



AGENDA – College Representative Council (CRC) 4 2022

Wednesday, 25 May 2022

Zoom (or in person in Graneek Room) – 6:15pm

Join Zoom Meeting

<https://anu.zoom.us/j/82584904452?pwd=MVNkemtUWdWQjRUaTVpM3VnaWZRZz09>

Meeting ID: 825 8490 4452

Password: 524576

Item 1: Meeting Open and Apologies

1.1 Acknowledgement of Country

1.2 Apologies

Item 2: Executive Reports

2.1 President's Report (C. Flynn) [Reference A]

CF: working on the ANU's new passwordless system and setting up a meeting that will include Saf and Grace. Also working on return to in-person class. Looking forward to thoughts on that later.

Phoebe Denham: when were they going to announce this.

CF: they said last week so we will have the whole winter break. I will be asking the ANU what will happen with COVID when people have to go to tutes.

Phoebe: can we get together to discuss this.

CF: yes definitely. Taking the lead from Saf on this but definitely. A winter working group?

Oliver Hervir: As a demonstrator, having an online option makes it very easy for staff. This might be compelling for the ANU.

CF: could you all ask your ADEs what the thinking is?

Ben Yates: I am doing an anthropology course that has done multimodal classes really successfully because the room is set up to do it.

Beatrice Tucker: but it can place a very significant burden on staff in small courses.

Christian: agree. Maybe look towards a tech upgrade ask in the petition that we develop.

Nikhil Clementi: I know CAP is working on making more multimodal rooms ready for next semester and are doing training for staff.

Christian: could everyone please investigate, find out how many facilities like this your school has. I will organise a meeting in late June or early July.

2.2 Vice President's Report (C. Nyakuengama) [Reference B]

2.3 General Secretary's Report (B. Yates) [Reference C]

BY: exciting reform in the admissions space to promote diversity. Also they are working on a diversity strategy that I think will be a really great place for us to contribute.

Oliver Hervir: Regarding the diversity plan, are colleges included.

BY: no plan yet. In development but res halls should definitely be a part.

2.4 Education Officer's Report (B. Tucker) [Reference D]

BT: Undergraduate curriculum review will be discussed later. Working with Charlotte on matters relating to CASS.

Item 3: College Representative Reports

3.1 College of Engineering and Computer Science [Reference E]

PD: take as read

3.2 College of Arts and Social Sciences [Reference F]

CC: Having a lot of complaints about Politics courses. Concerned about broader problems within the school. A lot of lecturers with god complexes.

3.3 College of Law [Reference G]

3.4 Colleges of Sciences, Health and Medicine [Reference H]

OH: shout out to Shriya for responding to a lot of emails in the last few weeks. We are recruiting a committee for national science week. Having a lot of complaints about extensions. Do standardised central systems work well?

Ben Yates: yes I support standardisation of granting extensions. Ensures that there is always resourcing for granting them.

Beatrice Tucker: CASS asked class reps how to reduce extension requests.

Charlotte Carnes: It is a huge problem in CASS where it is centralised but lecturers grant extensions.

OH: I think that sounds like a good balance. Still get the benefit of a nice lecturer.

3.5 College of Business and Economics [Reference I]

RT: Isha and I are quite busy. Been attending Education Committee meetings. CBE will be running hybrid teaching because we have a number of remote international students. We have a number of course disestablishments.

3.6 College of Asia Pacific [Reference J]

NC: had a pizza lunch for club execs. We have officially been given a room for the CAP common room.

Beatrice Tucker: how did you get a common room?

NC: with a lot of emails. Started last year. We emailed the general manager and just continuously emailed people for a year and a half.

Item 4: Discussion Items

4.1 Undergraduate Curriculum Review

Christian Flynn: in 2010 there was the last Undergraduate Curriculum Review. It seems like ANU has decided what they want the new model to look like. I can already say what the review should look like: more staff; more courses etc. We should do our own undergraduate curriculum review.

Ben Yates: in the critical thinking working group, I am very doubtful that the group has the

ability to succeed in what it wants to do. I am pushing that student-led pedagogy is the key to critical thinking and student-led pedagogy requires better resourcing.

Beatrice Tucker: Grady, the DVC(A) is authoring the paper and the oversight committee is oversight. To me that is putting our fingerprints on the gun through the illusion of consent and consultation. The terms of reference are focused on removing choice for students. The AD(E)s seem cranky. If you all show to your AD(E)s that you aren't happy with it, that will embolden them.

Oliver Hervir: our AD(E) also seems skeptical. It seems like it will also increase administrative staff loads.

Beatrice Tucker: would you be able to clarify what new course structure they are considering?

Oliver Hervir: yes can do!

Christian Flynn: where to from here? I am in favour of doing our own review. We could start to put that together

Beatrice Tucker: was considering doing a counter-course guide.

Oliver Hervir: Our AD(E) was concerned that lecturers would get attacked.

Beatrice Tucker: make it more structural.

Ben Yates: working group on our own curriculum review over winter.

Oliver Hervir: Anna Cowen suggested consulting year 12s.

Beatrice Tucker: definitely agree. I was advised to go to the year 12 fair at EPIC.

4.2 Semester 2 Class

Item: 5: Other Business

Item 6: Meeting Close

Close of meeting 7:12pm

Reference A

See the President's SRC 4 Report

Reference B

See the Vice President's SRC 4 Report

Reference C

See the General Secretary's SRC 4 Report

Reference D

See the Education Officer's SRC 4 Report

Reference E

CECS Rep Report CRC 4

College Education Committee / CECS committees

- CEC3 occurred in early May. Nothing to report from there.

Emails

- There have been some individual students who have reached out to us, and we have directed them to the assistance they require 😊
- As always, please make good use of us, particularly around exam season!

COMP2420

- Worked closely with the course reps to resolve an issue with the mid-semester exam
- Course reps did an amazing job on this one!

Other course-wide issues

- There have been some other issues which have affected many students in some courses, and we are working with course reps and other students to find solutions.

Facebook

- Our Facebook page is up and running! This will be a great way for us to reach more students, share important information and promote opportunities and events.
- Check it out and chuck us a like 😊
- <https://www.facebook.com/ANUSACECSReps>

Course rep meeting

- Kayla attended a meeting with the course reps and ADE Natalie Lloyd.

CASS Representative Report CRC 4

Phillip Kim and Charlotte Carnes

Executive Summary

1. Introduction
2. Acknowledgements
3. CASS College Education Committee Meeting 3 (16/05/2022)
4. Issues with Courses
5. ANUSA Meetings

1. Introduction

Hello everyone! We bid everyone for their assignment and exam periods.

2. Acknowledgements

As always, we would like to thank everybody who have reached out to us and expressed their concerns, asked us a question and so on and so forth. We would not be able to do our jobs, representing and protecting students without you.

3. CASS College Education Committee Meeting 2 (16/04/2022)

- CASS CEC 3 Meeting was held on the 16/05/2022 and was attended by Phillip.
 - Extension Form update: Focus on alleviating high workload (i.e. approving extensions) and on decreasing anxiety for students

4. Issues with Courses

- POLS2137: High amount of complaints about course on Schmidtposting. All the issues passed onto the course convener, and also email sent to our inbox about issues. Feedback passed onto course convener, and asked complainant if they wanted us to pass this onto the ADE.
- POLS2125: Excessively high amount and level of mathematics for a POLS course. Tutorials unhelpful as most of the tutorial used to solve questions in groups, rather than learning the content from the tutor. Issue passed onto the course convener.

5. ANUSA Meetings

- Phillip and Charlotte both attended SRC3 and 4, and the AGM.

Reference G

College of Law Representatives' Report

Katie Byrnes & Neha Kalele

CRC 4 25/05/2022

Overview

1. CSES Meeting 3
2. Extension Policy
3. Student Concerns
4. Office Hours

1. CSES Meeting 3

We attended our third CSES meeting on 11 May. The main takeaways from the meeting were as follows:

- It was confirmed that teaching for next semester will return to being entirely in person. All lectures for compulsory courses will be recorded, and where practical those for electives will be recorded. We raised concerns about the lack of an online tutorial option/a recorded tutorial for students who get Covid or are otherwise unwell. The College policy appears to be that this will largely be the same as prior to Covid, where students can catch-up from other students if they miss a class. Where there are a significant number of international students (esp in compulsories), the College will endeavour to run an online tutorial.
- Degree transfers are hopefully going to be managed within the College, this should streamline the process and make it easier/quicker for students.

2. Extension Policy

We continued to raise concerns about students being disadvantaged by mentioning going to work when seeking an extension for illness. The Student Experience team also confirmed that the College's extension policy has been to accept extensions for illness where students provide proof they have booked a doctor's appointment, to accommodate for situations where students are unable to access same day appointments.

3. Student Concerns

We have received a number of concerns about courses lacking assessment feedback or clarity on the grounds of assessment that we are hoping to raise with the College at our next meeting.

4. Office Hours

Office hours are over for this semester. Keep an eye on our Facebook page for our new office hour times next semester!

Hope everyone has a good break and good luck for exams! If you have any issues or concerns about your exams or final assessments please do not hesitate to reach out at sa.col@anu.edu.au.

Reference H

Joint Colleges of Science Representatives' Report Oliver Hervir & Shriyutha Vaka CRC 4 - 25/05/2022

Summary

1. **Monthly Coffee Catch-Ups with Associate Professor Anna Cowan**
2. **ANUSA Science Representatives Mailbox**
3. **CoS/CHM Education Committee Meetings**
4. **Other Initiatives**
 1. **National Science Week Organising Committee**

Monthly Coffee Catch-Ups with A/P Anna Cowan

Oliver attended the last monthly coffee catch-up with Anna. In this coffee catch-up, we discussed the relative success of “practical intensive” courses that were run to allow students to catch up on core practical skills they missed over COVID. We also began a discussion about the new curriculum reforms, and what that might mean for science students in the way they select their courses to build a major. A/P Cowan has asked us to collect a bit of student feedback around the proposed changes, namely what type of flexibility students would like to see. We will begin this discussion in the CRC 4 meeting, and likely collect further student feedback from there.

ANUSA Science Representatives Mailbox

The mailbox continues to be an important forum through which students and course reps communicate their advocacy concerns to us. In particular, there have recently been a number of emails concerning examination format/ layout and applying for extensions (and what to do when the convenor does not respond). We hope to raise some of these issues at the next CoS/CHM Ed. Comm. meeting.

CoS/CHM Education Committee Meetings

Shriya attended the last Education Committee meeting (16/05/22) where a number of issues were raised in relation to the university's strategic plan moving forwards. This is still very much a work in progress, but the pro-Vice Chancellors have begun consultations with various members. The issues that were raised directly pertaining to students were the move to in-person learning, beginning in Semester 2. I raised the question of accessibility issues, and the action plan at this stage is for students to contact the relevant course convenors directly to make alternative arrangements, but across the board, the shift is quite strongly towards in-person learning at this stage.

Other Initiatives

National Science Week Organising Committee

National Science Week will occur from 13 - 21 August. We will be recruiting an Organising Committee to help us manage the workload associated with planning the week and liaising between various different clubs. This will be a volunteer role. We will also be reaching out to various STEM-based clubs to plan collaborative events for the week. If either of these are of interest to you, please keep an eye on our Facebook page for more information.

Reference I

CBE Rep Report

24 May 2022

Prepared for CRC 4 and SRC 4 of 2022.

Isha Singhal

Contact: sa.cbe@anu.edu.au u7104540@anu.edu.au

Rania Teguh

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CBE Education Committee

We attended the third and fourth education committee of the year.

Key takeaways from the third and fourth education meetings:

1. Classes will still be run in a hybrid mode in the next semester due to China lockdown policy.
2. There are courses which will not run in the next semester and will be removed from programs and courses.

Spirit of CBE Event

Isha attended the pizza event hosted by CBE. There were 86 attendees and 176 registrations. We managed to push the event through our social media accounts hence why the registrations number is pretty high.

CBE Summer and Winter Courses

- All of the CBE colleges are now aware that there is a huge demand for summer and winter courses.
- The feedback we get is that most of the resources are used during the first and second semesters thus there is practically no one to run the courses during the breaks.
- Students also tend to leave the university during the break so in reality a lot of students would not be able to attend the classes in person.
- The colleges are open to talk about options like online winter or summer courses.
- CBE Associate Dean Education (Bronwen) is bringing this up to the CBE Dean.

Following up on Student Concerns

- We have been actively following up on concerns raised by students. Surprisingly, the issues have been largely found in later year courses.
 - MGMT2001: There was a problem with how the course convener wasn't able to provide clear guidance for the assessments. There is no marking criteria to compare every student against. The problem is now solved.
- Some students also reach out to us through our personal accounts to talk about exam related issues such as applying for deferred examinations. We are more than happy if you are more comfortable reaching us out through social media than formal avenues like email.

Course Feedback

Once again, if any student has any feedback on any courses and does not feel comfortable approaching their convenor or course representatives, feel free to approach us. We have processed a few points of student feedback and just want to reiterate that we are always happy to relay feedback anonymously. Reach out to us via email at sa.cbe@anu.edu.au!

As we are moving into the final exam period for this Semester, we are cognisant that this can be a particularly stressful and difficult time for many students. We encourage students with any academic issues or concerns to reach out to us as we are always willing to lend a helping hand and point students in the right direction to receive support.

Particular note if there are any incidents which students feel have detracted from their learning experience within courses that anybody would like raised anonymously with course convenors/ the school, we are more than happy to step in to advocate on behalf of the student. ANUSA is here to assist in expressing or escalating any concerns.

Reference J