



CRC 4 Minutes

Tuesday, 17 May 2016

ANUSA Boardroom

Appendix A: CRC4 Agenda, including reports and other reference material

Item 1: Meeting Opens and Apologies

Meeting opens: 6:04pm

Apologies received from: Cameron Allan, MacCallum Johnson, Amanda Ling, Eleanor Kay

Item 2: Minutes from the Previous Meeting

Motion: That the minutes from CRC3 be accepted.

Moved: Eben

Seconded: Clodagh

Status: Passed

Item 3: Executive Reports

3.1 President's report (B. Gill)

- Apologies for not submitting a written report – very busy week with university issues
- EAP Research Project – application received, great feedback, should be approved in next fortnight
 - Continue w student survey in S2
- Honours Roll 2: positive – 20 attendees
 - Key feedback: academic skills is thinking it would be better to create different streams (arts and STEM))
 - Trialling this in T3
- Since 2013, Gender X classification now included in university systems – massive win for inclusion
- Course Outline Procedure update: mandate that course outlines be available no less than 2 weeks before start of semester (online)
 - Important to communicate to students that this is now policy
- Federal Gov options paper on Higher Ed – uni submitting its response to gov on 25 July
 - We can be involved in this process – I'll speak to James
 - Strategically may be more valuable to do joint submission w uni

- 2015 Student Survey – ANU at or below most of Go8 in most aspects
 - Key things: down on student support – 64% satisfied cf 68% for Go8
 - Ben to circulate report for more specific details
- Q (Raqeeb): as an outsider to CRC, I get impression that there's not much coordination for how college reps do their work. Do you think CRC is perhaps inefficient?
 - Depends – has capacity to do a lot; 2015 issues pertinent to each college
 - Specific college issues – difficult to discuss at CRC level b/c background info
 - Ways we could make this body more effective – through discussion groups
 - For exec, easiest way to get feedback
- Q (Lauren): timeframe for implementing gender X and how far does it extend?
 - This is to do with university enrolment data; sure uni would be open to changing this
 - Timeframe: 1 July
- Q (Arlene): course outlines available 2wks < sem and online; doesn't WATTLE open 1 week before?
 - This would also be changed to require access
- Q (Tom): uni's response to options paper or higher ed issues more broadly?
 - Just Options Paper

3.2 Vice President's report (C. O'Doherty)

- Short report this week – no ed committees since last CRC
- Lots of appeals work
- Small number of complaints re: timetable clashes with exams
- Issues with essay delays and exam stresses – refer people to me or come chat for support
- Q (Raqeeb): thoughts on CRCs?
 - I agree with Ben – CRCs are a lot shorter than SRCs and at this time of year, no committee meetings and everyone has exams hence scarce reports
 - But this is time to focus back on academic aspect of Association b/c this gets lost at SRCs
 - Explore ways to integrate college rep reports at SRCs but that would get long
 - I think it's nice to separate SRC and CRC – better ways to integrate especially gen reps?
- Q (Tom): are you excited for UAEC meeting coming up? Has ANUSA made submission?
 - Yes!
 - No and deadline has passed – my bad; we'll get more organised next time

Motion: that the Vice President's report be accepted.

Moved: Caitlin

Seconded: Raqeeb
Status: Passed

3.3 Education Officer's report (J. Connolly)

- Report taken as largely read
- FYC feedback forum from 1pm tomorrow in boardroom
 - Open to past mentors, college reps, etc.
 - Compiling info on camps to put together comprehensive hand-over doc
 - Appreciate input – see link in survey – not many responses yet!
- Q (Raqeeb): given Liberal candidate dropped out of Senate debate, how does this require us to change the way event is structured?
 - Still a lot of policy differentiation b/w Labor and Greens – still sufficiently different (think: start-up scholarships, funding of higher ed)
 - I've spent all day today and last night trying to find replacement Liberal candidate – disappointing they won't come to the table
 - But still worth debate going ahead; I've been developing questions today in light of Greens v. Labor event
- Q (Tom): updates on Higher Ed Participation and Partnership (HEPP) and SCARPA re: drafting ANU's response?
 - I asked B and C to follow up – cuts of \$152m – how will these impact provision of services like Access and Inclusion
 - Clodagh: they don't know yet – Tanya said it's a waiting game; really don't know how it will affect it
 - Tanya thought it would come more out of grants pool, but looking likely to come out of central pool which will affect us
 - Uni looking into it, but no answers yet – wait and see
- Q (Raqeeb): thoughts on CRCs?
 - I've spoken with Ben – CRC is good body but more reactive than it could be
 - Scope to look at issues that have arisen, and scope for proactivity; could work to develop coordinated lobbying approach
 - Will look into this over break

Motion: that the Education Officer's report be accepted.

Moved: Lauren

Seconded: Raqeeb

Status: Passed

[The Chair passes to James to allow Sam to give his report. James' nomination was not subject to dissent]

3.4 General Secretary's report (S. Duncan)

- Report taken as read
- You should have all been notified about the Day on the Green proposal. It will be over one day. I've had discussions with College Reps on this decision. General

consensus was this was the best way to gain academic skills and learning because of people's availability.

- Q: Raqeeb: Which Colleges have sent out emails?
 - I'm only aware of CECS (Daniel W: Science has also been contacted. Bella: CBE has also been contacted). I'm asking each of the Colleges to front \$1000.
 - However, the most important thing is to get support from the staff and ensure they turn up.
- Q (Bella L): Is there a particular number of staff you're after?
 - Dean, Sub-Dean of Education, Students, Directors of different disciplines contingent on how Colleges are structured. I'll leave it to you to determine the 10-20 most important figures in the College. I will also call on cross-over people e.g. Counselling.
- Q (Raqeeb): Thoughts on CRC?
 - I really value this time to catch up with College Reps and find out what they're up to. This format has considerable value.
 - However, may be scope for VP and College Reps to meet informally for ~2 hours before CRCs to discuss issues more broadly

Motion: that the General Secretary's report be accepted.

Moved: Tom

Seconded: Kat

Status: Passed

[The Chair passes back Sam]

Item 4: College Representative Reports

4.1 College of Arts and Social Sciences (S. Benjamin and K. Carrington)

- Arts Week 2 weeks ago – great success
 - Clash of CASS event – timing issues but hoping to have similar event next sem
 - Really good turnout
 - School of Art exhibition: 70 people – great to see them engaged in Union Court; Head of School had never seen so many Art students outside School of Art
 - Feedback/comments – please shoot us an email
- Honours Working group – CASS admin set up and first meeting; changes to marking guidelines; waiting for feedback; hoping for Honours students to sit on group
- School of Music report: highlighted that to make School sustainable, we need to focus on 3 streams of students
 - 1: Those looking to pursue music professionally, for employment
 - 2: those focussed on research, composition – lots of funding focussed in this area; less conservatorium to research

- 3: bulk of students = those doing courses to pursue interest in music; usually doing another degree
- Funds and expertise focussed on Stream 2; so CASS report talks about focussing on S1 and S3. In focussing on S1, we hope to get more money from ACT government
- Let us know if you would like copy of report
- Q (Charles): Honours working group: what direction is it taking; how efficient is the working group
 - Only 1 meeting so far; looked at marking rubric; heads of school, CASS administration staff and potential markers
 - Looks good at the moment; rubric looks great
 - Downside: no student representation in those meetings – we’re not eligible to sit on it and none of the honours students we know are willing b/c big commitment
 - PARSA hasn’t replied to email
 - We’ll try to send someone – we’ll post on FB page
- Q (Raqeeb): School of Music: what student responses have you gauged?
 - So far very positive from staff; haven’t really gauged responses from students
 - MSA are taking feedback and we haven’t heard anything negative
- Q (Charles): Bachelor of IR has changed vastly over last 3 years; b/c I’m in 2015 degree and graduating this year, what is the effect on credit transfer?
 - As far as I know, degree has only changed this year
 - If you started in 2014, you’ll be under old version
 - Int Security specialisation flagged issues with course substitution – get in touch with them
- Q (Raqeeb): CHL – 8 staff members who have lost jobs in CHL can be rehired in other parts of uni; do you know what position CASS has taken on this?
 - CASS and CAP have strained relationship; not sure how likely it is they will employ anyone fired by CAP
 - Haven’t heard anything particular from Hands Off about this
- Q (Raqeeb): why were you unable to submit a written report?
 - Really busy – I hope this is sufficient!
 - Soz
- Q (Raqeeb): What are your thoughts on CRC?
 - It’s good to come together and discuss things but I don’t think it encourages discussions on things that affect us
 - We have very different views on internship program of CAP – but CRC doesn’t encourage those kinds of conversations

4.2 College of Asia Pacific (H. Roberts and C. Yen)

- James: I’m replacing Cat who has stepped down. Huge kudos to Cat and Harriet for making this such a smooth transition

- CHL Review: difficult few weeks amidst ongoing discourse as Raqeeb mentioned
 - Difficult on personal level for academics as well
 - Working through these issues and discussing how staff could be absorbed by CASS
 - Option tabled in report about how concerned students could offer input to joint submission with CASS

- Meeting new Ass. Dean of CAP tomorrow – her portfolio is dealing with us, student groups, Asia Pacific Week
 - Haven't had a much support from other Dean b/c he had Students and Academic focus – good to have someone focussed on students

- Meeting with Language Diversity on Thursday to explore how CAP and Language Diversity to see how we can work together in future
 - LD have looked at constructive ways to implement change, noting there's not much that can be done in some respects, which is tragic
 - Meeting to see how we can assist this process

- Q (Raqeeb): might be too early, but what is your review of CHL Review and how this has operated? Apparently submission deadlines were on public holidays or days inconvenient for students. What are your overall feelings about the process?
 - Submission deadlines: I think that's quite right; consultation forums were all in mid-sem break
 - Academics have been transitioned; leading up to exam period, we are under time pressure
 - We have been quite dissatisfied – able to talk to Dean, good flow of communication with her; but level of student consultation has been lacking
 - Our submission was not really taken into consideration – a bit dismissive

 - Language Diversity is a strong network, lots of potential for helping us to collect data and get it out there, especially if College not making this easier for us
 - Need to look into how we can utilise this resource

- Q (Raqeeb): B. Schmidt and C. Grange approach to consultation this year; I feel like forums wouldn't have happened under Ian Young – but this is perhaps the only optimistic thing I would raise

- Q (Raqeeb): thoughts on CRC?
 - Harriet: I agree with Kat's point re: discussion
 - CHL has absorbed most of our time; but CRC's are just reporting, less discussion
 - We would appreciate advice and feedback from other reps

Motion: that the CAP Representatives' report be accepted.

Moved: Supriya

Seconded: Eben

Status: Passed

4.3 College of Business and Economics (B. Lee and L. Liu)

- Sorry we didn't submit a report!
- Briefly: Ed Com meeting – discussed reviewing all CBE degrees, majors and course requirements to confirm they are compliant with Standards
- Exam misconduct – 1 professor will be in charge of this; Course Convenors will be contacted depending on circumstances
- CBE banned international partnership with 211 and 935 projects in China
 - A lot of students go back home over winter and do short winter course and come back to CBE asking for credit
 - Should CBE approve these?
 - Consensus was that they shouldn't – enough partner unis recognised at the moment so won't be recognising courses taken at places other than those on current list (QS Top 50)
 - These don't count as elective courses in CBE, only those electives from across the ANU
- Complaints re ECON course – Macro for First Years
 - Mid-sem exam almost identical to last year's
 - We forwarded complaint anonymously – awaiting reply
 - Q included which of the following songs did the lecturer play – exactly the same as last year
- Q (Raqeeb): what is scope of review of degrees? Will this just be internal? Who are stakeholders?
 - Yes – all degrees and majors – to ensure learning objectives match
 - Stakeholders – everyone: Dean, Heads
- Q (Eben): what do you think of CRCs?
 - Really good platform for us to discuss each College; but not a huge amount of discussion on each College's work
 - Would be better to spend more time reading reports before coming so we can do more discussion

4.4 College of Engineering and Computer Science (C. Macleod and A. Mendoza)

- Apologies for not submitting report – Caitlin works Fridays and Engineering is rough!
- Day on the Green proposal sent just before meeting
- CECS Access and Equity Committee – a bit more movement on this
 - Still probably irrelevant – only meets 2x / year, not much power
 - Investigating whether we sit on it – is Emily Campbell still undergraduate rep?
 - Met with convenor of chair of committee who spoke about cultural review being planned for CECS community – figuring out what topics to ask about
 - Emily Campbell has raised it as discussion to have at next AEC meeting
- CECS Ed Con is next week – exciting changes to Computer Science degree – too busy to seek feedback to date
- Q (Tom): are you attending next UAEC meeting and have you checked out the agenda. Are you a member of Alliance site?

- Caitlin: I'll think about it – right before CEC Ed Com, but I'll try to make it
 - Q (Raqeeb): thoughts on CRC?
 - Arlene: agree with others – we report on things but not much follow-through after; would be good, especially from exec – a little push would help us keep moving
 - Caitlin: pretty much agree – CRC is very important for accountability but it may not be relevant to everyone else listening in – should take more of reports as read and focus on key discussion points
 - Possibly College mutual education session to discuss how each college works so we understand college structures
 - Arlene: CECS is the college people don't know much about – Fifty50 e.g.
 - Q (Ben Creelman): how many people are aware of what Fifty50 is and what it does?
 - 30-40%
 - Initiative being run inside CECS – Emily Campbell to become co-President next year
 - Good support from College, students; poor support from comp-sci students
 - Commissioned cultural audit from professional consulting team; specific results may not be released but broad results will be
 - They focus on males AND females which is great
 - Clarification (Ben): they have issues with CS or CS has issues with them?
 - Circle hands – complex
 - Q (Lauren): males and females?
 - They actively seek male AND female leadership and events focus on both – 50:50!
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4.5 College of Law (M. Johnson and S. Yates)

- Mickey can't be here tonight
- Sorry about not putting report up
- Not a lot happening in COL
- Point of clarification on issue of transfer out of LLB(Hons) back into old program
 - A: resounding NO
 - Old program no longer exists, impossible to transfer back regardless of how much better for Honours mark
- Plans for break: to work with COL on database resource re: essay writing and tips
 - Organise with uni for book sale exchange based on which courses will be reusing textbooks
- Still need to confirm Day on the Green
- Q (Raqeeb): thoughts on CRC?
 - I agree with Sam that a useful thing would be more informal meetings with College Reps
 - Although we don't get to discuss issues, a big formal meeting like this makes it hard to get into in-depth discussion
 - CRC more useful as accountability measure

- Q (Eben): any traction on tutorial discussions for Corps Law?
 - We spoke earlier in sem – can't change it this semester; College considers it a pilot program; asking for feedback now
 - Feedback form for corps on WATTLE page; we have expressed that most feedback we had received was in favour of tutorials, not seminar
 - Clarification: not consistent with when seminars are taking place
 - I will mention this next time I speak with Cam
 - This was a trial but not overwhelmingly successful – no plans to expand this out in a big way but not ruled out
 - Q (Eben): Corps Law exam – Office has scheduled regular exam but course has planned online exam...?
 - Haven't spoken with Cam since timetable out but will follow this up
 - Q (Emma): b/c law is so rigid with subject requirements, is there scope to ensure law exams don't fall on 2 subsequent days?
 - That's a very good point
 - Q (Clo): concern re: litigation and IP exams- response from COL was that they negotiated as well as they could but it was the best they could get
 - College suggests compulsories for each sem and these usually fall within a day or so
 - Lit and IP was separate – 1 compulsory and 1 popular elective; Lit wasn't listed in draft timetable, so wasn't raised earlier; only as of Friday
 - Let's follow up
 - Follow-up (Daniel): if you screw up mid-sem you have 100% admin exam and 4-hour corps exam next day
 - I will raise this
 - Q (Ben Creelman): is this potentially an issue that could apply for other colleges with strict compulsory course requirements?
 - Daniel Wang: at least in science, course convenors specifically apply for times; not much cross-communication; first year chem and bio clashes; interschool is good, but different schools don't communicate
 - Stephen: big cohorts in law, big courses run in first few days of exam timetable; multiple exams each day
 - Charles: issue in CASSS too – 3 take-home exams in 4 days is common for 2nd and 3rd year IR students; course convenors can't do anything about it b/c take-homes are scheduled in 1st week of June b/c it takes time to mark and they have to submit marks at end of month
 - Clo: take-home exams are not centrally organised; just by course convenors, so there is often a clash with convenors wanting as early as possible
 - Q (Stephen to Clo): what is role of centrally planned system? How much use is speaking to law school; how much does school have a say?
 - Fair amount of bargaining power to get these moves; but central body dictates options and works these out to be 'best case scenario' on overlap of students to avoid exams on same time (but not same day)
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4.6 Joint Colleges of Science (A. Ling and D. Wang)

- Daniel: Amanda sends her apologies – assessment!
 - Apologies for not getting report in – busy period
 - No CEC meetings or PhB (Science) meetings since last CRC
 - Met w Deputy Dean (Education)
 - JCOS has created science internship program for credit
 - Lauren B is one of first people to do this!
 - Aiming to parallel ANIP but science based

 - Flagged DOTG and emailed proposal
 - C&S Breakfast, really cute; lots of food!
 - Working with Psychology School and Psych Students Soc
 - School makes it compulsory to attend labs, but if you attend, no assessable mark; if you don't attend, 5% deduction to course grade
 - We've been talking to Soc and meeting with Director of School
 - Director deals more in postgrad learning; so meeting with another Director next sem to follow up b/c no satisfactory answer yet
 - Honours Information Luncheons – JCOS has run info luncheons; but intimidatory for those who just want a taste
 - Running event for students to meet with researchers to get a feel before jumping into Honours Luncheon
 - Q (Raqeeb): thoughts on CRC?
 - As much as I love listening to exec reports, I see a lot of worth in transitioning to less formal, more discussion-based
 - Move away from report towards discussion items – intersecting issues; leave formal reports more to SRCs
 - Q (Clo): exec meetings, we submit reports but don't discuss them; assumed everyone has read them. Is there room in standing orders to do something similar
 - Yes – v possible – lets discuss in Slack
 - Could apply to exec reports and College Rep reports
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Item 5: Discussion Items/Motions on Notice

Item 5.1: General Representative Report: Feedback on Draft Wattle Reference Paper on Accessibility in Online Teaching and Learning (R. Bhuyan) [Reference E]

- Wattle Reference Group is peak bureaucracy – advisory group w student represnetaion
- Advise on how technical changes to Wattle should be made
- Marina has written draft paper (attached to agenda)
- Aligns with what ANUSA has been advocating for; I will be writing response in coming weeks to this discussion paper
- Concern: main gist of paper will likely be wittled away by bureaucracy; looking for advice on how to ensure this doesn't happen
- Proposals being floated:

- 1-3: addresses problem that there is no accessibility, information or policy across university; new staff should be trained in mental health (apparent opposition from COL)
 - ANUSA feedback – link w Tom’s work on DAP, which this doc is asking for
 - 5: how lecturers make pages accessible
- ANU Online has put a lot of emphasis on meeting minimum standards; while they have met these, they may not be meeting ANU students’ specific minimum requirements
 - This paper advises they work with Access and Inclusion to implement changes that make things more accessible for our students, not just vague guidelines
- Q (Lauren): who wrote this? Issues using ECHO – has report floated any other consultation and pulled from other areas e.g. A&I?
 - Marina: professor in COL; has floated this paper in various meetings
 - I believe they spoke with A&I because this was main complaint – some seemed skeptical about mental health issues
 - Overall feeling of committee felt like mental health was not their role
 - Q (Stephen): more focussed on screen-reader issues?
 - Didn’t come up – will likely discuss at next meeting
 - Q (Lauren): skeptical that MH is a thing or..?
 - Both – questions about terms of reference of this group (narrow) – reluctant to step out of that
 - Q (Creelman): people on this committee are skeptical about it being their place to advocate for more mental health training for staff? This seems reasonable – your thoughts?
 - I think it is important that ANUSA submit feedback on this b/c we can advocate for this
 - Clarification: what does it have to do with Wattle?
 - They want to develop policy on how accessibility should be approached in Wattle; but not overarching uni policy which makes it difficult
 - Q (Tom): re: committee feeling it isn’t their place; did they name who is response?
 - University Education Committee

Motion: That the Report be accepted.

Moved: Eben

Seconded: Emma

Status: Passed

Item 6: Other Business

- Ben Gill: meeting with Deans of CAP and CASS – those reps are invited; want to consult about collaboration – unsure what this is about

- Ben Gill: discussion with Emma; at mid-year retreat, discussion will be on handover – start thinking about what ideal handover would look like b/c we'll start documenting handover at retreat

 - Ben Gill: sent out to Deans re how to engage students in institutional reviews; encourage you to read and discuss with Deans

 - Ben Gill: with CRC discussion – one other option flagged with Raqeeb is to keep CRCs as are and have lunchtime discussion chats about specific issues if people were more interested in specific issues. Mindful that it is difficult to engage people in discussion that may not affect everyone – happy to facilitate this
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Item 7: Date of Next Meeting and Close

The next meeting of the College Representative Council is scheduled to be on Tuesday, 26 June 2016 at 6pm in the in the ANUSA Boardroom.

Meeting closes: 7:33pm

APPENDIX A



AGENDA - COLLEGE REPRESENTATIVE COUNCIL (CRC) 4 2016

Tuesday, 17 May 2016

6pm, ANUSA Boardroom

Item 1: Meeting Opens and Apologies

- Acknowledgement of Country
- 1.2 Apologies

Item 2: Minutes from the Previous Meeting

Item 3: Executive Reports

- 3.1 Vice President's report (C. O'Doherty) [Reference A]
- 3.2 Education Officer's report (J. Connolly) [Reference B]
- 3.3 General Secretary's report (S. Duncan) [Reference C]

Item 4: College Representative Reports

- 4.1 College of Asia Pacific (H. Roberts and J. Lawson) [Reference D]

Item 5: Discussion Items/Motions on Notice

- 5.1 General Representative Report: Feedback on Draft Wattle Reference Paper on Accessibility in Online Teaching and Learning (R. Bhuyan) [Reference E]

Item 6: Other Business

Item 7: Date of Next Meeting and Close

The next meeting of the College Representative Council is scheduled to be on Tuesday, 26 June 2016 at 5pm. Location to be confirmed.

Expected Close of Meeting: 7pm

Released: 24 April 2016 by Sam Duncan

VICE PRESIDENT'S REPORT

Clodagh O'Doherty

Nothing of substance has changed since CRC 3. Predominantly working on academic appeals at the moment but nothing strange or particularly interesting to note. No committee meetings have been had so nothing to report on the university front at this stage.

I will be chasing up on progress relating to the re-wording and notification of probation and show cause to students for this semester. I am hopeful that the Academic Progress Committee will have taken on the advice given to them.

EDUCATION OFFICER'S REPORT

James Connolly

Executive Summary

1. Enrolment Campaign
2. Budget Night Party
3. Post-Budget Student Speak Out
4. First Year Camp Feedback Forum
5. Education Conference

Further Information

1. Enrolment Campaign

The writs were issued on May 16th, which means that ANU students have until 23rd May to enrol to vote in the Federal Election. Update on actions taken in 'Get Enrolled, Get Informed, Get Voting! Campaign':

- Provided background information for a WIN News story on low enrolment of young people.
- Working with group called 'Enrol 4 Change' and have provided assistance with resources, advertising and have given a talk at a residential College on the importance of voting.
- Incorporation of importance of enrolment into messaging of 'Post-Budget Student Speak Out' event including a banner making reference to the importance of having a say in the Federal election. This banner will hang from ANUSA until the July 2nd election.

Please encourage students to enrol to vote via your networks.

2. Budget Night Party

ANUSA hosted a Budget Night Party (May 3rd) in the BKSS from 6.30pm-9pm as has occurred in previous years. Unlike previous years I applied for a Non-Commercial Liquor Permit to supply the event. The application was accepted and it is for the discretion of future Education Officers as to whether they supply the event or make it BYO as has been done in the past at less expense and resource consumption.

3. Post-Budget Student Speak Out

ANUSA hosted a Post-Budget Student Speak Out on Wednesday May 11th in Union Court. The event was in response to a lack of consultation by Minister for Education Simon Birmingham on higher education reform despite pledging to do so.

The event was not a protest but enabled students to air their views on the Federal Budget and its implications for students and the higher education. I took the opportunity to espouse the view of the Association but any ANU student was entitled to voice disagreement. The banner-signing component also catered to students who wanted to express their view on the implications of the Federal Budget but did not want to speak.

4. First Year Camp Feedback Forum

Please be advised that on Wednesday 18th May (tomorrow) from 1-2.30pm I will be hosting a feedback forum for people with experience with the organisation and administration of First Year Camps. I have extended this invitation to current and past members of the Executive involved (i.e. past Vice Presidents and Education Officers), current and past College Representatives and Camp Mentors.

I would appreciate it if current College Representatives can pass on the invitation to their mentor groups as I have asked past College Representatives to do. In addition, please attend. Your feedback is much appreciated.

5. Education Conference

Please be advised that I will be attending Education Conference from July 4-7th. The cost of registration is \$125. This expense will come under the Professional Development Line Item.

Part of my attendance will be to ascertain how different student associations/student unions break up the allocation of responsibility for internal and external Education. I look forward to reporting to the CRC and SRC on the different models and my preferred model.

GENERAL SECRETARY'S REPORT

Sam Duncan

See Day on the Green Project Proposal (Annexure A). I will take questions on the proposal.

COLLEGE OF ASIA PACIFIC REPRESENTATIVES' REPORT

Harriet Roberts and James Lawson

Executive Summary

1. CHL Review Update
2. New Associate Dean for CAP
3. James's Appointment

Further Information

1. CHL Review Update

Over the past few weeks we have sat on the the Education Committee and Language Working Group to provide the student perspective.

The notes of which are not publicly available, however we are more than happy to sit down with any concerned students to discuss the student perspective amidst ongoing discourse surrounding the CHL review.

The last few weeks have been particularly difficult for students and staff affect by the changes to CHL, with staff being notified as to the future of their roles in the school. We will be looking to pen an informal submission in response in the coming weeks as more information becomes available.

We have also been in contact with 'Language Diversity at ANU,' who with 'Hands off Asia Pacific Studies' is currently putting together a submission to the Vice-Chancellor and CASS in response to the loss of invaluable, prominent academics in the field. Please see the attached link in which undergraduate students can contribute in response to the ways in which these losses have affected their degrees.

<https://www.surveymonkey.com/r/Q73DFP2>

We also invite students to participate in an event set up by 'Hands Off Asia Pacific Studies,' encouraging students to show their love and support for affected academics through messages, or tokens of appreciation, to be used to fill the Baldessin Tea room.

<https://www.facebook.com/events/1543209815983342/>

2. New Associate Dean for CAP

CAP has recently appointed Dr. Li Narangoa, the New Associate Dean (Students), whom we are scheduled to meet with this week. We look forward to working with her over the duration of the year.

3. James's Appointment

At the last CRC meeting, Cat Yen stepped down from her position as a CAP student representative, having accepted an offer to take up a prestigious in-country study program in Thailand. In her absence James Lawson has taken up the vacant position as a CAP rep and

thanks both Cat and Harriet for their incredible support in facilitating a smooth transition (so far) into the role. Cat and Harriet's commitment to the role, amidst a difficult time in the college has set a high standard as to student representation with CAP, and James looks forward to working with Harriet to further advocate for a world-class student experience in CAP at the ANU.

GENERAL REPRESENTATIVE REPORT

Raqeeb Bhuyan

Feedback on Draft Wattle Reference Group paper on Accessibility in Online Teaching and Learning

See Annexure B.

This has been written by Marina Lobastov (ANU College of Law Educational Developer). It came out of a project of updating the "Tips on using Wattle" document, but then Marina found a void in policy surrounding the area of accessibility. The Wattle Reference Group is taking feedback on it until its next meeting on June 6th. This is a document that hoped will go up to the ANU Online Steering Group and eventually to UEC.

I quite like the recommendations here and it aligns with ANUSA's advocacy platforms. It encourages a whole of University approach to accessibility concerns, and suggests the creation of policy of how online learning tools adhere to accessibility requirements. I think the approach recommended by this document would address concerns about a heavy focus on meeting the minimum standards of Web Content Accessibility Guidelines and work closer with Access and Inclusion.

Paraphrasing concerns raised was a request for more data and research to be referenced in the report, and whether this falls out of the scope of Wattle Reference Group. I have some vague concerns about a lot of the recommendations being whittled away and forgotten due reasoning such as this.