AGENDA – College Representative Council (CRC) 2 2022

Wednesday, 22 March 2023
Zoom & Graneek Room – 6:15pm

Item 1: Meeting Open and Apologies

1.1 Acknowledgement of Country
1.2 Apologies
1.3 Passing of previous meetings minutes (CRC 7 2022 + CRC 1 2023)

Item 2: Executive Reports

2.1 President's Report (B. Yates) [Reference A]
2.2 Vice President's Report (G. King) [Reference B]
2.3 General Secretary's Report (P. O'Neill) [Reference C]
2.4 Education Officer's Report (B. Tucker) [Reference D]

Item 3: College Representative Reports

3.1 College of Engineering, Computing, and Cybernetics [Reference E]
3.2 College of Arts and Social Sciences [Reference F]
3.3 College of Law [Reference G]
3.4 College of Sciences, Health and Medicine [Reference H]
3.5 College of Business and Economics [Reference I]
3.6 College of Asia Pacific [Reference J]

Item 4: Discussion Items

4.1 PARSA Disabilities Hybrid

Item: 5: Other Business

Item 6: Meeting Close

Expected close of meeting 8pm

Reference A

Reference B

See SRC report

Reference C

See SRC report

Reference D

Reference E

CECC Representative's Report

CRC 2

Harrison Oates
Report submitted 22 March 2023

Item 1: Meetings

I have had no meetings since last CRC.

Item 2: New CECC Rep Recruitment

As has been communicated to the SRC, we have a vacancy for CECC Rep. The application form was uploaded to Schmidtposting and sent to various CECC societies. Applications are now closed and I hope to have a new partner for next CRC.

Item 3: COMP Course Shenanigans

I've had to deal / am dealing with the following courses and issues:[Text Wrapping Break]
COMP3710 - Compilers: Assignment spec was changed on the given due date (which was a public holiday) with changes announced 24hrs 02min from the unofficial deadline, given ANU's policies against having assessment on weekends and public holidays. These were substantial changes that required significant time from students to adapt already finished code. There are also concerns about lecture audio quality, and the time it is taking for lectures with audio issues to be re-recorded.

COMP2420 - Introduction to Data Management, Analysis and Security: Slides apparently hadn't been posted to Wattle and were only available via Echo360. This is an accessibility concern, which the convenors were quick to fix.

COMP3425 - Data Mining: Slides are embedded in Wattle's viewer and unable to be downloaded and viewed on other programs. This is hard to access or view. Proctorio is also back, which is surprising given every other COMP-coded course of which I am aware heavily encourages students to record their screen + webcam locally. This video can be shared to convenors if and only if they are accused of academic misconduct. Otherwise, it remains solely on the student's hard drive. This semester, some of the major courses like COMP1100 and COMP4300 are doing invigilated exams in ANU computer labs instead. Either of these options would be preferable to installing Proctorio on personal computers.

Reference F

CRC Report 2 – College of Arts and Social Science

Mickey Throssell and Lara Johnson

1. **Introduction**

Hi everyone! The semester has started to get a busier with assessments/work, so we hope everyone is doing well and a reminder that we are both here to help with any troubles that arise with courses. We acknowledge that this time of the semester can be more stressful for students especially when trying to navigate issues arising within their courses.

2. **CASS CEC Meeting**

The next CASS College Education Meeting is on the 3rd of April. This will be the first meeting that we are able to attend in person. We are looking forward to bringing student issues to the agenda and have begun some preliminary work in preparation for the meeting.

3. **Issues with Courses**

POLS2125 – Game Theory and Social Sciences
-   An issue arose over a timetabling conflict where the student had a compulsory seminar at the same time as this course's lecture (where there is five minutes of participation mark)
-   The email was passed on to the Associate Dean of Student Experience (Lucy Neave) and they have set up a meeting and will take the issue further.

4. **ANUSA Events**
-   We both attended SRC 2 and OGM1
-   Mickey attended the EAG meetings
-   We both attended the National Day of Action Climate Protest on the 17th of March

5. **Other Events**
-   We had an introductory coffee with Lucy Neave (Associate Dean for Student Experience) where we discussed the last CEC meeting, issues with the programs and courses, ChatGPT, implementation of the IHRA definition of antisemitism and the return to in person exams.
-   We attended a CASS Course Cuts working group. From this group we contributed to a flyer which highlighted the current direction of the ANU in regard to courses cuts, degree disestablishment, the compulsory minor and AUKUS. These flyers were than distributed to students on Open Day.
-   We attended class representative training. Lara attended in person and had conversations with the CASS class representatives surrounding the compulsory minor. The representatives were very interested in the minor and wanted to know more/asked lots of questions. We are more than happy to facilitate more of these conversations in the future.

Upcoming events
-   We have the second CEC meeting on the 3rd of April.

Reference G

Reference H

COS Rep Report

7 March 2023

Prepared for CRC 2 and SRC 2 of 2023.

Contacts: Isha Singhal and Yasmin Osbourne
sa.science@anu.edu.au
isha.singhal@anu.edu.au

Inbox:

I have been monitoring the inbox since December. So far we haven't had many emails, beyond admin around the new JCOS Reps, course reps, ANUSA meetings and a few other meetings.

Meetings:

- Yasmin and I met Merryn (new COS ADE) on 6th March. She was super lovely to talk to and we are excited for the year ahead.
- We raised issues around pre-recorded lectures and recording issues which Merryn will look into.
- Merryn explained to us who the different Deans at COS are and what their role is.
- We plan to meet Merryn around once a month, with the help of Lillian who manages Merryn's calendar.
- The first COS Ed Comm for the year will be on the 27th of March and we look forward to meeting all the Research School ADEs then. Caroline from the COS has been in contact with us about this.

The Big News:

- JCOS has officially split into COS + CHM.
- They are both now going to have separate Education Committee meetings. With Psych moving into CHM, there will be a relatively large undergrad cohort in CHM too.
- At the moment there are separate postgrad reps for each, but combined undergrad reps.
- For the time being, CHM is still recruiting for a lot of key positions, so the transition will continue
- I have raised the possibility of having different ANUSA reps for both colleges and Ben (ANUSA Pres) and Phi (ANUSA Gen Sec) are looking into this for the AGM.
- Thanks to Ben and Phi for their promptness.

PostGrad Reps:

- Since COS degrees can be intense and have longer fieldwork/lab hours, we particularly hope to have a good postgrad representation to take care of PhD and HDR students.
- Yasmin is a resident at Yukeembrook (a currently very postgrad hall) and she plans

to amplify ANUSA's post graduate structure survey via her channels.

Course Reps:

- We have shared details about course rep trainings to those schools that have reached out to us. Most schools have been very on top of sharing it with their course reps :)

Assessments:

Online accommodations: Merryn assured us that except for very large first year course all courses for this semester would give an online assessment option and would support remote learning where needed.

SELT Taskforce:

- SELT's can be discriminatory towards women and BIPOC lecturers and teaching staff.
- They can often not provide the required feedback about a course.
- COS is looking at implementing a new SELT Taskforce, and invites **ANY! COS student** to raise their hand to sit on this committee.
- If you're interested please reach out to us sa.science@anu.edu.au

New Spec Cons Policy:

Merryn informed us that this has been deferred to semester 2 for now. As of now we continue with the policy that has been in place.

ChatGPT & Assessment:

- Different course convenors have followed diff practices (embracing / banning).
- On the backburner as of now, but COS will soon be seeking feedback from students (and alumni!) on how to best incorporate AI into learning, in a way that it prepares students for the real world but doesnt make students dependent on them.

Reach Out!:

For any course and/or teaching feedback, feel free to approach us. We have processed a few points of student feedback and just want to reiterate that we are always happy to relay feedback anonymously. Reach out to us via email at sa.science@anu.edu.au!

Come to us with both college wide or teaching wide changes you'd like to see, or simple issues. We're here to help.

Reference I

Reference J