off-campus) events
    - Regular events
  - CONS:
    - Hard to differentiate from Griffin
    - Funding
    - Could become cliquey
    - Timing of events
- Advocacy
  - PROS:
    - Collaborating with Clubs
    - If you have advocacy, social will follow
    - Students can learn about ANUSA's services
    - Use the collective to lobby ANU for more funding and awareness about off-campus students
    - Accommodation, transport and parking information
    - Mentoring
      - Could do mentoring on social media as well → facebook groups, emails etc
    - Spreading networks → bringing different groups together
    - Facilitate things like car-pooling
    - Make ANU off-campus friendly
  - CONS:
    - Can lack social element
    - Some things may not apply to Canberra locals

## Welfare Support?

- Factsheets
- Advertising services which already exist → ANUSA services, ASLC
- Residential students who leave college
- Pastoral care
- BKSS
- Campus traveller
- Community Life Officer (to alleviate the workload of the social officer)

- More regular events during the semester
- Academic support (collegial support, advertising ANUSA's services)

**Affirmative Action?**

- Balance between ex-residential hall and griffin hall members and completely off-campus students
- At least one spot for someone who is completely new to Canberra
- Townie balance as well
- Pastoral care training person
- Women's Officer? Queer Officer?

## Reference AA – Yasmin Poole

Gen Rep Report (Yasmin Poole)  
Student Representative Council (SRC) 6

### Summary

1. **Introduction and context**
2. **Low income student survey**
3. **Low income committee**
4. **Future advocacy plans**

### Introduction and context

Hi all! My work has focused on improving support for low socioeconomic (SES) students at ANU.

While there are perhaps different definitions of 'low SES', I've taken the definition the university often uses – whether your parents had received Centrelink or were eligible for Centrelink growing up. The university uses this definition for means tested equity scholarships.

However, on the topic of scholarships, there remain very few. Equity scholarships often require that the applicant is either rural or Indigenous. In reality, there are many low SES students from bigger cities who miss out on financial support. From the very few that are available, nearly all are one off scholarships – about \$5,000. Considering the price of ANU accommodation this is only a drop in the ocean of relocating and living costs. ANU must have long term scholarships for low SES students like other universities.

What's the ramifications? ANU is the lowest ranked university in Australia for low SES representation – around 4% according the Good Universities Guide's annual report. It's consistently been at that number. After speaking to the ANUSA Student Assistance Officers they estimate this number could be even lower (further demonstrating that better measurement from ANU is needed).

But why does it matter? It's easy enough to shrug this off and conclude that Canberra is just expensive.

However, I'd argue that the top ranked university in Australia can't turn its backs on this. Despite its new admissions scheme promising to increase places for low SES students, they haven't demonstrated how they will provide long term (and desperately needed) financial support. Therefore, I'm sceptical this will genuinely increase the number of low SES students on campus – especially in light of substantial living costs.

If we're creating a generation of future leaders – which we are – it must be representative. Without exposure to this diversity, our views are more likely to be insular and narrow. Our residential halls and even our classrooms reflect this. ANU must do more.

### Low income student survey

So now to the plan. I've been working with Tanika Sibal, Education Officer, to roll out an ANU wide low income student survey. The main purpose of this survey is to generate much needed data around low SES students and use these numbers when advocating to improve scholarships to the university.

Survey questions focus on whether low SES students have enough money for day to day living, their biggest financial concern (accommodation, food etc), whether they feel able to put savings away, whether they have engaged with ANUSA services before (e.g. emergency housing grants) etc.

This can help get a better idea of what kind of support low SES students need and in what specific areas.

In terms of how you can help, I'd love it if you shared it in your networks when it is rolled out.

### **Low SES committee**

After this survey I will be launching a low SES committee (with the assistance of Tanika – thanks Tanika!) This is for low SES students to join and help distribute the findings of the survey alongside engage in advocacy on campus. The committee could be involved in creating the final report sharing survey findings and policy recommendations for what must be changed.

What this advocacy will look like will ultimately be decided by the committee. I think it would be positive if different members of the committee continue meeting with staff, raising the issue and pushing for greater support.

It could also include campus level activities to spread awareness, such as sharing the stories of low SES students (with consent of course) on Facebook and discussing the issue.

It would also serve as a support network for low SES students, who can often feel isolated in light of the lack of low SES students on campus. This would also improve awareness about what ANUSA support is available.

This group will be on Facebook and for low SES students to join.

### **Future advocacy plans**

My two main goals are the following:

- Greater long term low SES scholarships
  - Within this, breaking our position as the worst ranked university for low SES representation
- Reduced accommodation cost for a percentage of residential halls
  - Having a quota of accommodation places across ANU for low income students at a discounted rate

While my work involves setting the foundations for this advocacy, I hope that when my Gen Rep term ends other Gen Reps can continue this cause and push for this much needed change.

## **Off-Campus Collective Terms of Reference**

### Terms of Reference

#### **1) Aims and Objectives of the collective**

The aim of the Off-Campus Collective is to:

- 1.1)** Represent Off-Campus students in all matters arising in ANUSA SRC, University and in any matters deemed necessary or desirable by the Off-Campus;
- 1.2)** Promote, protect, develop and assist the interests of Off-Campus Students with regards to financial, social, educational, professional, cultural and welfare matters and to encourage interest groups and clubs and societies for Off-Campus Students on campus;
- 1.3)** Foster a supportive and open environment amongst Off-Campus students in the University;
- 1.4)** Works towards integrating Off-Campus Students into broader University community;'
- 1.5)** Recommend to ANUSA SRC relevant policy related to Off-Campus Students' issues and implement appropriate ANUSA policies on Off-Campus Students' affairs;
- 1.6)** implement all such activities as may be deemed conducive to any of the objectives of the Off-Campus Collective;
- 1.7)** assume responsibilities to organise and direct activities as may be deemed appropriate for furthering the aims and objectives of Off-Campus Collective aforementioned;
- 1.8)** be represented within ANUSA, cooperate with the Departments and Collectives of ANUSA, contribute to the specified aims and objectives of ANUSA, and
- 1.9)** afford a recognised means of communication between Off-Campus Students, Non-Off-Campus Students, and authorities of the campus, the University, the community at large and other organisations of Students.

#### **2) RELATIONSHIP TO ANUSA**

**2.1)** ANUSA recognises Off-Campus Collective as representing the unique interests of Off-Campus Students, and as a part of ANUSA, in representing the interests of Off-Campus Students at the University.

**2.2)** Off-Campus Collective will work with other Off-Campus to ensure the needs of Off-Campus Students are met in an efficient and effective manner, and Off-Campus Collective Officers and ANUSA representatives shall seek to establish good working relationships.

2.3) ANUSA may not make representations to the University on issues specific to Off-Campus Students unless requested to do so by the Off-Campus Collective.

2.4) Off-Campus collective and its officers reserves the right to make public comment on issues relating to Off-Campus students, even where such comment expresses views or opinions that differs from those of ANUSA in accordance to the ANUSA's media policy.

2.5) ANUSA and its officers reserves the right to make public comment on issues relating to Off-Campus students, even where such comment expresses views or opinions that differs from those of Off-Campus Collective in accordance to the ANUSA's media policy.

## **MEMEBRSHIP**

3.1) The Membership of the Off-Campus Collective is automatic to any individual who currently holds a membership of ANUSA and lives off-campus.

3.2) The executive committee may suspend the membership of off-campus resident, if their continued membership is deemed harmful to the collective and may only do so by a 14 days notice to the individual and a unanimous vote of the Executive Committee after the notice period.

3.3) The Collective membership shall comprise of three categories.

3.3.1) Off-Campus Resident Member: Any individual who is a Member of ANUSA and lives Off-Campus.

3.3.2) Voting Member: Any Off-Campus Resident member who has attended the required number of events and meetings in that calendar year. An Off-Campus resident who has attained in a calendar year the voting rights can stay as a voting member until November 30<sup>th</sup> of that calendar year, as long as they still are off-campus resident.

## **EXECUTIVE COMMITTEE**

4.1) Off-Campus Collective shall have an Executive Committee elected annually by the members of Off-Campus Collective.

4.2) The executive committee shall include President, Vice president (Advocacy and Welfare), Vice President (Social and Cultural), Treasurer, Secretary, Publication Officer.

4.3) The President of the Griffin Hall shall be an ex-officio non-voting member of the Executive Committee (depends on the approval of the griffin hall and their interest)

4.4) Subject to such oversight and direction as may be required by ANUSA SRC acting reasonably, the Off-Campus Collective Executive committee shall have control over:

a) executing and implementing the aims and objectives of Off-Campus Collective and ANUSA.

b) Setting the direction of the Off-Campus Collective

c) arranging and undertaking all activities of the Off-Campus Collective.

d) relieving any irresponsible and misconducting Executive Committee member or Off-Campus Collective elected Office bearer of their post

e) deciding upon changes to the Off-Campus collective electoral regulations) under recommendations from Returning Officers;

g) appointing the returning officer(s) and dispute committee members to conduct general election and By- Elections(s);

H) Interpreting the Off-Campus Collective Constitution as it sees fit;

I) Passing motion and adopting policy;

4.5) Subject to (section), each member of the Executive Committee shall have one (1) vote.

4.6) All resolutions shall be carried by a simple fifty percent (50%) majority vote of the voting members of the Executive Committee, unless otherwise stated in these regulations.

4.7) The term of the Executive committee shall be from the 1<sup>st</sup> of December of the calendar year of which they were elected to 30<sup>th</sup> of November of the next calendar year.

4.8) The executive committee is responsible on behalf of the Off-Campus Collective for the employment of staff by Off-Campus Collective , determining budget allocation for the financial year that begins during their term of office, entering into a contract and ensuring that any expenditure by Off-Campus collective is made in accordance with the budget or as seemed to satisfy the aims and objectives of Off-Campus collective set out in the (relevant section).

4.9) The Executive Committee does not have authority to direct any staff member of ANUSA.

4.10) The Executive Committee is responsible for making urgent decisions, defined as those arising when a decision must be made immediately, but where the next Executive Committee or the collective meeting is more than 3 academic days away, so far as this is deemed to satisfy the aims and objectives of Off-Campus Collective set out in the (put in relevant section)

4.9) The Off-Campus Collective is bound by all ANUSA regulations and policy.

4.10) The Executive Committee shall always act in the best interest of the Off-Campus Collective and its member so far this is consistent with the aims and objectives of Off-Campus Collective

### **Disputes**

The ANUSA Disputes rules shall be used in the event of a dispute between a Member and another Member, or between a Member and Off-Campus Collective.

### **ANNUAL GENERAL ELECTION**



**5.1** Members at the Annual General Election shall have the power to elect Off-Campus Collective Executive Committee members.

**5.2** The Off-Campus Collective must appoint an odd number of Internal Returning Officer(S) and may appoint a number of External Returning Officers less than or equal to the number of Internal Returning Officers for each Annual General Election before the notice for the Annual General Election is given in accordance with subsection 8.3

- a) Internal returning officers must be current or previous members of the Off-campus collective
- b) External Returning Officers may not be or have been members of the Off-Campus collective.

**5.3** The notice of an Annual General Election must be give formally notifying the members of Off-Campus Collective through the main communications channels including, but not limited to:

- a) Posting the notice of Annual General Election on the Off-Campus Collective and ANUSA website; and
- b) Posting the notice of Annual General Election outside ANUSA offices, with hard copies restricted to signature approval by the returning officers of the Annual General Election.

**5.4** Only members of the off-campus collectives are eligible to vote in the Annual General Election.

**5.5** The Annual General Election must be conducted by secret ballot for all positions listed under section

**5.6** A member of the Off-Campus collective may only vote once in each Annual General Election.

**5.7** Members are not allowed to vote by proxy.

**5.8** The Annual General Election voting session must be held over a minimum of three (3) and maximum of five (5) consecutive academic days.

**5.9** The Notice of the Annual General Election must be given at least four (4) weeks before the first day of the voting session of the Annual General Election.

**5.10** The Manner in which the Annual General Election should be conducted shall be determined by the Off-Campus Collective Electoral Regulations as prescribed by the Electoral regulations of the Off-Campus Collective.

## **BY-ELECTION**

**6.1** The Executive Committee shall call for a By-Election for any vacant position in the Executive Committee unfilled by any election or if any of the Executive Committee members are terminated under Part VI.

**6.2** The Executive Committee must appoint either one (1) or three (3) Returning Officer(s) for each By-Election before notice for the By-Election is given under operations of sub-section 9.3.

**6.3** The notice of a By-Election must be given by formally notifying the

members of the Off-Campus Collective through Off-Campus Collective's main communication channels including, but not limited to:

(a) posting the notice of By-Election on the Off-Campus Collective; and

(b) posting the notice of By-Election outside ANUSA offices, with hard copies restricted to signature approval by the Returning Officers of the By-Election.

6.4 Only Members of Off-Campus Collective are eligible to vote in the By-Election(s).

6.5 The By-Election(s) must be conducted by secret ballot for all vacant positions.

6.6 A Member of Off-Campus Collective may only vote once in each By-Election.

6.7 Members are not allowed to vote by proxy.

6.8 The By-Election voting sessions must be held over a minimum of two (2) and maximum of three (3) consecutive academic days. (needs thought)

6.9 Notice of the By-Election must be given at least nine (9) days before the first day of the voting sessions of the By-Election.

6.10 The manner in which the By-Election should be conducted shall be determined by the Off-Campus Collective Electoral Regulations.

## COMMITTEE MEETINGS

### 7. Ordinary Meetings

7.1 Ordinary meetings must occur every fortnight, but may be called at any time by the Collective president or Secretary in order to deal with the day-to-day business of the Collective.

7.2 All Executive Members are required to attend ordinary meetings unless they have a valid reason not to. If an Executive Member is not able to attend a meeting, they must provide two business day's notice to the Officer.

7.3 The Member calling the meeting must provide at least seven days' notice via email and Facebook notification.

### 8. The Annual General Meeting

8.1 Subject to sub-section 15.2, the Annual General Meeting shall be held in the second semester but not later than four (4) weeks from the first day of the second semester.

8.2 The Annual General Meeting is to be held not earlier than fourteen (14) days after its notification to Members.

8.3 The quorum for the Annual General Meeting shall be fifty (15) Members.

8.4 The Agenda for the Annual General Meeting shall include:

- (a) an annual report by the immediate outgoing Off-Campus Collective President, on the achievements of Off-Campus Collective for the year;
- (b) an annual report by the immediate outgoing Off-Campus Collective Vice-President (Advocacy), on the achievements of the Advocacy portfolio in Off-Campus Collective for the year;
- (c) an annual report by the immediate outgoing Off-Campus Collective Vice-President (Cultural and Social), on the achievements of the Cultural and Social portfolio in Off-Campus Collective for the year;
- (d) an annual report by the immediate outgoing Off-Campus Collective Secretary, on the performance of Off-Campus Collective for the year; and
- (e) an annual report by the immediate outgoing Off-Campus Collective Treasurer, on the financial performance of Off-Campus Collective I for the year.

8.5 Only Off-Campus Collective present at the Annual General Meeting are entitled to vote.

8.6 The Annual General Meeting shall be held on an academic day in an area generally accessible to Members of Off-Campus Collective.

8.7 If quorum for the Annual General Meeting, as per stated in 15.3, cannot be met, another Annual General Meeting should be scheduled at the earliest possible date subject to 15.1 with the notification period in 15.2 shortened to seven (7) days.

## 9. Emergency Meetings

9.1 Emergency meetings may be called at any time by the collective president or Secretary to deal with specific matters which go beyond the day-to-day business of the Department.

9.2 There are no quorum requirements for an Emergency Meeting.

9.3 The Collective President may determine which Committee Members are required at an Emergency Meeting.

9.4 The Collective President must provide at least 24 hours' notice of an Emergency Meeting in any manner convenient to the attendees.

### 9.5. Voting at Committee Meetings

a) All decisions require a vote if they affect the wider Off-Campus population.

- b). Unless otherwise stated in this Constitution, a vote shall be carried by a simple majority of the Members attending the meeting.
  
- c) A vote regarding the way in which the Collective President must vote in forums outside Department meetings shall be used as a guidance when the collective president votes outside the collective in various forums.

#### **MOTIONS AND RESOLUTIONS**

All motions and resolutions shall be carried by a simple majority of votes.

## **Reference AC**

### **Specified Business:**

**Motion 1: That ANUSA accepts the 2019 General Election Probity Report [Reference A]**

**Motion 2: That ANUSA accepts the 2020 Probity Finance Report [Reference B]**

**Motion 3: That ANUSA Accepts the 2020 Probity Disputes Report [Reference C]**

**Motion 4: That ANUSA makes the following amendments to the Standing Orders:**

#### *Preamble:*

The well-being of members of the SRC and its effectiveness as a democratic forum depend on SRC meetings being free of bullying, harassment, intimidation and abuse.

The requirement of the Standing Orders that a person who has been named 3 times must leave a meeting, have been breached. Subsequently the SRC meeting was abandoned and was unable to complete its work.

SRC members have expressed that they feel unsafe attending SRC meetings..

The Freedom of Representatives Regulations are inconsistent with the meeting procedures set out in the Standing Orders. The Standing Orders provide a system for managing individual speaking rights within a democratic context. Meetings will be dysfunctional if the majority of a meeting cannot determine what matters it wishes to consider and who has the floor at any particular point of a meeting. For this reason the Standing Orders need to have priority over the Freedom of Representatives Regulation.

These are minimal changes to support the safety and effectiveness of the SRC. Dissent provisions already allow a meeting overrule a ruling of the chair, if appropriate. (Standing Orders 4.2).

#### **Amendment 1**

*Explanation: This amendment clarifies that the Standing Orders apply in respect of meeting procedure, notwithstanding any other Regulation.*

After 1.1.1 insert:

1.1.2 Any regulations or policies inconsistent with these Standing Orders is of no effect to the extent of the inconsistency during a meeting.

#### **Amendment 2**

*Explanation: This amendment amends 4.3.3 by extending the situations in which a chair can have a person removed. The new section 4.3.4 makes explicit the power of the chair to ensure safety of a meeting, by seeking the assistance of ANU security or the police if a person refuses to leave the meeting. Safety of meetings is essential for student democracy.*

Delete 4.3.3 and insert instead:

4.3.3 The chair has discretion to have any person removed from a meeting who has failed to immediately leave the meeting after being named 3 times under 4.3.2 or for outrageous conduct, including conduct described in 6.2 or 6.3.

4.3.4 The chair is entitled to request the assistance of ANU security or police to remove a person covered by 4.3.2 or 4.3.3 who is trespassing by remaining in the meeting without permission.

### **Amendment 3**

*Explanation: The new section 6.3 is similar to the existing 6.2 of the Standing Orders. The existing 6.2 makes the chair responsible for preventing discrimination in meetings. The new sections 6.3.1 – 6.3.3 introduce similar provisions for the chair to protect participants from bullying, abuse, intimidation or harassment and defines these behaviours. The new section 6.4 starts an immediate process for consideration of removal from office or membership where a person repeatedly engages in behaviour resulting in the person being required to leave a meeting.*

After section 6.2 insert:

#### **6.3 Bullying, Abuse, Intimidation or Harassment**

6.3.1 During meetings governed by these rules it is the responsibility of the Chair to protect members from intimidating, bullying, abusive or harassing behaviours.

6.3.2 The chair has the discretion to have a person immediately removed from the meeting for intimidating, bullying, abusive or harassing behaviour.

6.3.3 Intimidating, bullying, abusive or harassing behaviour covered by this section includes:

6.3.3.1 Shouting, screaming, abusive name calling;

6.3.3.2 Personal attacks, offensive gestures or actions, aggressive or threatening behaviour, invasion of personal space, coercion or attempted coercion, unsolicited physical contact with another Member or other person at the meeting;

6.3.3.3 Taking photos or visual recording of Members or other people at a meeting without permission of the Presiding Member or the person being recorded;

6.3.3.4 Approaching or occupying the podium or the front of a meeting without permission of the chair, any disruption of the meeting; and

6.3.3.5 Online behaviour during a meeting by a person present at the meeting or any other behaviour by a person present at the meeting which a reasonable person would consider to be bullying, abusive, harassment or intimidation.

6.3.4 Intimidating, bullying, abusive or harassing behaviour not covered by this section includes:

6.3.4.1 Legitimate criticism of an officer in a meeting on the basis of the conduct of their duties in relation to the Association;

6.3.4.2 Any legitimate scrutiny of a report;

6.3.4.3 Vigorous debate on a Motion; and

6.3.4.4 Fair reporting of a meeting by Members.

#### **6.4 Automatic Referral to the Disputes Committee for Removal from Office or Membership**

6.4.1 If a member who is an ANUSA Representative (but not a Department Officer) fails to leave a meeting of the Association within 5 minutes of being required to do so under these Standings Orders; or is removed from or is required to leave a meeting of the Association more than 2 times in a calendar year, the SRC must consider a motion, at the earliest possible opportunity for reference of that person to the Disputes Committee for removal from office in accordance with the ANUSA Constitution. This motion takes priority over any other substantive motion before the SRC.

6.4.2 If a member is a Department Officer fails to leave a meeting of the Association within 5 minutes of being required to do so under these Standings Orders; or is removed from or is required to leave a meeting of the Association more than 2 times in a calendar year, then the Presiding Member must notify the relevant Department if possible. The Department may choose to debate a motion calling for the Department Officer's removal in accordance with section 9(13)(a) of the Constitution.

6.4.3 If a member who is an Officer of the Association but not a Representative of the Association fails to leave a meeting of the Association within 5 minutes of being required to do so under these Standings Orders; or is removed from or is required to leave a meeting of the Association more than 2 times in a calendar year, whatever meeting is empowered to revoke their office must at the earliest possible opportunity consider a motion for such removal, in accordance with the Constitution and the Regulations. This motion takes priority over any other substantive motion before that meeting.

6.4.4 If a member who is not an Officer of the Association fails to leave a meeting of the Association within 5 minutes of being required to do so under these Standings Orders; or is removed from or is required to leave a meeting of the Association more than 2 times in a calendar year, a motion must be considered at the earliest practicable opportunity (either at the ANUSA Executive or the SRC, whichever can act first) to refer the member to the Disputes Committee for revocation of membership rights in accordance with the Constitution. This motion takes priority over any other substantive business of the ANUSA Executive or the SRC, as the case may be.

#### **Amendment 4**

*Explanation: Consequential renumbering of following provisions.*

Renumber the existing regulations 6.3, 6.4, 6.5 and 6.6 as 6.5, 6.6, 6.7 and 6.8; and renumber sub-regulations accordingly.

#### **Motion 5: That ANUSA makes the following amendments to the standing Orders:**

##### **Insert 2.1.3-2.1.4 and renumber accordingly**

2.1.3 Motions will only be debated and voted on where either the mover or seconder is a voting member or officer. Any member may move or second any motion, but a motion that is not in compliance with this section cannot be debated and put to a vote and will lapse at the close of the meeting.

2.1.4 The mover of a motion can stop any member from seconding the motion at any time before debate or the voting on the motion commences.

##### **Insert 2.2.3-2.2.4**

2.2.3 Motions submitted with proper notice must be included in the agenda except where they are confidential motions.

2.2.4 Confidential motions are motions that the Chair deems to be confidential prior to the Meeting.

- a. The Chair may only deem an item confidential if:
    - i. the mover of the motion consents;
    - ii. the motion concerns an election; or
    - iii. the motion being made publicly available would put the Association under a demonstrable, proven and specific risk which the Chair makes available to all Voting Members through private means. The Chair will be under an obligation to seek appropriate advice in deeming this.
  - b. Confidential Motions will not be included in the Agenda.
  - c. The Chair is under an obligation to revoke confidentiality and include the Motion in the Agenda if a procedural motion to debate in camera is not moved before the end of the meeting.
- Insert 3.8**

### 3.8 Motion to Debate in Camera

3.8.1 This Motion must not interrupt a speech and must be put without Amendment, adjournment or debate.

3.8.2 A Voting Member or Officer may move that a Confidential Motion, or Confidential Motions, be debated in camera. The nature of the Motion(s) must not be publicly disclosed in the course of moving this Procedural Motion but they must be identified to the extent that Voting Members are aware what the Primary Motion(s) is.

3.8.3 If the Motion is not a Confidential Motion, this Procedural Motion cannot be moved.

3.8.4 This Motion requires a  $\frac{3}{4}$  (three quarters) majority in order to be carried. If the Motion is not carried, the Motion ceases to be a Confidential Motion and must be immediately added to the Agenda.

### **Amend 4.2.2**

4.2.2 This motion requires a two-thirds vote against in order to be defeated.



## Reference A

[https://docs.google.com/document/d/1ED9WomeEgNWN4MQ49WHVZCnU69dfnkGq6kqKWlPAcdU/edit?fbclid=IwAR2gCUUt-s376n7Fq8-RTPJseiTmfD4kl02dl8f\\_U9r0DK6Q25GtUkbb5k](https://docs.google.com/document/d/1ED9WomeEgNWN4MQ49WHVZCnU69dfnkGq6kqKWlPAcdU/edit?fbclid=IwAR2gCUUt-s376n7Fq8-RTPJseiTmfD4kl02dl8f_U9r0DK6Q25GtUkbb5k)

## Reference B

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<https://drive.google.com/open?id=1pSS00gJXa6mdyQ20oKCRBgZMvRKbPDca>

## Reference C

<https://drive.google.com/open?id=1pbes4EZwloFu7uG2nDVDHKMkcWmiOOwp>