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## MINUTES - COLLEGE REPRESENTATIVE 1 2015

Tuesday 24<sup>th</sup> February 2015

7:00pm, ANUSA Boardroom

### Item 1: Meeting Opens

- Opened at 7:04pm
- Acknowledgment of country

### Item 2: Apologies

- Ebony Hoiberg, Linda Ma, Ana Stuart, Jasmine Li, Loren Ovens, Gabbi Imperial, Megan Lingerfelter, William Ng, Alix Biggs and Jacob Ingram.

### Item 2: Minutes from the Previous Meeting

- Not applicable

### Item 3: Executive Reports

#### 3.1 President's report (B. Gill)

- The document for the future of learning and teaching at ANU has been circulated
  - The ANU is looking at remodelling it's teaching methods to ensure that they remain at the front of teaching delivery in higher education
  - Should we continue to use lectures and tutorials as the primary method of content delivery etc
  - Feedback, particularly from College Representatives, would be appreciated

Motion that the President's Report be accepted.

Moved: James Waugh

Seconded: Jock Webb

Status: Accepted.

#### 3.2 Vice President's Report (J. Waugh)

- James will begin to hold consultation sessions for students
  - Part of his constitutional duties is assisting students with issues, particularly around enrolment
  - Course and College representatives are encouraged to pass through students to James who raise concerns about their academic progress (i.e. needing to show cause)
- Apologies for being absent for the past week – James has been unwell but will be back in the office over the coming days

Motion: that the Vice President's Report be accepted.

Moved: Alex Norris

Seconded: Tom Lingerfelter

Status: Accepted.

### 3.3 Education Officer's Report (J. Webb)

- Camps
  - Emails have been sent to all students who have bought tickets to remind them about attending camps and what to bring
- PPM Meeting and SELT
  - They will be processing the feedback from first year camps and helping ANUSA track the progress of students who attended (i.e. are they more likely to access mental health options on campus than those who did not attend)
    - All results will be disaggregated, but they will help with making a sound case for funding in the future if the data reflects that these students are more engaged on campus
  - Please promote SELT reviews to staff and students in your college
  - Any suggestions for ways to improve SELT reviews, please forward to Jock
- Higher Education
  - Senate enquiry submission was made on behalf of ANUSA into Higher Education Deregulation.
    - Copies can be sought from Jock or can be found online attached to the relevant Senate Enquiry

Motion: that the Education Officer's Report be accepted.

Moved: Gabbby Andrews

Seconded: James Lawson

## **Item 4: College Representative Reports**

### 4.1 College of Law (B. Morgan)

Report tabled. Morgan wished to highlight the following:

- LLB Honours Programme
  - LLB Hons may impact on ability to go on exchange in later years, but it can be appealed on a case by case basis
- Plagiarism
  - With implementation of TurnItIn, they have been able to identify rates of plagiarism at a higher rate than previously possible
  - The importance of academic integrity will be addressed at First Year Camps
    - Collusion around assignments will be highlighted as a reason for accidental plagiarism
- The move to replace lectures with online recordings
  - ANUSA's preference is to maintain physical lectures as it promotes a healthy learning environment, particularly for first years who are not accustomed to self-driven learning
- Law Students' Society
  - LSS looking to become more active in the field of academic advocacy
  - They will encourage students to approach them to lobby on their behalf alongside ANUSA

Motion that the College of Law report be accepted.

Moved: James Waugh

Seconded: Patrick Cordwell

Status: Accepted.

#### 4.2 College of Engineering and Computer Science (CECS) Report

Report tabled. Campbell wished to highlight the following:

- Planning to liaise with lecturers and tutors to ensure that there are more course representatives
  - At the moment, many courses are simply defaulting to ANUSA reps, who cannot possibly be across everything.
- CECS representatives to meet with Year Representatives to foster relations between the college and ANUSA

Motion: that the CECS Report be accepted.

Moved: Linda Ma

Seconded: Jed Buchanan

Status: Accepted.

#### 4.3. College of Asia Pacific (CAP) Report

Report tabled. Taken as read. Norris and Andrews wished to highlight that:

- CAP has been granted \$2.5K for first year camps
- Relations between ANUSA Representatives and the CAP Representatives is really great
  - The location of the CAP ANUSA Rep office means that the two have a lot to do with each other
  - Planning to have a launch to encourage students to use the space

Motion: That the CAP report be accepted.

Moved: Alix Biggs

Seconded: James Lawson

Status: Accepted.

#### 4.4 College of Arts and Social Sciences (CASS) Report

- Have received \$7.5K from the faculty for first year camps
- Suggested that students seeking assistance should approach ANUSA as well as the CASS office if they are having issues
- First Year Camps
  - Have received \$7.5 from CASS for FYC
  - We are well into the process of organising sessions for CASS First Year Camp. While we have had a few mentors drop out, the remaining ones have come up with some great ideas for sessions.
  - We have had some great student signups too thanks to good marketing and advertising through various forums.
- Education Committee
  - Since the beginning of the year, we have attended two committee meetings: the Hot Topics session held on 16 February and Education Committee 1 yesterday.
  - PhB Review
    - Strongly in favour of CASS's proposal that the 80% average should apply only to the major and Advanced Studies Courses.
  - However, this has not yet been approved by UEC and has been referred to a sub-committee for further debate.
  - We feel very strongly about this matter and would like to be kept abreast of any developments at UEC or its subcommittees.
  - Unfortunately due to First Year Camps, we haven't had the time to devote to improving the Course Representatives and School Representatives system. Hopefully we will be able to implement this before the end of Semester 1.

- Student Assistance
  - We have received a number of requests for assistance from students who have had academic issues, including graduation requirements, exchange credit approvals, and timetabling issues.
  - While we have attempted to respond to these on an *ad hoc* basis, it would be useful to outline a clear protocol for how we should respond to these requests.
  - A student indicated an issue with the Human Rights major, which has a LAWS-coded course in the major listings. She was therefore not able to enrol. While this was resolved, being able to clearly indicate that Arts students can enrol in this course would be a useful thing to clarify.

Motion: that the CASS report be accepted.

Moved: Alex Norris

Seconded: Gabby Andrews

Status: Accepted.

#### 4.5 College of Business and Economics (CBE) Report

- Have been working on a number of initiatives over the past two weeks
- First Year Camps
  - CBE and Law had their joint camp
  - Was successful and overall we have received a lot of positive feedback.
  - Have instructed mentors to stay in touch with their mentees
    - Many of the CBE Mentors have made Whatsapp or Facebook groups with their mentees and others have already met up with their mentee groups for dinner.
    - Hope to keep the momentum going by having larger gatherings such as morning teas or study sessions between 'Houses'
- Mentor Assistance Program
  - Moving forward with the initiative to create CBE's first mentoring program in conjunction with AFEC. Last week we had our first major event, introducing all the mentees and mentors within the program to each other.
  - The event was successful in that over 70 people attended.
- Student Managed Fund
  - Working on a student managed fund right now with a society called TIC.
  - Have been in discussions regarding making the fund crowdfunded.
  - Have sought legal advice from ANUSA Lawyer and he has referred me on to a number of firms which could do pro bono work in advising us.
    - Currently in the process of arranging meetings with a handful of firms to gain further legal advice.
- Funding
  - The student societies within the CBE have constantly requested support from the CBE in the form of funds or help in marketing.
  - CBE has been unresponsive or rejected giving help entirely.
  - Have resolved to begin using the limited discretionary funds which ANUSA has allocated to us.

Motion: That the CBE Report be accepted.

Moved: Lilly Hannock

Seconded: Alex Norris

Status: Accepted.

#### 4.6. College of Science Report

Report tabled. Taken as read.

Patajo highlighted that:

- PHB Programme
  - Science position is that as they began the programme knowing about the GPA requirement, students should be required to maintain the 80% average across all courses, not just those contributing to their PHB programme
- Medical Programme
  - ANU is looking to have a Bachelor of Medical Science to streamline the process of moving undergraduates into postgraduate Medicine

Motion: that the Science Report be accepted.

Moved: Jock Webb

Seconded: James Waugh

Status: Accepted.

#### **Item 5: General Business**

- 5.1. That CRC resolves to form a working group, headed by Albert Patajo, to investigate student reviews of courses and present to an CRC this semester.

Background

- Student course guide of Science courses was in the handover from the 2014 Science Representatives
- There has been some interest in expanding it to cover other colleges
- SASS has previously done something similar, with generally positive feedback

Moved: Albert Patajo

Seconded: Jed Buchanan

- 5.2. That Ben Gill circulate a review for CRC to all ANUSA Representatives.

Moved: James Waugh

Seconded: Em Campbell

#### **Item 10: Meeting Close and Date of Next CRC**

- Meeting closed at 8:19pm
- Next CRC to be Tuesday, March 17 at 6:30pm, ANUSA Boardroom