



AGENDA – College Representative Council (CRC) 1 2023

Thursday, 24 February 2023
Graneek room and Zoom – 6:15pm

Item 1: Meeting Open and Apologies

- 1.1 Acknowledgement of Country
- 1.2 Apologies

Item 2: Executive Reports

- 2.1 President's Report (B. Yates) [Reference A]
- 2.2 Vice President's Report (G. King) [Reference B]
- 2.3 General Secretary's Report (P. O'Neill) [Reference C]
- 2.4 Education Officer's Report (B. Tucker) [Reference D]

Item 3: College Representative Reports

- 3.1 College of Engineering, Computing and Cybernetics [Reference E]
- 3.3 College of Law [Reference G]
- 3.4 College of Sciences, Health and Medicine [Reference H]
- 3.5 College of Business and Economics [Reference I]
- 3.6 College of Asia Pacific [Reference J]

Item 4: Discussion Items

Item: 5: Other Business

Item 6: Meeting Close

Expected close of meeting 7pm

Reference A

See SRC report.

Reference B

See SRC report.

Reference C

See SRC report.

Reference D

See SRC report.

Reference E

CECC Representative's Report

CRC 1

Harrison Oates

Report submitted 22 February 2023

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<u>Item 3: CEC and CDC meetings</u>	<u>1</u>
<u>Item 4: Other meetings</u>	<u>2</u>
<u>Item 5: First-year course visits</u>	<u>2</u>

Item 1: Introduction

Hello everyone! I'm Harrison (he/him), and I'm excited to be your College of Engineering, Computing and Cybernetics Representatives for 2023. If you need help or have concerns about anything to do with the college or my role as College Rep please do not hesitate to reach out at sa.cecc@anu.edu.au.

Item 2: Student enquiries

As the University has been in summer break, I've responded to just one student enquiry. I anticipate this will pick up as the semester gets into full swing.

I've been CCed into a few emails from potential Class Representatives to convenors, which has been nice to see. I'd encourage everyone to consider applying for Class Rep and being the first line of defence for students - you will make this Council's advocacy far more effective!

Item 3: CEC and CDC meetings

At the time of submission of this report, the first CECC CEC meeting was yet to occur. I'll deliver an oral report on anything of note, as it is scheduled to occur a few hours before CRC1.

I attended the first School of Computing CDC meeting on the 2nd February.

Item 4: Other meetings

CSSA committee members and I attended a meeting with the School of Computing Director

and the School of Computing Associate Director Education on Tuesday 21st February. We discussed many issues, including the permission code system, having tutorial times that cater to working students and hybrid learning options available as we return to campus, and increasing support for new tutors.

In my capacity as the Undergraduate Representative on the University Research Committee, I attended URC1 on Wednesday 22nd February.

Item 5: First-year course visits

I have organised to visit the combined COMP1100/1130 lecture on Thursday 23rd February. As a compulsory course for first-year computing students, and one of two compulsory computing course choices for engineering students, this will reach most students within the college.

Reference F

CRC Report 1 – CASS

Mickey Throssell and Lara Johnson

1. Introduction

Hello! We're Lara (she/her) and Mickey (they/them) and we are very excited to be your College of Arts and Social Science representatives this year. We look forward to working with the other college representatives and ANUSA more broadly.

2. Acknowledgements

We would like to thank Phillip and Charlotte for their support during the handover process and their continual advocacy. We would also like to thank everyone who has assisted us in the first few months of our term.

3. College Education Committee (08/02/2023)

Lara attended the first College Education Committee meeting.

The meeting covered discussions surrounding

- Chat GPT and the College's response to AI and academic integrity.
- The new system for EAPs (it was mentioned that the process was rushed and completed without consultation – the college is asking for any feedback from both staff and students.)
- Course accreditation (changing the reaccreditation process from every three years to every two years)

4. Issues with Courses

As the semester has yet to commence, we have not received any communication regarding concerns with courses.

5. Other Activities

- We set up a stall on university avenue on the Thursday and Friday of O-Week to introduce ourselves to students studying a CASS degree.
- We filmed a video introducing ourselves and sent it to all the first year CASS course convenors, to distribute among students.

6. Upcoming events

- We are having coffee with Lucy Neave (Associate Dean of Student Experience and Integrity) on the 22nd of February.
- We will publish our office times and location for students.

Reference G

Hey all! We are Will (he/him) and Suzie (she/her), the ANUSA College of Law Representatives for 2023. Our main points of contact are our Facebook page (still under construction) and our email (sa.law@anu.edu.au). There are a number of policies we are working toward this year, outlined below; however, we are also open to general feedback from Law students and will pursue suggestions/complaints raised with us accordingly.

Initial policy recap

1. Standardized tutorial structure and handouts
2. Alternative feedback mechanisms to consultations
3. Optional post-submission student reflections
4. More digital textbook access (and less carbon footprint!)
5. Practice exams with answers
6. Diverse supplementary content (interviews, past seminar/event recordings, niche sub-topics, etc.)
7. Opt-in study groups in all courses
8. Reinvigorated course-representative roles
9. Continued hybrid learning

Course rep progress (policy #8)

- Inconsistency among convenors
- Not always implemented to begin with
 - CoL last year had 8 CA: 7 undergrad and 1 postgrad

We are focusing on two key factors in improving this program:

1. UPTAKE

Incentives might include:

- Connecting with academics
- Regular meetings and feedback
- Social aspect (either mass events or SHARED rep positions)

Expecting convenors would still run sign ups through Wattle

2. TRAINING

College-specific training with reference to ANU Policy and Procedure

- Different reporting guidelines across Colleges creates opportunities for training
 - I.e. Progress will often depend on who you're emailing, who is progressing your complaints or queries
- PARSA says these could ideally take place in **Week 4**

Initial discussions w ANUSA Lawyers re platform in CoL (policy #6)

Meeting planned to liaise re:

- Possible inclusion as interviewee/speaker in LJE
- Presentation for first years in some more immediate capacity?

Interested in how we might integrate this, and other ANUSA services, into Colleges ...

Preliminary questions planned for CEC1

- Pre-recording and hybrid learning status (exams - in person, typed/handwritten)
- Reasons for limited practice exams, lack of tutorial handouts/consistency, more resources for consolidating knowledge (ie. models of past exam answers)
- Procure for taking stock of required readings and textbooks
 - Do convenors request library to just put them up? Are there more procedural layers re budgets/access to materials?
 - Extent of free eBook textbook access (number of concurrent users) and promotion of these resources for students to use
 - CoL textbook culture is uniquely expensive and onerous at ANU
 - **Introductory scans** of required readings allowing students to get initial access, especially with new editions arriving/people starting the course
- What other meetings are happening? We have heard of Curriculum Development Committees etc at other colleges - is CEC just an amalgam?

Discussions re logistics of opt-in study groups

Conversation with Shriya (2022 JCOS rep, similar policy):

- JCOS reps ended up partnering with science societies given their platform ...
- We think this is practical, but it would be better to see more integration with the courses themselves and sign-up more centralised on something like Wattle

Other comments

No complaints or questions received from students so far.

Thinking of possible events for raising our profile and retaining Facebook page engagement.

Meeting scheduled with the new CoL Dean Connolly – we don't think previous reps have engaged on this level and hope to build an ongoing report. We are interested in if other reps have had similar communication, and what the focus of this may have been.

Reference H

Reference I

Reference J

College of Asia and the Pacific Report

Tess Northcott & Ioan Hastie

CRC 1 23/02/23

Summary

- 1 Introduction
- 2 Updating Communications
- 3 Updates from CAP Education Committee
- 4 First-Year engagement

2 Introduction

Hello everyone, we are Tess (she/her) and Ioan (he/him), and we're very excited to be the College of Asia and the Pacific Reps this year. We're hoping to have a successful and productive year and further the interests of CAP students. We can be contacted via our email sa.cap@anu.edu.au, and our Facebook page 'ANUSA College of Asia and the Pacific Reps'. We also run the CAP students at ANU Facebook group, which we'd recommend all CAP students to join.

3 Updating Communications

We are currently working on updating our Facebook page with a new photograph and biography, so that we can communicate with CAP students. We have also been discussing ways we could more effectively communicate with students, and are planning a newsletter, which we are aiming to discuss with the CAP student center in the coming weeks.

4 Updates from CAP Education Committee

The first CAPEC took place on Monday the 20th February, and was a fascinating view into the inner workings of CAP. The main items discussed were:

- The use of webcams during online classes, and privacy concerns around this.
- Thresholds for class cancellation, i.e. minimum amount of students required for a class to run.
- We raised concerns around Programs & Courses sites not being updated or displaying inaccurate information.
- There were also brief mentions of other developing issues such as ChatGPT academic misconduct policy.

5 First-year engagement

In order to raise awareness around the role of CAP rep, we have organised to visit some lectures and introduce ourselves to the student body. We've chosen STST1001, STST2001,

and ASIA1025, as these courses have significant enrolment numbers.

We also participated in the CAP first-year induction last week, which was organised by the College. We gave a short presentation and explained our advocacy role to the 1st-year students there.

We are also planning a time and day for our regular office hours, which we hope to use for dealing with student queries and problems, whilst also collecting ideas and feedback to bring up at CAPEC meetings.

6 Moving Forward

Further thoughts on student engagement include:

- Future events – already in discussion with engagement with the US embassy for a potential event through the CAPSS
- Newsletter – what an idea! Circulated all around to lots of people
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